

## Political Science: State,Power,Conflict (2022 P2 CURSUS)

*Report composed on 11-01-2023*

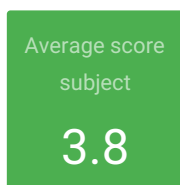
Subject name	2022 P2 Political Science: State,Power,Conflict (2022_120_W_JSM_104)
Evaluation name	Political Science: State,Power,Conflict (2022 P2 CURSUS)
Labels	WB_PPE, STD
Evaluation start- and end date	08-12-2022 t/m 18-12-2022
Amount of respondents	70 from a total of 81 (86%)

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## Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scales "Yes / No" and "Open question", and questions in which the set of questions states that they may not be included in the average.



# Teachers

An average of teacher questions per teacher

TEACHER NAME	EVALUATIONS	RESPONSE
<b>W (Wynand) Kastart</b> wkt360	1	67/81 (83%)
<b>BJJ (Ben) Crum</b> bcm200	1	68/81 (84%)
<b>YB (Yunus Baris) Ertürk</b> yek800	1	70/81 (86%)

# Questions

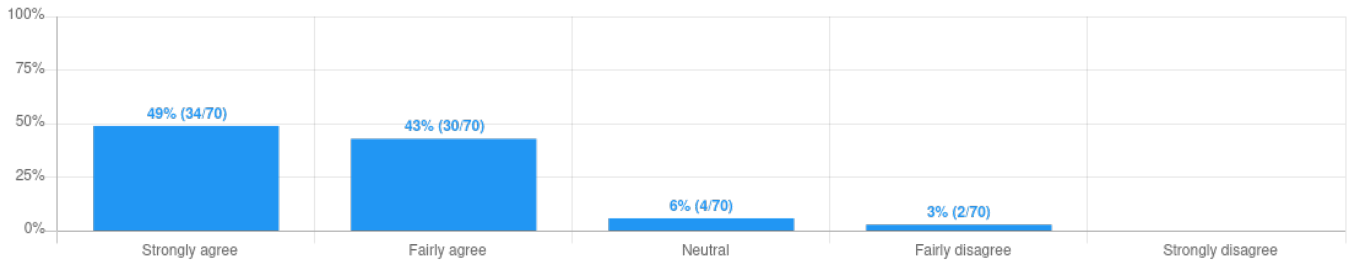
## General

I learned a lot from this course

Average score: 4.4

Scale: Strongly agree to strongly disagree |  $\sigma$  0.7 | Number of given answers: 70

Fairly agree

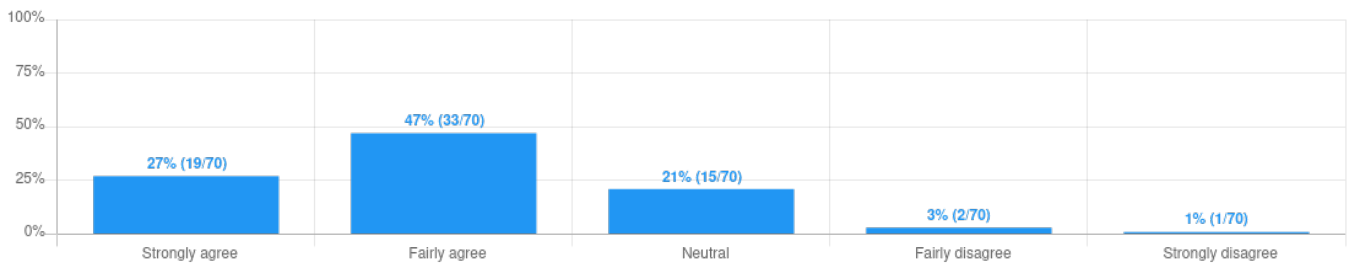


I found the course material (texts, slides, assignments, knowledge clips, podcasts, etc.) clear and informative

Average score: 4

Scale: Strongly agree to strongly disagree |  $\sigma$  0.9 | Number of given answers: 70

Fairly agree

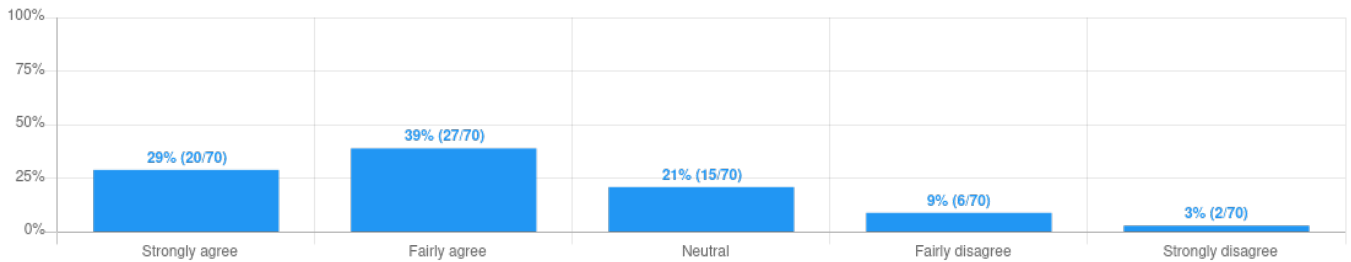


The course material (texts, slides, assignments, knowledge clips, podcasts, etc.) invited me to actively engage with the teaching material

Average score: 3.8

Scale: Strongly agree to strongly disagree |  $\sigma$  1 | Number of given answers: 70

Fairly agree

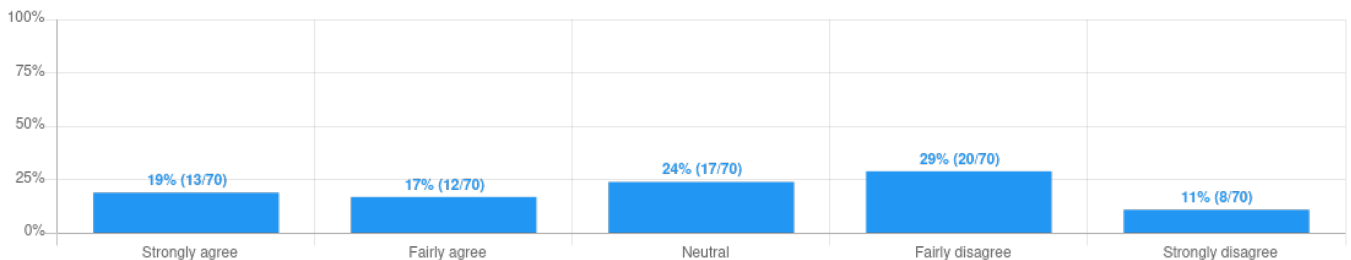


I have benefited a lot from feedback on my work (assignments, oral presentations, written essays, podcast episodes, etc.)

Average score: 3

Scale: Strongly agree to strongly disagree |  $\sigma$  1.3 | Number of given answers: 70

Neutral

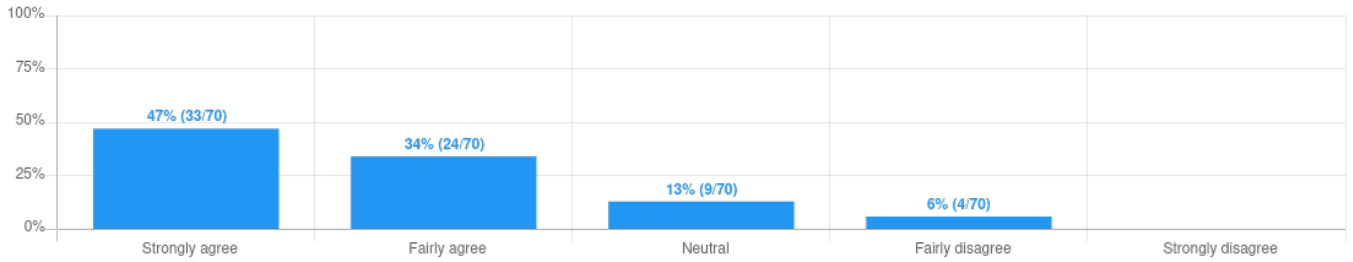


I was able to keep up with the deadlines of the assignments given

Average score: 4.2

Scale: Strongly agree to strongly disagree |  $\sigma$  0.9 | Number of given answers: 70

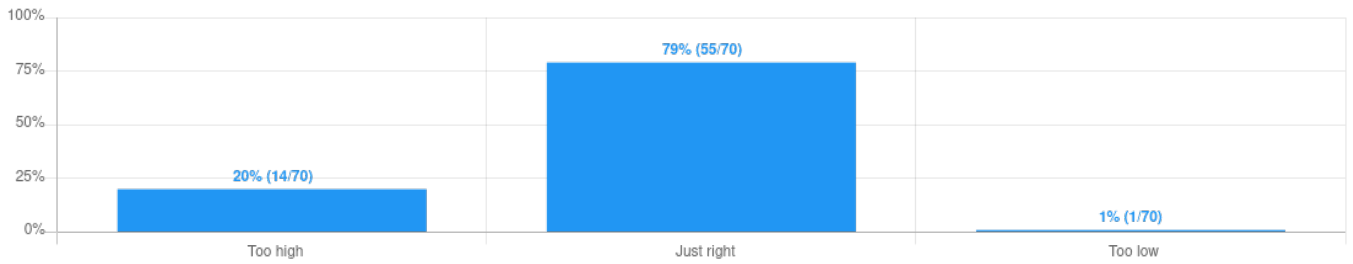
Fairly agree



The level, amount and difficulty of the assignments were

Just right

Scale: Too high till too low |  $\sigma$  1.6 | Number of given answers: 70

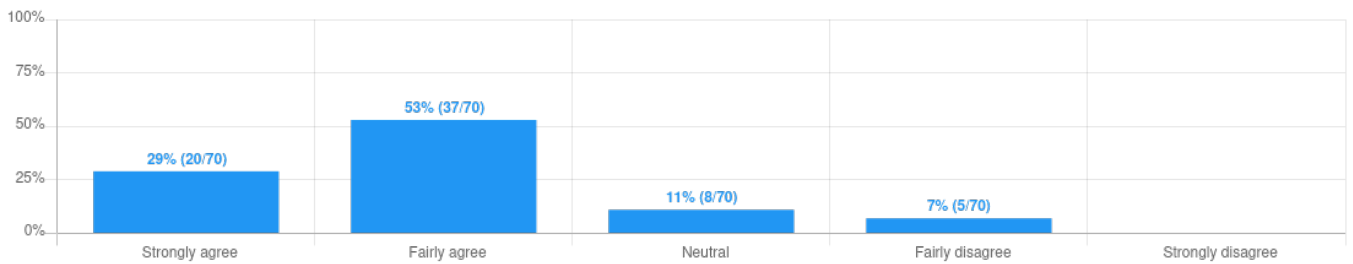


This course was well-organised (if you disagree, please explain at the open questions at the end of the survey)

Average score: 4

Scale: Strongly agree to strongly disagree |  $\sigma$  0.8 | Number of given answers: 70

Fairly agree



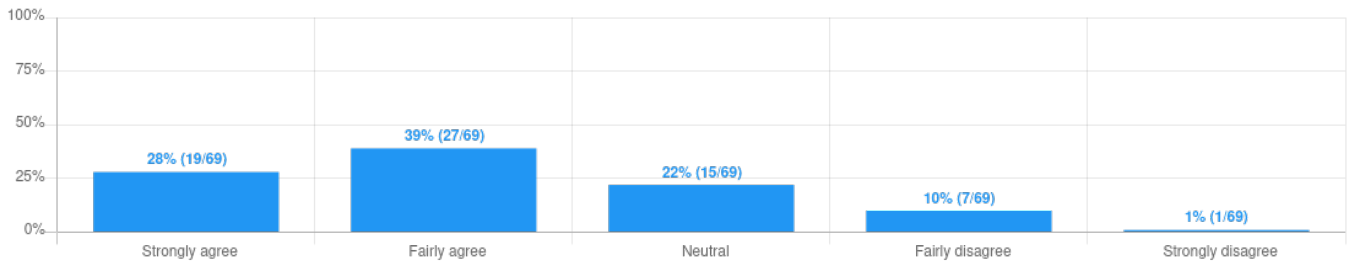
# Lecture

I found the lectures useful and worthwhile

Average score: 3.8

Scale: Strongly agree to strongly disagree |  $\sigma$  1 | Number of given answers: 70 | Total n.a.: 1

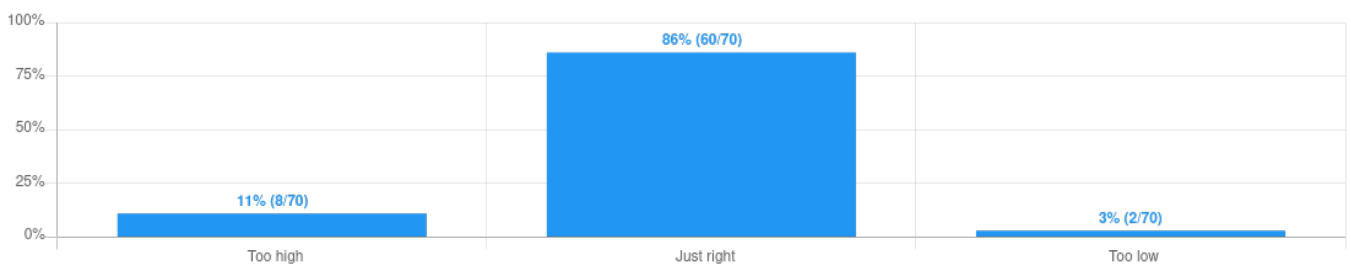
Fairly agree



The level of the lectures was

Just right

Scale: Too high till too low |  $\sigma$  1.4 | Number of given answers: 70

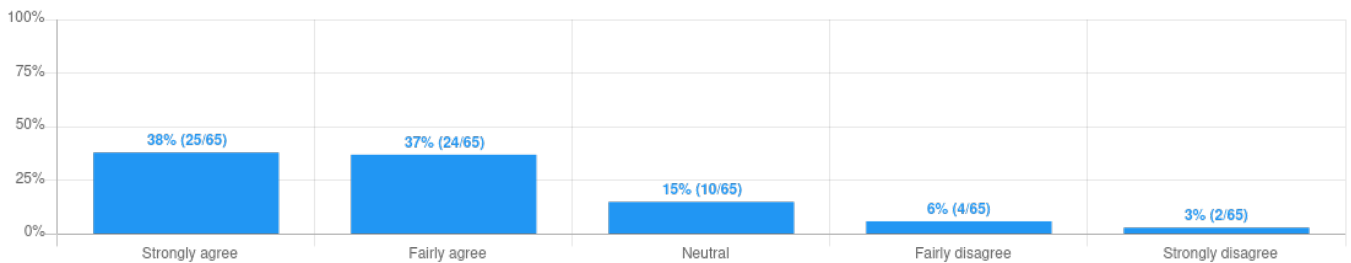


The lecture teacher encouraged students to think critically about the material.

Average score: 4

Scale: Strongly agree to strongly disagree |  $\sigma$  1 | Number of given answers: 67 | Total n.a.: 2

Fairly agree

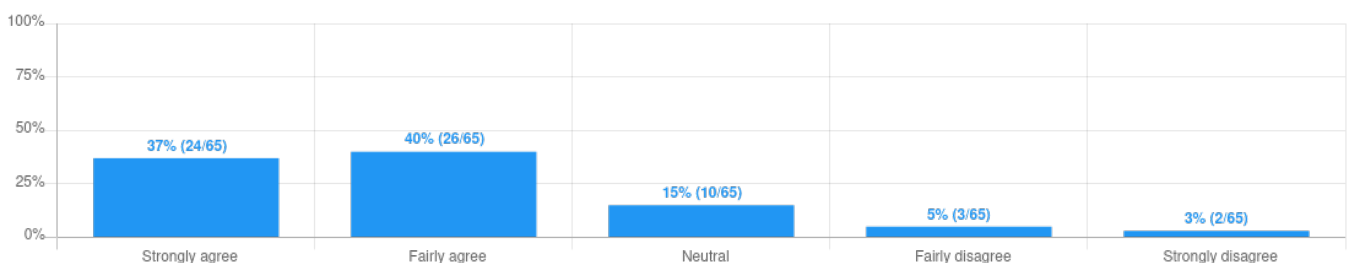


Due to the efforts of the lecture teacher, I learned a lot in this course

Average score: 4

Scale: Strongly agree to strongly disagree |  $\sigma$  1 | Number of given answers: 67 | Total n.a.: 2

Fairly agree

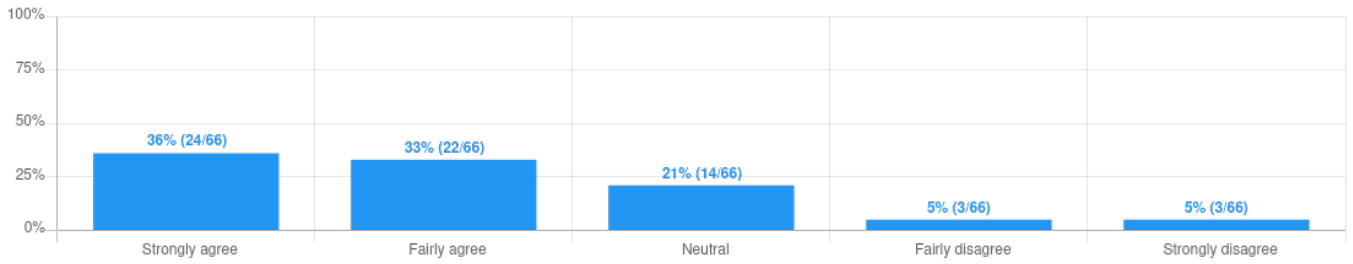


The teacher explained the material clearly during the lectures

Average score: 3.9

Scale: Strongly agree to strongly disagree |  $\sigma$  1.1 | Number of given answers: 67 | Total n.a.: 1

Fairly agree

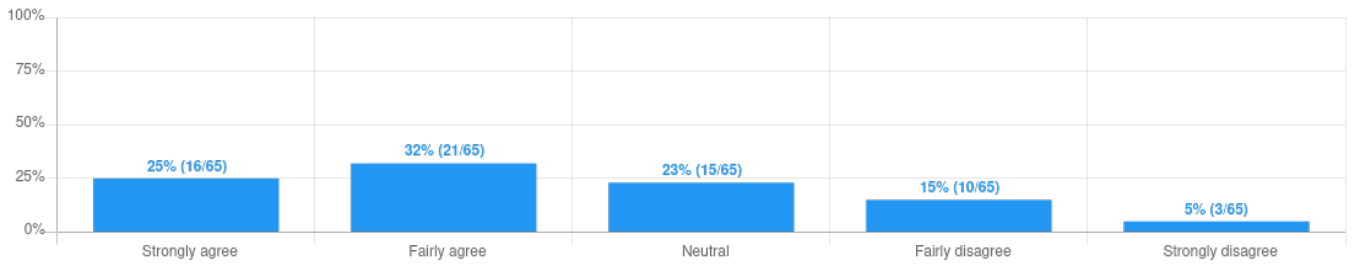


The teacher's explanations enabled me to distinguish well between main points and side issues

Average score: 3.6

Scale: Strongly agree to strongly disagree |  $\sigma$  1.1 | Number of given answers: 67 | Total n.a.: 2

Fairly agree





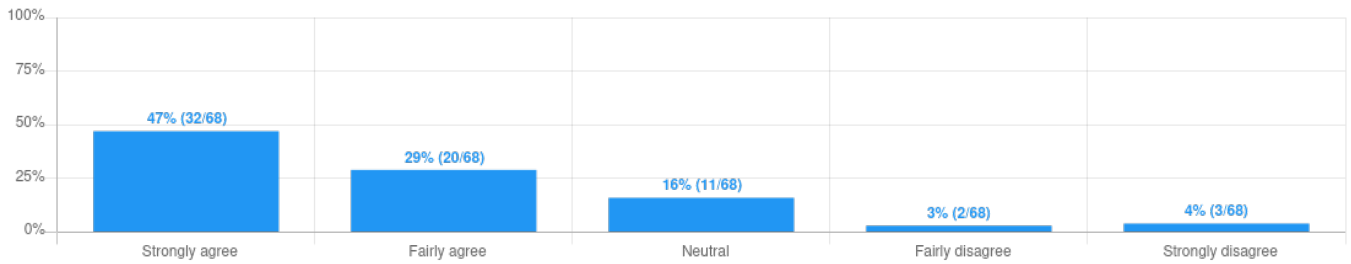
# Tutorial

I found the tutorials useful and worthwhile

Average score: 4.1

Scale: Strongly agree to strongly disagree |  $\sigma$  1.1 | Number of given answers: 70 | Total n.a.: 2

Fairly agree

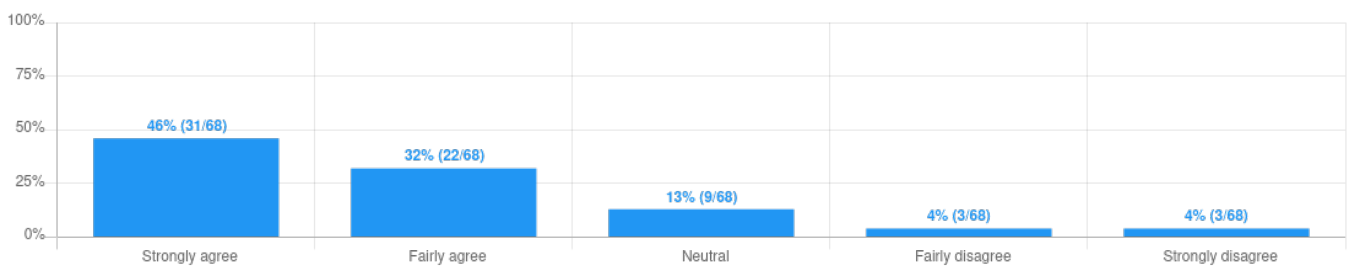


I learned a lot from the tutorial group sessions

Average score: 4.1

Scale: Strongly agree to strongly disagree |  $\sigma$  1.1 | Number of given answers: 70 | Total n.a.: 2

Fairly agree

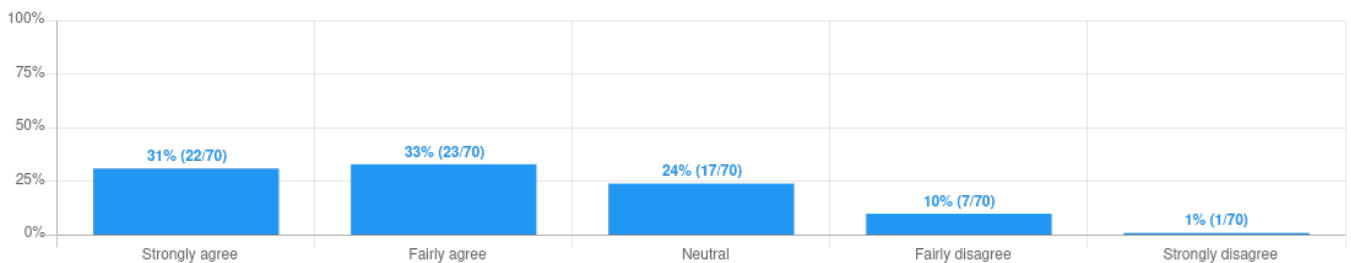


The structure of the tutorial meetings and tutorial assignments were helpful in developing my research skills.

Average score: 3.8

Scale: Strongly agree to strongly disagree |  $\sigma$  1 | Number of given answers: 70

Fairly agree

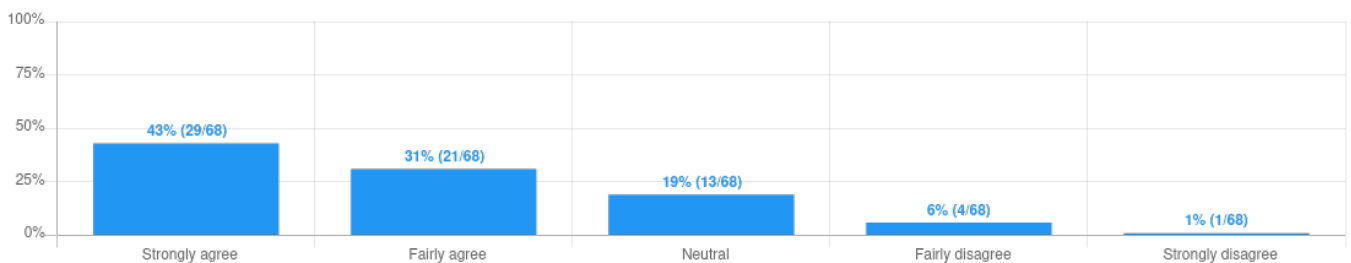


The tutorials matched well with the lectures

Average score: 4.1

Scale: Strongly agree to strongly disagree |  $\sigma$  1 | Number of given answers: 70 | Total n.a.: 2

Fairly agree

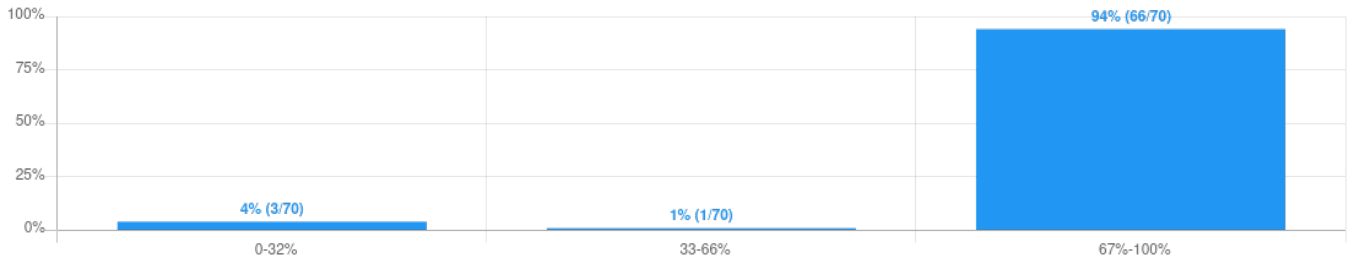


Percentage of tutorials attended (both online and offline / recorded)

Average score: 2.9

Scale: Percentages in three groups |  $\sigma$  0.4 | Number of given answers: 70

67%-100%

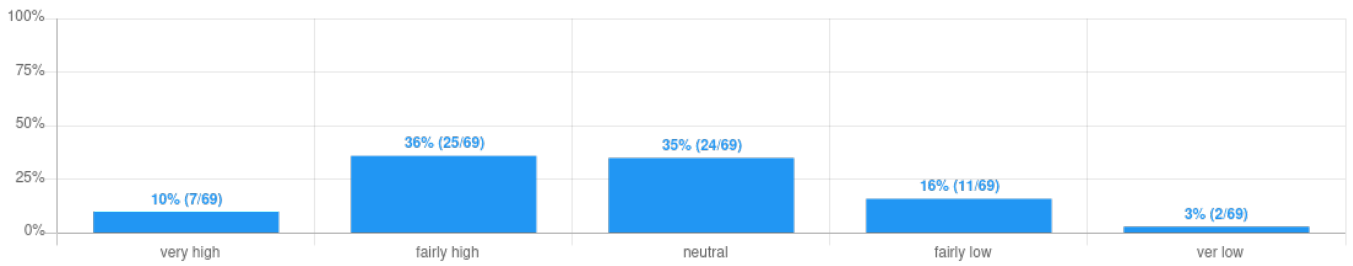


For me, the level of the tutorials was generally

Average score: 3.4

Scale: Very high to very low |  $\sigma$  1 | Number of given answers: 70 | Total n.a.: 1

neutral



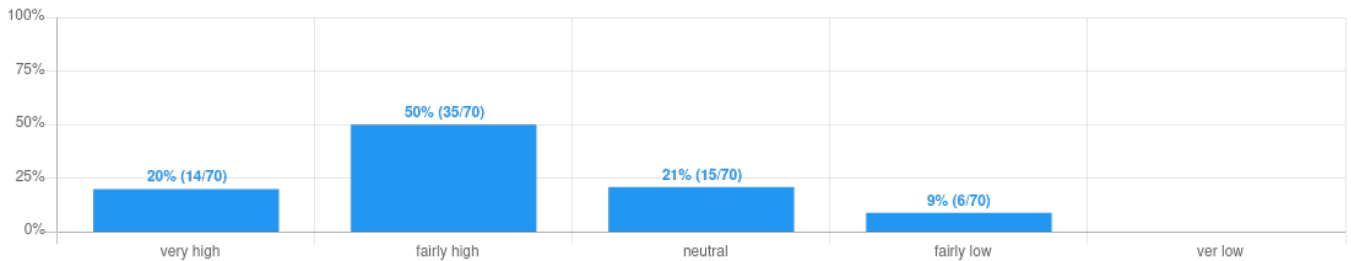
# Conclusion

My summary appreciation of this course

Average score: 3.8

Scale: Very high to very low |  $\sigma$  0.9 | Number of given answers: 70

fairly high



What do you think was good about this course?

Scale: Open question | 56 answers by 56 respondents

1. Great intro, covered a lot of things that I always wanted to know
2. Fairly comprehensive, covers a lot of material, nice insight into Neo-liberal mindset
3. I liked the readings.
4. The Material was interesting
5. Seminars and the peer-review feedback.
6. I think the theory about political institutions was very interesting it made clear to me what the underlying powers are in political systems
7. Lots of information, seminars were good. Baris is a very enthusiastic seminar leader.
8. The peer reviews really helped further my understanding of the material
9. Lectures from Wynand and the seminars
10. The fact that we read lots of literature about the topic which i found interesting.
11. The seminars absolutely, after most often having no clear idea wat the lecture was actually about, Baris really helped to clear things up.
12. a lot material which has never been covered before was explained very well in my opinion
13. The content was quite relevant and had current examples
14. everything
15. Developing our writing skills
16. Interesting
17. I feel like they introduced a lot of technical concepts very well, I like the fact that they give up assignments: that really made me think about all the study-material. I also think the level was fairly high and the seminars were very good and motivating.
18. The seminars were fun and useful
19. Clearly the most informative one i had do far, good connection between structure and irl application.
20. It was interesting content, seminar structure was nice
21. 1. The material is very interesting and relevant to current political topics. 2. The seminars are engaging and group discussions as well as peer reviews are incredibly helpful.
22. The seminars were super helpful especially to structure the material given at the lectures

23. *The course is comprehensive as an introduction to politics. The peer review structure was particularly helpful in improving each other's works.*
24. *I think the modules were very clear, so I never was lost about where we are with the subject. And peer review as a concept was useful.*
25. *Interesting Assignment questions, especially the populist one*
26. *I think the combination of the lectures, tutorials and assignments were perfectly coordinated. Moreover, it not only learned me a lot of new things, but it also made me think critically about those things. I think this is exactly what you are looking for in a course.*
27. *To Wynand: please keep you enthusiasm Baris: i like your enthusiasm and your energy you bring to every seminar, you never disappointed Crum: your slides are logical*
28. *I really liked the way it was structured and the material that it was about. The seminars were engaging. Every time I felt like I had a good grasp of the concept and theories.*
29. *I think the assignments and peer reviews were helpful for preparing for the exams. Also the mix of different subjects made up for a good base in political science. The seminars were very interactive and motivating. During the seminar Baris explained questions very clearly and the whole vibe in the classroom was comfortable and fun.*
30. *The peer reviews*
31. *The reading questions*
32. *The wide range of subject matter and the encouragement of critical thinking.*
33. *Baris & Good content aswell + I felt very motivated to engage in the topic.*
34. *Some of the assignments were helpful to understand the material*
35. *Baris & The course was a nice introduction to political science and the material & subject matters were very interesting and engaging.*
36. *The texts and the overall material covered were very interesting and informative.*
37. *interesting topics*
38. *I loved the seminars.*
39. *I really enjoyed all the topics, the professors have a great, encouraging and positive attitude! I learned a lot. Really liked the readings as well. The seminars were so interesting; I was able to understand the subjects better, and he made them really dynamic and fun.*
40. *The seminars*
41. *Good introduction to the subject*
42. *I loved Baris, the seminar Judo. He encouraged to discussions and explained the main points thoroughly. He is also understanding of the tight schedule of the students and helps us adjust to this. Furthermore i liked the structure of the lectures. They were sometimes a bit too explanatory and I would have wished for a bit more discussion time. However, as this was an introductory course I understand that we need to understand the basic terms and elements first. I also liked the fact that we had written assignments. This made us more prepared for the exam.*
43. *I think the content was really good, and very interesting.*
44. *structure was good*
45. *Something I enjoyed about this course was that we were taught things that I could directly apply to real-life situations. Personally politics is not my favourite subject but I have grown to enjoy it more. I really really enjoyed the seminars, I also enjoyed going it was a good mix between fun and seriousness.*
46. *I liked the coure veryyy much, super accurate which made it more interesting for sureeeee, learned allot, thaaaankssssss :) LOVED THE PEER REVIEWWWWWW, made clear what was important to know*
47. *basic overview on topic of political science*
48. *The course was structured in a clear and comprehensible manner, and there was room for questions in seminars to*

ensure that everyone grasped all important concepts. Additionally, the readings were informative, and I enjoyed that several different sources were used instead of entirely relying on the texts written by one person.

49. Very nice

50. The course is well structured and the material is presented very clearly.

51. Grading was harsh

52. Professors came over passionate and the seminars were very useful.

53. the way the assignments taught me how to answer these kinds of essay questions

54. The content was very interesting and the real life connections were very easy to make.

55. The main ideas were thought clearly and the detailed parts connected to the main body of the material greatly.

56. The lectures were very good. Instead of attempting to give us a rushed overview, it looked at the most interesting issue in political science. I now understand what political science is really about and what it distinguishes it from normal talk about politics. Especially the readings were very interesting.

What suggestions for improvement do you have?

Scale: Open question | 50 answers by 50 respondents

1. More room or critical examination of material, more competing theories, less outdated readings (IR text from 1995? C'mon)
2. Do hybrid teaching for people that have to stay home with a broken ankle or any other handicap.
3. Dont do the peer reviews in the seminar, we can do that at home and instead discuss the lecture material.
4. A more clear connection between the reading material/ the bullet points on the power point and the discussion. Sometimes it was hard to write down the material from the PowerPoint when listening to what was being said. You need time to take in whats being said, and then you can not follow whats on the board.
5. I would have loved to discuss current events more, the day before the last lecture a group of potential terrorists was arrested in Germany, which was an enormously interesting happening and very relevant to the course. Next to the, i feel like we were not adequately prepared for the exams, in what ways answering questions and etc.
6. Less deadlines and peer reviews that do not count for your grade. Peer reviews were not very useful as people often could not provide fitting feedback. For example, first assignment I recieved only positive feedback congratulating my work, so I thought my assignment would be more or less satisfactory to hand in, turns out I got a 2, partly due to the fact that I believed my assignment was good enough thorough peer reviewers.
7. The standard in the lectures is really high, maybe a bit too high. They move through the material super quickly and if you don't understand the first five minutes the rest of the lecture makes no sense at all
8. Less questions for the exames, is to much questions for very little time to reflect and construct a well and smart answer
9. The seminars when we had the peer reviews felt not as useful.
10. More real-life examples, for a first time ever politics course, I found it often very hard and had difficulty applying it to reality, all to theoretical with unclear concepts.
11. maybe discussing some parts of the material more instead of starting a new theory/person every lecture
12. discuss the assignments in the lectures as well
13. no
14. Not do a whole seminar of only peer review - 1h30 is too long for only 2/3 reviews in my opinion
15. Professor should give a expectation horizon before assignments and midterm
16. Feedback on assignments was very harsh and hard to understand Also I didn't like the peer reviews since I didn't understand how my peers would know what should have been in the text. Also hard to give feedback since I dint know myself what was suppose to be in the texts
17. The only thing I'd like to see is a slightly clearer explanation of all the technical concepts, and the distinctions between

some things that can seem very similar

18. *during the lectures it was hard to me to keep my focus on the subject*
19. *Seminars didnt always 100% connect to the lectures; maybe some extra coordination.*
20. *Less things to read, but rather more relevant stuff (less workload, but more intense and deeper analysis of the texts)*
21. *1. In my opinion the way Prof. Wynand Kastart delivered the lectures was a bit rushed. He explained the slides far too quick to digest and thus ask questions. 2. The seminars could be more demanding.*
22. *clear slides*
23. *The lectures, while comprehensive, can sometimes be hard to follow. Sometimes it was unclear what points we're being made as well as if it was relevant.*
24. *This is not a suggestion but i think we had so many long and hard readings to do before the lectures nobody really could do all the required readings before the lectures.*
25. *Just start the lecture if people are still talking/ not in the hall yet. Complaining for 5 minutes straight is far less encouraging than the fear of missing out on important information.*
26. *to wynand: the words on you slide were more than 350 words. you exceeded the word limit. it is super hard to distinguish what is important, and it is too much to copy. to crum: students won't chat less in the lectures no matter how often you ask them "do you have a question" I understand that its distracting but it doesn't help and takes the flow out of the class to baris: take less time for groups to discuss, sometimes the first half is over without us actually talking about the question*
27. *Just start the lecture even if not everyone is there yet.*
28. *In general: I think that the amount of readings and workload were a lot. Some readings you did not end up needing for the actual mid-term/exam material. The amount of readings are a bit demotivating, because at some point when you loose track it is hard to actually see the bigger picture and it just gets a bit too much. To Ben Crum: I liked the pace of the lectures. However, I think it could be a bit more clear to emphasize in the lectures what is important and what is more of a side point. To Wynand Kastart: The lectures were very interesting to me. However, keeping up with the pace was somettimes hard as it was a lot of content in a short time.*
29. *More interactive learning, students are not encouraged to participate in lectures. The Seminars should have time to explain concepts. We never had time for the activities at the end of the seminars*
30. *"I will make the exam harder if you keep talking" I dont know whether or not this approach is well suited for a university level.*
31. *To not review the assignments during the seminar, because that means there is less/no time to discuss the lecture*
32. *The course could connect in a more effective way the study material with current political situations that affect our current world. I believe it would really help students to engage more with the material and that in general would highly increase the interaction with the course*
33. *it was a bit chaotic in planning, assignments and grading*
34. *I feel the lecture slides could be better. A lot of what is written there is a bit cryptic and unclear.*
35. *More time hahah so we can look at more topics*
36. *Grading was unexplained and studying didn't help to get a good grade as we couldn't know what kind of style of answering questions was acceptable*
37. *Work on mapping the terrain of political science better, even if it is just in summary*
38. *More feedback on the assignments. They sort of lose their importance if we don't receive feedback on them. More feedback on exams. Then we know where and what to improve to next time*
39. *The readings were a bit difficult to keep up with, and that limited my knowledge. I also think we could have done more related work in the seminars, to really understand the lectures. Because there were so many peer reviews we couldn't really go over the material, and the people giving feedback, didn't know if they had understood it correctly. I think it could be improved with a longer talk/discussion about the material before the peer review started, and then we would have learned more and gotten better feedback on our texts.*

40. Sometimes I thought the material of the lectures was too much to fit in the time frame and therefore sometimes it went a bit too fast for me at the end. Also, I thought the seminars where we had to give feedback on other people's peer reviews were a bit useless. I feel like we did not properly discuss the theory in those seminars because of a lack of time. Also, I feel like I did not get a lot of feedback during the course about my writing skills/how I should answer questions properly so I am not sure how to improve that for the final exam.

41. the first 8 lectures felt a bit disconnected from each other, it was hard for me to find a link between them so it was difficult and made studying a bit harder. I for sure enjoyed the last 4 lectures more since there was reference to other lectures.

42. the seminars could be more clear i guess?

43. More Exercises in the tutorials, less Words on Wynands Lecture slides (they are overwhelming and not very concise), maybe a bit more of sorting things in the bigger picture as it was easy to lose track of what we were doing at certain points, a bit more feedback from teachers on our assignments and texts!! it is very hard to know what about the texts determined the grades and therefore not as easy to improve

44. Although I am aware that this may be difficult due to time limitations, the thing that I would definitely benefit the most from is clearer feedback on the midterm exam. In previous courses, it was extremely helpful to have a clearer idea of what could be improved from ones midterm when preparing for the final exam.

45. A bit clearer speaking @ben krum

46. Post the comments for the Assignment 1 in advance before the exams so that the students can review their mistakes

47. Maybe use powerpoint instead of prezi (small thing).

48. -

49. More international relations.

50. I do not understand how you have such high (justified) English standards for the students but employ a seminar teacher that cannot pronounce „answer“ correctly. But that is not the main point. Almost all of the seminars felt like a waste of time. I think it was a pity that so many seminars were just peer reviews. That is not a seminar. To make it better I would define clear learning outcomes and actually have room for content that deepens what was covered in the lecture, and does not just summarise it. I think it would already be good to actually talk about the questions on the slides properly.

If you took the course (partly or completely) online: What did you like about taking the course online, and how can this be further improved?

Scale: Open question | 12 answers by 12 respondents

1. I could not take the course online, would have loved to though.

2. ...

3. x

4. I did not.

5. it was not online

6. I did not take the course online.

7. No

8. didn't attend online

9. Not online

10. not online

11. -

12. I liked the theories we were taught, and I liked the readings. To make the time spent in uni more worthwhile you should try to match the quality of the seminars to that of the lecture. Also, I would like to receive more detailed feedback on the assignments, more than just a quick „you missed this or that“.

Are there any other things you would like to say about your answers, the course or the programme?

Scale: Open question | 20 answers by 20 respondents

1. *It's OK to disagree with the material, lecturers should not try to indoctrinate the students into believing exactly the same theories*
2. *...*
3. *The peer review system is brilliant, I would definitely keep doing that!*
4. *I think this is for me personally, but I found it really hard to engage in the lectures, and 3/4 times it was unclear what one was talking about, Furthermore, I might suggest doing an exam review session like for ethics because improvement is really hard when you have no idea what you did wrong.*
5. *There is no need of making comments every time someone is late and stopping the whole class because of someone*
6. *No*
7. *The seminars were very energetic (good thing)*
8. *No.*
9. *The seminars were great and I overall learned a lot from this course. If the workload just gets a bit more doable than it would be perfect.*
10. *The professors need to talk more slowly. Know that people learn the best when information is presented slowly.*
11. *no*
12. *It has been my favorite course so far :)*
13. *Lecture presentations with less words, only what is really important and including students more in the lectures*
14. *Baris is amazing*
15. *for the first assignment (about Tilly) two different documents were uploaded and the second document (uploaded on the Friday) had some vital information on to answer the question which the first document (under the peer review) lacked. If this piece of text would have been in both documents it would have greatly saved time trying to understand what was exactly meant by the question since it was quite an ambiguous question.*
16. *no*
17. *I would love for the professors to tone down shaming students as a disciplinary method*
18. *The seminars were good and enjoyable*
19. *Peer Review could be organized more efficiently while not wasting too much time in the seminars on reviewing other assignments*
20. *It would be nice to apply it more to modern topics. But generally, nice.*