



Political Science: State,Power,Conflict (2021 P2 CURSUS)

Report composed on 18-01-2022

Subject name	2021 P2 Political Science: State,Power,Conflict (2021_120_W_JSM_104)
Evaluation name	Political Science: State,Power,Conflict (2021 P2 CURSUS)
Labels	STD, WB_PPE
Evaluation start- and end date	09-12-2021 t/m 13-01-2022
Amount of respondents	65 from a total of 91 (71%)
Extra information	wkastart-W-JSM-104-FA21-01-Evaluations-Course-v01

Average scores

Below are the average scores. These averages are composed of all results on all questions, with the exception of the questions with the scales "Yes / No" and "Open question", and questions in which the set of questions states that they may not be included in the average.

Average score total	Average score subject	Average score teacher	Your average score
7.4	7.2	8	8

Teachers

An average of teacher questions per teacher

TEACHER NAME	TEACHER	RESPONSE
W (Wynand) Kastart wkt360		65

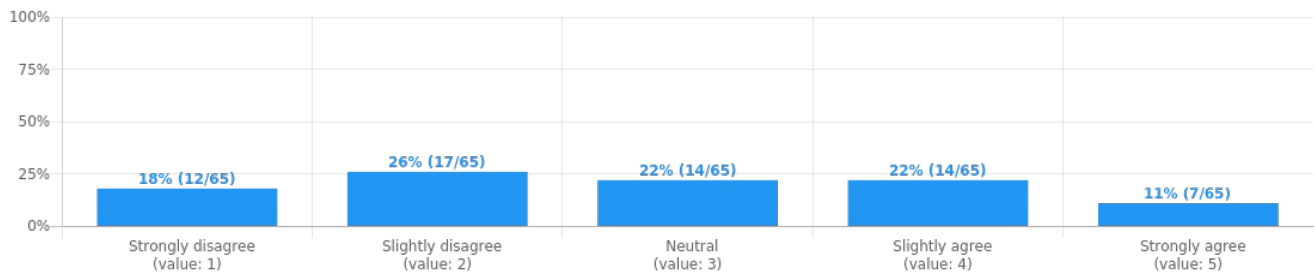
Subject questions

I found the tutorials useful and worthwhile

Average score: 2.8

Scale: Strongly disagree to strongly agree | σ 1.3 | Amount of given answers: 65

Neutral

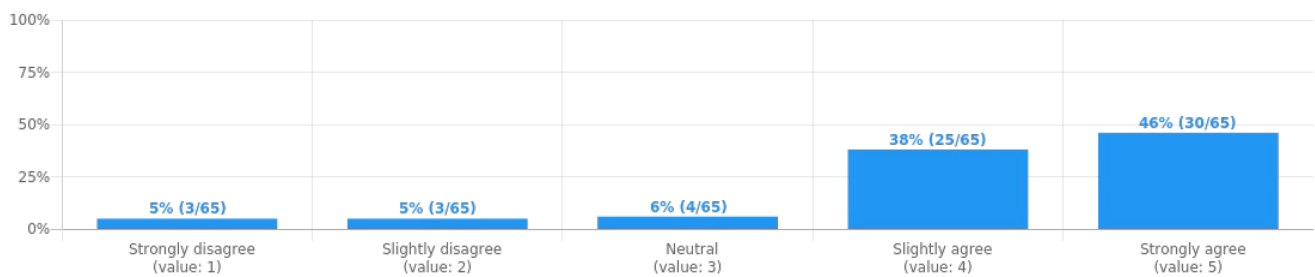


I found the lectures useful and worthwhile

Average score: 4.2

Scale: Strongly disagree to strongly agree | σ 1 | Amount of given answers: 65

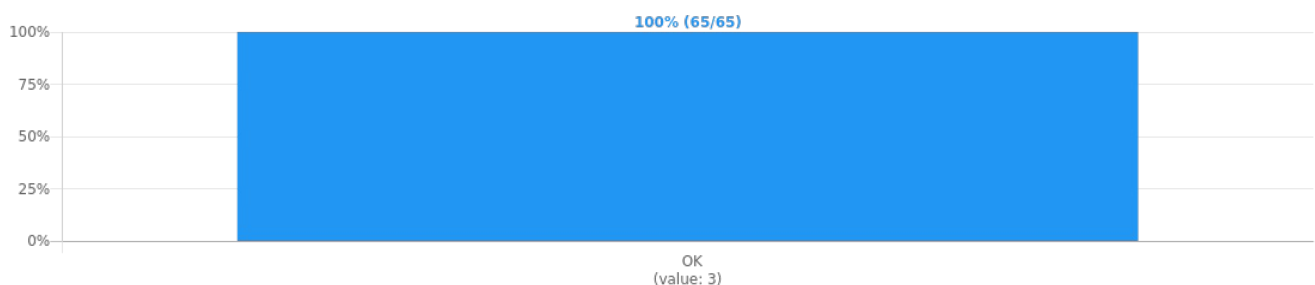
Slightly agree



Dear student, Thank you for taking the time to evaluate this course! The anonymous feedback you provide helps us in our continued efforts to improve the course and the quality of the education you receive. Please give your feedback in a constructive manner and with respect for your teacher. Once the evaluation period is over, a summary of the results for this course will be published within two weeks, accompanied by the teacher's response.

Scale: no answer necessary | σ | Amount of given answers: 65

OK

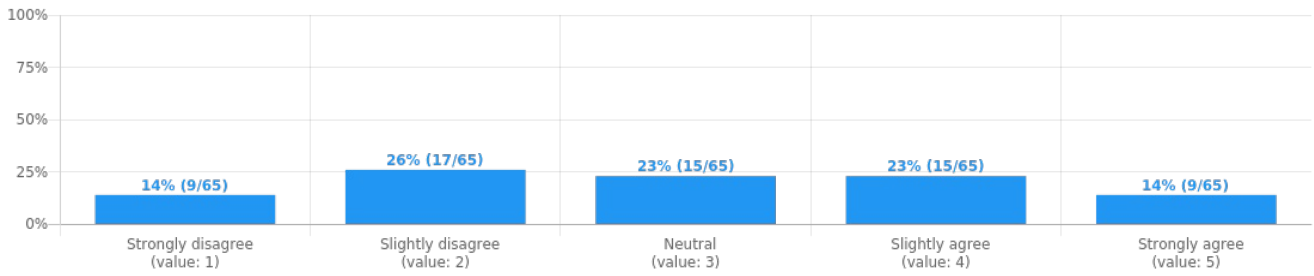


The tutorials matched well with the lectures

Average score: 3

Scale: Strongly disagree to strongly agree | σ 1.3 | Amount of given answers: 65

Neutral

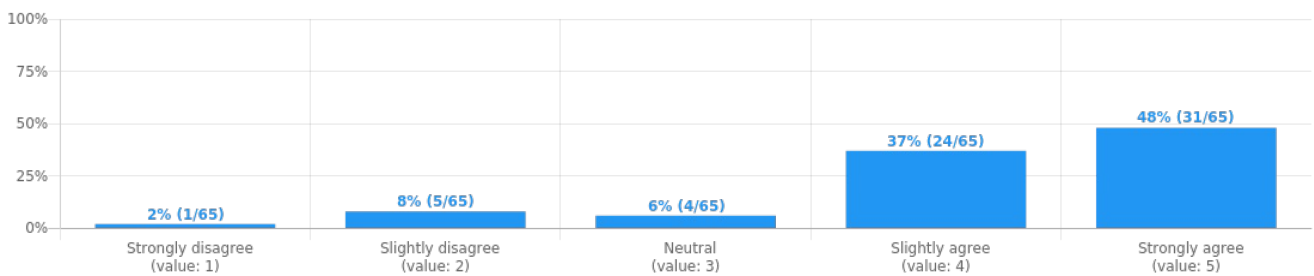


I learned a lot from this course

Scale: Strongly disagree to strongly agree | σ 1 | Amount of given answers: 65

Average score: 4.2

Slightly agree

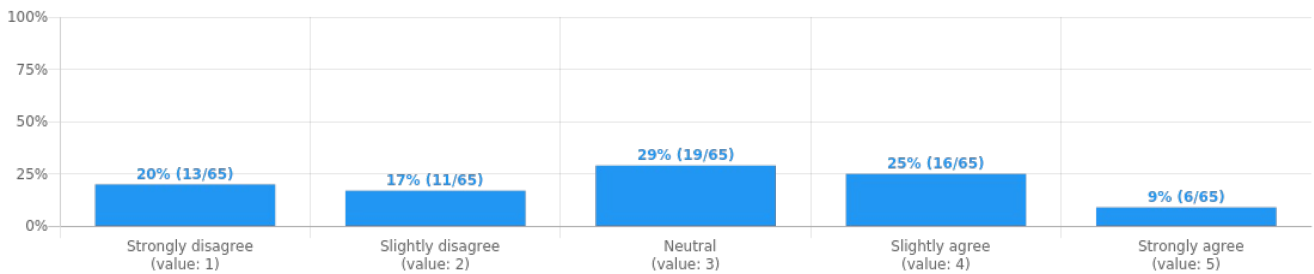


I learned a lot from the tutorial group sessions

Scale: Strongly disagree to strongly agree | σ 1.3 | Amount of given answers: 65

Average score: 2.9

Neutral

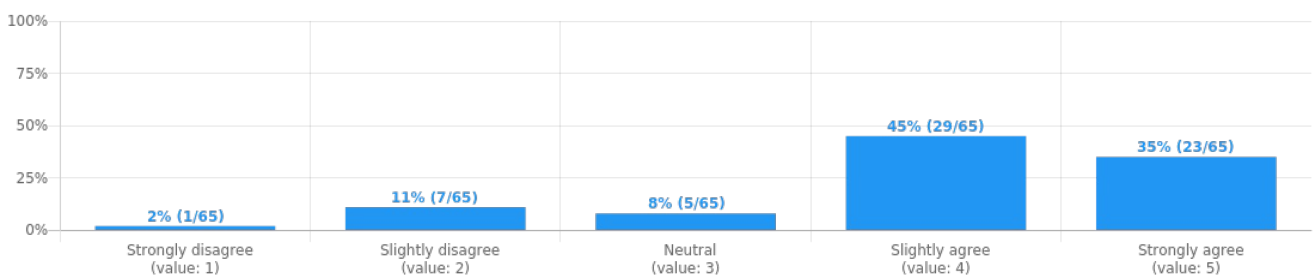


I found the course material (texts, slides, assignments, knowledge clips, podcasts, etc.) clear and informative

Scale: Strongly disagree to strongly agree | σ 1 | Amount of given answers: 65

Average score: 4

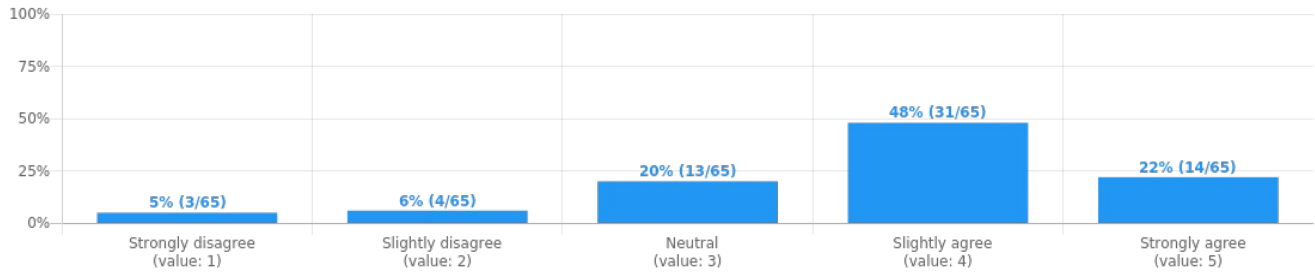
Slightly agree



The course material (texts, slides, assignments, knowledge clips, podcasts, etc.)
invited me to actively engage with the teaching material

Average score: 3.8
Slightly agree

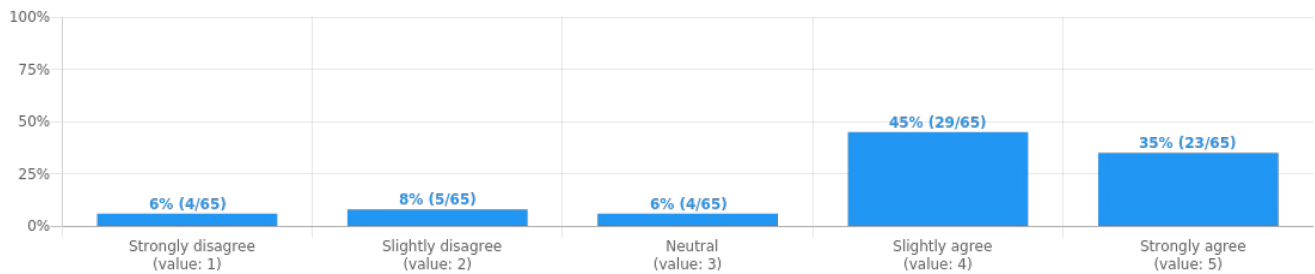
Scale: Strongly disagree to strongly agree | σ 1 | Amount of given answers: 65



I would recommend this course to a fellow student

Average score: 4
Slightly agree

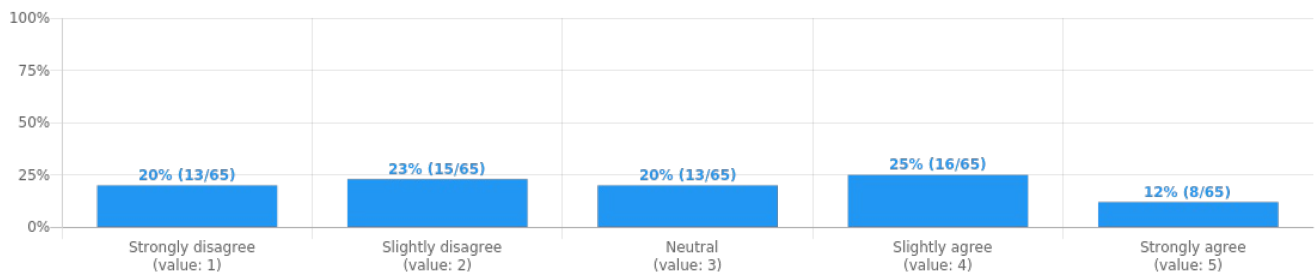
Scale: Strongly disagree to strongly agree | σ 1.1 | Amount of given answers: 65



I have benefited a lot from feedback on my work (assignments, oral presentations,
written essays, podcast episodes, etc.)

Average score: 2.9
Neutral

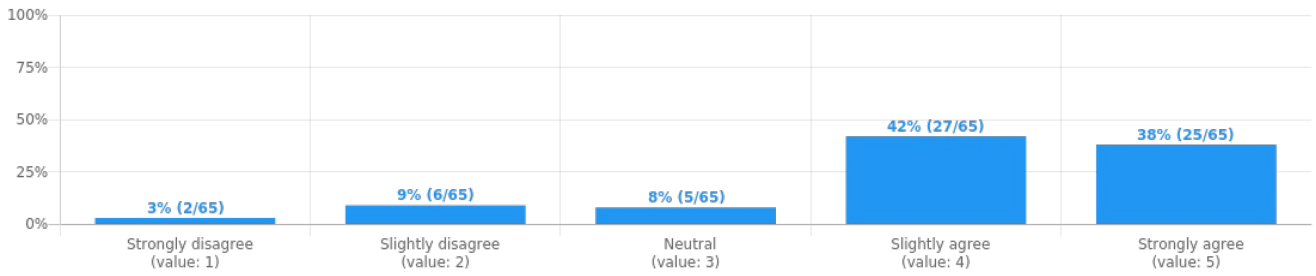
Scale: Strongly disagree to strongly agree | σ 1.3 | Amount of given answers: 65



I enjoyed this course

Average score: 4
Slightly agree

Scale: Strongly disagree to strongly agree | σ 1.1 | Amount of given answers: 65

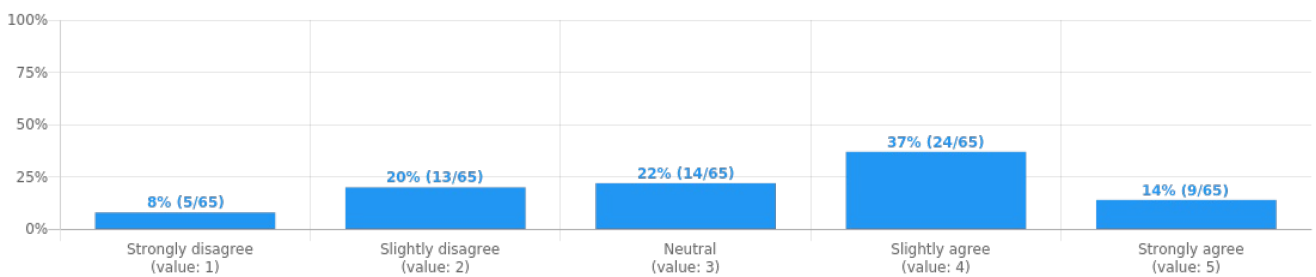


This course was well-organized (if you disagree, please explain at the open questions at the end of the survey)

Average score: 3.3

Scale: Strongly disagree to strongly agree | σ 1.2 | Amount of given answers: 65

Neutral

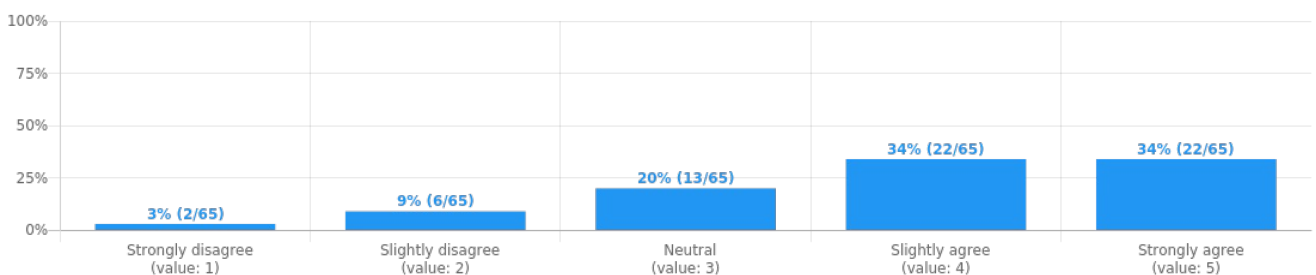


I was able to keep up with the deadlines of the assignments given

Average score: 3.9

Scale: Strongly disagree to strongly agree | σ 1.1 | Amount of given answers: 65

Slightly agree

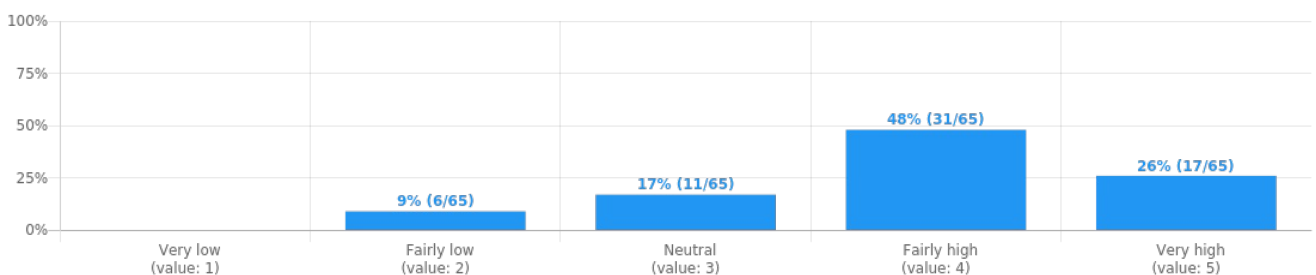


My summary appreciation of this course

Average score: 3.9

Scale: Very low till very high | σ 0.9 | Amount of given answers: 65

Fairly high

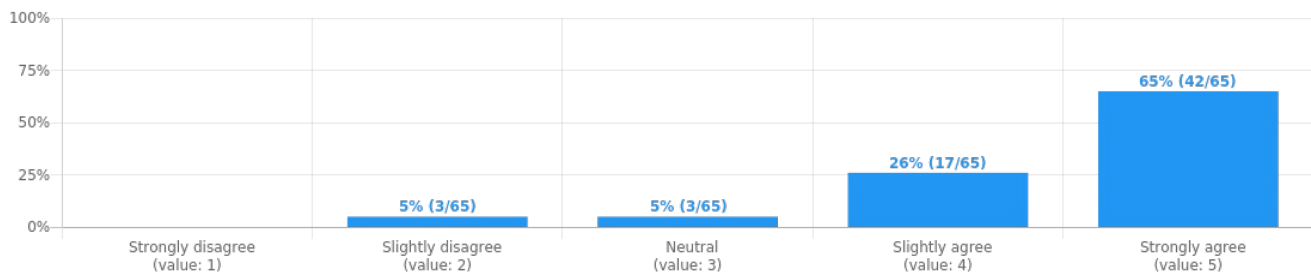


The assignments helped me to understand the material

Scale: Strongly disagree to strongly agree | σ 0.8 | Amount of given answers: 65

Average score: 4.5

Strongly agree



What do you think was good about this course?

Scale: Open question | 59 answers by 65 participants

- 1. Ik vond het erg fijn dat we enorm in de diepte zijn gegaan met de stof. We weten nu de concepten van het vak goed. Ook hebben we veel over het schrijven van teksten en het lezen van wetenschappelijke teksten geleerd.*
- 2. I learned a lot in the short time, Wynand really made an effort to get us to understand everything*
- 3. The course was very thought provoking and did interest me. The topics covered were relevant and the lecturer was clearly very knowledgeable on everything we discussed. I especially liked that the course seemed very relevant to present day events, e.g., the Chilean elections*
- 4. Topics discussed*
- 5. I think the course has an amazing syllabus, taught wonderfully by the professor. The lectures are engaging and offer what feels like a complete and in-depth explanation of political science for a first-year course*
- 6. I have learned a lot of new things. I like that we had to do many assignments, it keeps you up to date with the readings. Teachers were enthusiastic.*
- 7. I think the content was very interesting!*
- 8. Ik heb veel geleerd qua stofinhoud. Prezi's waren duidelijk. Ook veel punctualiteit geleerd.*
- 9. The content was really interesting, I understand there are many perspectives on the political science subject, normally dependant on the teacher's preferences. I took last year political science, and it was completely different, both really interesting and different ways of learning.*
- 10. De stof was zeer interessant en middels de hoorcolleges en assignments heb ik veel geleerd.*
- 11. The good thing about this course was the material. I found the texts very interesting and challenging, moreover they presented issues in a total new perspective for me. Furthermore, I found very helpful the possibility to write assignments based on the readings, because it was a chance to test my reading skills.*
- 12. I found the course really interesting and engaging. I liked the concepts we discussed and the methods used by Wynand to explain them. In addition, I found the slides really useful and well-structured.*
- 13. The diversity and the intensity of the material were very challenging but helpful overall. I appreciate the number of assignments that we had to do because it forced us to think in a more academic sense while simultaneously learning the concepts better*
- 14. The general order of the subject matter made sense, the readings were interesting and the lectures*

were insightful

15. *De stof was interessant en het maken van assignments vond ik prettig. Slides waren prettig*

16. *The lectures, assigned texts and the teachers in general*

17. *The setup and deadlines were clear and I learned a lot in this course. The assignments really showed whether you understand the material, and there was enough time to improve them before they were graded. Also, the readings were fun, but sometimes a bit too much.*

18. *The lectures as summaries of the readings were really helpful in order to know what is important and what is not.*

19. *It is very informative and relevant to the current state in the world.*

20. *5/7 would take again*

21. *The course was extremely informative and mostly just a breath of fresh air. It is well organized, the weight of the grade is balanced nicely, and it is full of thought-provoking content.*

22. *I liked that it was very organized*

23. *Ik vond het heel prettig dat door de meerdere opdrachten die gemaakt moesten worden de prestatiedruk op de toetsen veel minder was, deze gespreide werkdruk vond ik erg fijn en zou ik zeker terug willen zien bij uw volgende vakken indien mogelijk.*

24. *Interesting readings and ideas*

25. *The lectures and Bariş's help*

26. *The lectures were really interesting and Wynand you can tell is very passionate about his teaching. I also I really liked that we incorporated so many contemporary texts. The peer review and then assignment structure I also enjoyed, since this is the first politics class I'm taking, it made it easier to actually get to understand the material.*

27. *informatief en duidelijke structuur*

28. *The course was organised well and its learning goals were clear. The lectures very informative and useful, and Wynand could explain the subject matter very well. However, I think Wynand's strict demeanor wasn't necessarily beneficial to the learning environment. I truly understand that chatter is a hinderance and agree that people shouldn't do it, but the way you handled it sometimes made for An uneasy atmosphere which wasn't pleasant. Also, I think that, when you are so tough on someone speakng without raising their hand, it makes people scared to speak up and think critically. Alle things considered, I still think the lectures were great and that Wynand is a very good lecturer. Considering the seminars, Baris was great and very helpful, but the way the seminars were set up to only focus on writing skills was i believe less useful than it wouldve been if we'd discussies the subject matter. This was changed halfway through the course however, which was good.*

29. *Generally, the course was really interesting and stimulating. Lectures were engaging and absolutely worthwhile.*

30. *The readings were fitting and interesting, both lecturer and seminar teacher were always willing to answer questions*

31. *Grading structure, assignments and peer reviews were good. The content was a foundation for political science.*

32. *The slides prepared by the lecturer were very useful in understanding the content of the books.*

33. *It was very kind on us with the peer reviews and assignments to introduce us into writing political*

essays and thinking about political concepts.

34. *I think the course was very useful and interesting and I liked the structure from which we were able to learn about different related topics.*

35. *The presentation slides were very good and the lecturer was very passionate.*

36. *Readings were interesting, nice that we had couple of different books. Structure with assignments was also nice.*

37. *the lecture was clear and concise.*

38. *The reading material were very good and interesting and the lectures and lecture slides were extremely well constructed.*

39. *The course gave a good introduction to a subject I have never studied before. The lectures did a good job of summarising the content of the readings and the seminars were helpful in helping me fill gaps in my understanding.*

40. *Interesting topics. Approachable teachers. The seminars were helpful for writing the assignments.*

41. *I enjoyed that we were basically forced to write essays on the content weekly. This made sure every student was on the same page, especially with the peer reviews. The lectures were also very educational, and partly enthusiastic*

42. *Het was duidelijk opgebouwd en de informatie werd goed overgebracht.*

43. *the material, especially the readings, were very interesting and the assignment questions made us students really understand the material because we had to actively think about what we read*

44. *This course had a good structure and you knew what to accept. Furthermore, both teachers connected well with the students and the atmosphere was quite pleasant. They were both very open for any questions.*

45. *It is a fresh look at state formation that is not taught normally in history or politics classes*

46. *The content was very interesting. I felt like I gained from being able to answer the questions.*

47. *I think the best aspect of this course was how all the topics we deepened were connected and were not forming a really conventional introduction to political science.*

48. *The lectures were super interesting and I really enjoyed them, I was able to get a lot out of what I was taught. I really like the way the course grading is split because it allows people to adjust their performances and there's always a chance to understand what could be better about an assignment. The peer review method was really helpful because I got to read other people's work and it helped me to clear my ideas, both by reading better and worse works than mine.*

49. *In my opinion lectures were clear and professional. I found books and articles informative, and course slides very useful. I think I learned a lot from the peer reviews.*

50. *the contents of the lectures were relatively interesting, although these too could have been more engaging by relating more to contemporary events*

51. *het systeem van essay's schrijven en dan dat verbeteren in de seminars en duidelijkheid wat het programma van je wilt in de essay's waardoor het zeer te doen was om alles te schrijven. De literatuur was zeer interessant, ga er een paar volledig uitlezen!*

52. *coherently structured course, fair exams, open minded and caring organisers and lecturers with though provoking, useful materials to work on that felt appropriate to our time and political landscape.*

53. *Very interesting topics, the assignments were very helpful, the lectures really made me be interested*

and were fun

54. *-Interesting topic obvi -structure of peer assignment --> peer feedback --> graded assignment -lecturer very clearly passionate about the subject*

55. *I really appreciated the assignments and the structure revolving these. I think that having lecture, peer review, seminar and then turning in assignment is a good organization order.*

56. *De lectures were good, very informing and Baris is very nice*

57. *I really loved the course- more than k expected to enjoy political science actually, mainly due to the lecturer and junior lecturer*

58. *The amount of interactive work (assignment) helped to learn the material, but it came at the cost of not getting any feedback or grades on any of it.*

59. *It was very enlightening. I learned a lot about the history of politics and how it is organized. Furthermore, I learned about the key structures which strengthen a democracy.*

What suggestions for improvement do you have?

Scale: Open question | 61 answers by 65 participants

1. *De lectures kunnen iets langzamer gaan. Bijvoorbeeld: de lecturer zei vaak "write this down", maar ging dan zo snel waardoor we het niet bij konden houden en niet alles op konden schrijven. Ook zou ik het fijn vinden om wat eerder/sneller feedback te krijgen. Ik had al meer dan de helft ingeleverd voordat ik feedback kreeg.*

2. *It's great that Wynand answered all questions, but sometimes it would be better to keep the answers shorter, because that can make people more confused. Also for the seminars, I would have preferred to do the feedbacks for the Peer reviews on my own time and talk more about the texts in the seminar. Four assignments and four peer reviews plus the exams are a bit much in 6 weeks.*

3. *I thought the course had a couple of flaws. Firstly, the sheer amount of work (especially texts to read) took some of the fun out of the subject for me, furthermore it meant that there wasn't much time to gestate on each topic that we covered, which hindered the development of my own insights. Secondly, the course had too many essay questions to answer etc., this meant that the lecturer was swamped in marking to do which meant we got very little feedback on each piece of work we did and feedback wasn't given when the assignment was still fresh in our minds. I would have improved more if I had done less assignments but gotten more feedback. Thirdly, the seminars were a little underwhelming. Part of the appeal of PPE is the ability to discuss and form opinions with your seminar group, but I felt that this was lacking throughout this course. Finally, the volume during the lecture was a little too loud.*

4. *The lecturer cannot demand that students respect him and his ways of teaching without showing respect back. And way too much on the slides they shouldn't be texts*

5. *I really like the course and it shifted my worldview and way of thinking. there were too many assignments in the end so it got confusing with the overlapping deadlines. I enjoyed having time to think about the topic before actually submitting the assignment. The seminars were not too helpful. Baris is a great teacher and person but i think it would be nice if he could create the content of the seminars himself*

6. *I believe the seminars could be made more useful, I would prefer if they were used as a space for students to develop critical ideas, on the track of what happens in Ethics I, for example. With the jargon and theories presented in the lectures, it would be good exercise to develop a personal view on real-world present problems during seminars*

7. *I would recommend for the next time that the seminars are more in line with the lectures. I didn't feel that they were really useful most of the times. Also, please post the assignments a bit earlier.*

8. *If you want students to be so accurate on assignment deadlines, please return the work just in time, that*

you can use the feedback thanks

9. Ik zou wat duidelijker zijn in wat er van je verwacht wordt. Er is bijvoorbeeld heel snel gezegd dat je bij de peerreviews aanwezig moest zijn, maar voor mij was dit niet duidelijk. Meer benadrukken wat de consequenties zijn. Daarnaast ook duidelijker zijn in de eisen van een assignment. De eerste keer werden hier ook nog veel fouten in gemaakt.

10. Time management is hard, there are many readings, and I understand that the readings are really useful, however, the problem comes when students shift from learning and having time to understand and interiorise the content, to automatic mode, where they just do what they are told to do because of the fear of failing, hence, not wanting to understand, but being forced to.

11. De opzet van de werkcolleges was mijns inziens nog al tegenvallend. Er werd vrijwel alleen aan de assignments gewerkt (feedforward, review en feedback) wat het erg eentonig maakte, terwijl extra uitleg en discussie over de stof ook wenselijk was.

12. Since many readings cited important historical events that were also discussed in the lectures, I would suggest to provide a little historical background just to have a deeper understanding of the mechanisms of politics.

13. I think that having more time during the midterm will help the students to improve their writing. In addition, I think that it would be better to have few lectures about history before the starting of the course in order to be able to apply deeply the concepts covered.

14. Organization! We never got any grades back (just one assignment) hence we don't know how well we are doing, how we can improve, what to build on or anything. The seminars were disorganized and I felt as if they could've built on the lectures a lot more (ie explaining the concepts, cases, definitions, etc)

15. The seminars were not worthwhile. Most of what was discussed could have been done without contact hours. The peer reviews could've been done at home, and the assignment feedback is only really useful if it is tailored to your own assignment.

16. In het begin waren de seminars niet zo heel nuttig en werd er te lang doorgedaan op schrijfvaardigheden. Wynand kan soms een beetje afdwalen of heel lang over hetzelfde praten, het is dan lastig om focus te houden

17. Although Baris is a great teacher I felt like the seminars could have been more useful, with a bit more of debate and things related to the lectures, (if it would have been a bit more similar to the ethics seminar in some aspects I would have been very happy) Also, it would have really helped if the lectures would have been recorded and we could have rewatched them. Last, maybe this is because im more used to it, but I prefer powerpoint over prezi

18. I think the seminars could have had more use, by really discussing what we learnt in the lectures. In my opinion, the seminars were a little bit unnecessary in the way they were given. For the lectures, 5-10 min break in the middle of the lecture, to make sure everyone stays focused.

19. The workload is a bit overwhelming...it's hard to keep up with the readings, especially since it's not the only course we had during period 2.

20. Building up before one gets into actual details, otherwise it is very hard to navigate, and the concepts are too abstract.

21. The seminars should be less peer reviews and more discussions

22. It was sometimes hard to follow the different theories, as we read 3 books simultaneously (plus essay from other authors) this became confusing sometimes and it is quite hard to get a general overview, especially as complete amateur in political science

23. The one complaint I would make would be to get grades back faster. I am fully aware that grading

papers is long and daunting, but completing four assignments and one midterm exam basing oneself only on one grade is hard. There is very little help given in this sense, as critical feedback is crucial to improve.

24. The lectures were very dry and theoretical, which is sad because the topics themselves very interesting - I wish there would have been more examples given for a more graspable and engaging presentation. Further, not receiving proper feedback or grades throughout the entire period (except for the first Assignment) made personal improvement hard since it was not clear what we needed to work on personally or how well we are doing. Having a lot of readings and four assignments without receiving feedback or grades on time is pretty discouraging and demotivating. The seminars didn't help much for the exact same reason - the course would have been more interesting and motivating if we would have discussed the course material and readings and discussed contemporary issues regarding that matter (like we did in Ethics, for example). As the model answers were provided on canvas anyway, going to the Seminars didn't feel very useful or meaningful. However, Baris was very nice and dedicated to make us understand the topics!!

25. Ik weet dat dit misschien door de kortere tijd die beschikbaar is voor hoorcolleges erg moeilijk is, maar ik merk zelf dat ik beter het volledige hoorcollege kan volgen als er tussendoor een klein rustmomentje is, al is deze maar 5 of 10 minuten. Doordat dit bij uw hoorcolleges niet aanwezig was merkte ik dat ik vaak aan het einde van het hoorcollege afdwaalde, wat ik jammer vond omdat ik alles wat u te vertellen had wel heel boeiend vond, vandaar dus deze aanrader voor een korte pauze.

26. Wynand is too strict. For example, for a take-home exam with a deadline at x hour, if a student submits it at x hour instead of x hour minus one minute, he subtracts at least 4 points out of 10, which dooms any student to not pass the exam, because Wynand says nothing is ever a 10/10. Wynand is too strict and it's noticeable that we are the first 1st year students he has had. The exams are too long and his expectations too high. For instance, he says that for an assignment we shouldn't spend more than 2 hours writing it (which isn't enough for everyone). Although he says this, our take-home exam was 2 hours and 15 minutes and the equivalent in assignments was 3 of them. Moreover, in all the period he has only graded one paper. When at the moment we have submitted four of them. The feedback is poor and we don't know how to make them better. We are lucky to have Barış as a seminar teacher.

27. If Wynand could speak a bit slower it would be easier to follow. There were a lot of academic terms to get used to, and when said really fast I easily lost track of what the point of the talk actually was. Seminars: The seminars were really not that useful. Baris is great, it's nothing on him. It just seems likely there wasn't really any content covered in the seminars besides peer review. I would have liked more class discussions about the readings and examined more examples where the text theory could be applied. In our Ethics course, we had this concept that for every seminar, we had to each prepare answers for a few different basic questions, which we then briefly discussed in class. This really helped us understand all the definitions, theories, and who argues for what. I could see the same concept work in this politics class.

28. assignments en peer review waren erg snel achter elkaar waardoor ik niet echt een goed antwoord in kon leveren, daardoor waren de reviews niet echt relevant want ik had nog niet echt na kunnen denken over mijn antwoord Wat echt naar is is dat de feedback en cijfers zo lang duren, dat is echt noodzakelijk voor verbetering maar het duurt te lang. Dit is niet de schuld van de nakijkers maar meer van de structuur van de course

29. The course was organised well and its learning goals were clear. The lectures very informative and useful, and Wynand could explain the subject matter very well. However, I think Wynand's strict demeanor wasn't necessarily beneficial to the learning environment. I truly understand that chatter is a hinderance and agree that people shouldn't do it, but the way you handled it sometimes made for An uneasy atmosphere which wasn't pleasant. Also, I think that, when you are so tough on someone speakng without raising their hand, it makes people scared to speak up and think critically. Alle things considered, I still think the lectures were great and that Wynand is a very good lecturer. Considering the seminars, Baris was great and very helpful, but the way the seminars were set up to only focus on writing skills was i believe less useful than it wouldve been if we'd discussies the subject matter. This was changed halfway through the course however, which was good.

30. *I would have liked to see short reflections and outlooks at the beginning/ end of each lecture to better link the knowledge. This is, what are the central questions under each topic. Also, a handout with key definitions such as for terms like „institutions“ would help students to come to grips with the jargon used in the political science to avoid ambiguities.*
31. *maybe reduce the number of assignments or the number of questions in the assignments. We have yet to receive most of our grades and it would've been helpful for assignments to have more than one graded assignment and it's feedback to look back on before turning in the others. Sometimes I did not learn a lot during the seminars so working on their structure might be good for next year*
32. *Very little application to real world politics and modern day politics. Grading was very slow we don't know how well we did in previous assignments. Seminar instructor Baris helped the most he could but the contents of the seminars could have been more interesting and expanding on concepts from the lectures.*
33. *Redesign the tutorials! They would have been more useful if actual political discussion had happened. We talked a lot about how to do assignment ecc but barely about the actual content of the readings.*
34. *I would have liked it if there were more basic thinking exercises or interesting discussions during seminars. They were very under utilized. Secondly I felt like it wasn't really as much an introduction as it was just a random start. The goals of political science, methods of research, common grand theories. These were all a bit lacking. I really liked the substance but unlike Ethics in P1 it didn't feel like a real intro course.*
35. *I think the seminars were not very useful and that there were not clear instructions about what we were supposed to do. I do not think the seminar teacher really knew how to help us. I would suggest that maybe next year, reading some extracts from the text during the seminar sessions would be very helpful.*
36. *It would be nicer if we received our grades and feedback sooner from the assignments. I would also suggest that maybe in the seminars we could discuss the lecture topics in a more practical and relevant current context.*
37. *Give feedback on the assignments before giving new assignments. Now we have to make assignment 4 with only assignment 1 graded. During the lecture, the pace should be way lower, this was too fast. Seminars were quite useless, give the seminar teacher more time to explain difficult parts of the lecture/readings.*
38. *could be more improvements on the exams*
39. *It was overall great.*
40. *The seminars should have more focus on the course material and possibly act as reinforcement on important lecture concepts.*
41. *The content of the seminars and the lectures did not always 'connect'. Also, some help for coping with all the readings would be nice.*
42. *just any method to make us get our grades back faster (whether that's less final assignments (keep peer reviews, but for example Wynand randomly selects peer reviews from students throughout the period so we are still incentivised to put in effort, and get feedback (but not as much as he expected to give us, since that was clearly too much)).*
43. *Dat de feedback op opdrachten eerder komt zodat we dat bewust mee kunnen nemen en weten hoe we opdrachten beter kunnen maken. Daarnaast werkgroepen die een diepgaander karakter hebben.*
44. *the lecture slide could've been designed more clearly with shorter bullet points instead of whole sentences, the seminars could've included more discussions about the material learned and i wish we would've discussed more contemporary real world examples applied to the theoretical topics we learned*
45. *Sometimes I wasn't quite sure what linked the seminars to the lectures. I think they could be improved so that students could study the material more in depth.*

46. *Maybe the interaction between the seminars and the lectures could be a bit more direct, but it is still good*
47. *Seminars could be more useful. Wynand could be a little more respectful to his students.*
48. *I would suggest to make the seminars more lively in order to be able to actually discuss the texts we read and benefit from an exchange of views.*
49. *I think the seminar could have been way more useful, because apart from the times when we did the peer reviews I felt like I didn't learn much. It would be better probably if the seminar was a moment where we could get good clarifications about the topics we study. I always had a feeling of confusion because it felt like if there was a lack of communication between the lecturer and the seminar teacher. Also, the workload takes up a really considerable amount of time and I found myself struggling to keep up with both subjects of the period. I had to always give priority to politics because otherwise I would have fallen behind. Maybe some readings were not extremely necessary to the full understanding and having a bit less to do would have been better.*
50. *I would suggest different organisation of seminars. I found peer reviews very useful, but maybe students could give feedback at home and discuss the topic of the lecture during the seminar instead. Nevertheless, i must emphasises that the seminar teacher was always ready to answer any questions regarding the lectures or course materials.*
51. *we had a lot of assignments and did not receive any feedback or grades from them until the end of the course, if the lecturer can't keep up with the workload how can he expect the students to. the topics were kind random and didn't connect to each other coherently. lectures and seminars were completely separate and it was hard to follow both.*
52. *seminars kunnen wel vaker meer uitleg over de stofzijn dan wat het nu voelt. als peer review na peer review*
53. *Focus seminar work on discussions and not solely on completion of work. Give opportunity for a guided debate and to visualize other possible theories and lines of reasoning.*
54. *lectures sometimes a bit confusing (very fast talking), change seminar structure to make them more helpful/align with the lectures (Baris is super cool tho, we love him), get the grades back faster*
55. *-The grading time on assignments being so long that we do not know the majority of our grades less than a week before the final exam -the seminars were very very useless (specifically the seminar instructor, dont get me wrong, he is a very kind guy, but just seemed very unorganised and not really sure what he was doing)*
56. *I would appreciate a slower pace in the lectures. I understand that there is a lot of material to cover but sometimes it was hard to keep up taking notes, listening, understanding and thinking critically about the subjects that were discussed. A slower pace in the lectures would make it easier for students to take notes.*
57. *Explain more in the seminars, not just the feedforward and feedbacks on, we didn't learn much in those seminars*
58. *None*
59. *The amount of writing each student submitted was too much for one grader to handle.*
60. *The assignment questions were sometimes quite confusing, making the essay writing more difficult.*
61. *Eerder de opdrachten nagekeken hebben*

If you took the course (partly or completely) online: What did you like about taking the course online, and how can this be further improved?

Scale: Open question | 20 answers by 65 participants

1. *The lecturer screamed and the so the Audio was almost not possible to listen to or follow*
2. *I took partly this course online, and it was perfectly smooth.*
3. *Online lectures were clear and easy to follow.*
4. *please get new microphones, and maybe a microphone for the audience(for questions) take harvard as an example, and please record the lessons*
5. *Online courses don't engage students, I don't like it. It doesn't work for me.*
6. *I did not take the course online*
7. *It was the same*
8. *Online werkte prima, het zal fijn zijn als dingen opgenomen worden zodat je het terug kan kijken. Dat vond ik vorige periode erg prettig*
9. *Lectures were easy to follow from home, except sometimes we cannot hear the questions from the students or the lecturer was talking too close to the microphone. For the seminars, I did them all at campus.*
10. *I followed from home, however the Lecturers answered many questions from people online.*
11. *Ik heb de hoorcolleges zowel fysiek als digitaal bijgewoond, en vond dat het online volgen erg goed te doen was. De oplettendheid naar eventuele berichten in de chat was erg fijn om te zien, omdat het zo niet voelde alsof er minder aandacht voor je was omdat je het hoorcollege online moest/wilde volgen.*
12. *The online lectures could be followed well!*
13. *The online option was a good alternative to in-person lectures. However, a common problem was that the lectures were not recorded. In case of illness or other struggles, one could not rewatch the lecture but was forced to miss it. That was a pity and really counterproductive.*
14. *Record the lectures. I don't understand why you would willingly leave out such a great tool for students to gain a better understanding. Lectures are early in the morning and pretty long. So expecting us to understand everything from the get go is insane. If you really want to force us to come to lectures (which idk why you would, I thought PPE was proud of its small and intense program). Then you can always just release lecture recordings only a week before midterms and again a week before finals. But I don't think recording lectures or not will influence attendance that much, but it can greatly influence the understanding of students.*
15. *When I followed the lectures online it was hard to hear the lecturer clearly. I suggest that he might speak slower or uses another microphone.*
16. *I attended most of the classes on the campus, yet It would have been great if we could have access to recorded lectures like it was the case in first period.*
17. *Sometimes there were some technical issues, both in seminars and lectures. But apart from that it was very good to follow.*
18. *i personally followed some of the lectures on Zoom and think this alternative to in-person attendance could be improved by recording each lecture.*
19. *lectures should have been recorded, since its hard to follow his lectures, its useful to be able to look back at them, especially considering he would purposefully mention important things for the assignments only in the lectures and not wrote them down in the slides so as to make it harder to do assignments when one had not seen the lectures. Although I went to all the lectures except for one because I was sick, I found it hard to follow the course and keep up with the assignments. The fact he did not do a break also made it harder to follow the second parts of the lectures*

20. *prima*

Are there any other things you would like to say about your answers, the course or the programme?

Scale: Open question | 37 answers by 65 participants

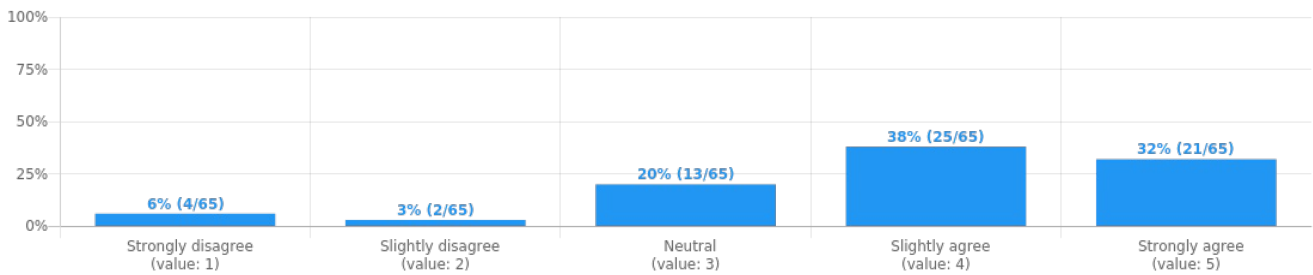
1. *Ik vond het vak heel interessant, maar wel redelijk moeilijk om aan de realiteit te koppelen. Eventuele toevoeging van meer voorbeelden zou hier misschien mee kunnen helpen.*
2. *Not yet, I'll wait for the exam evaluation*
3. *It would be nice if Seminar and lecturer teachers work together and not show a clear hierarchy when it comes to decisions or the ways they work that one is clearly above the other. And more discussions in the seminars*
4. *Thanks for the course :)*
5. *dont take it to hard.*
6. *Ik vind het zelf wel heftig dat er gewoon een hele punt van je cijfer kan worden afgetrokken als je twintig seconde te laat bent met inleveren. Mensen maken fouten en veel dingen gaan niet expres.*
7. *Teacher's character is helpful for students engagement, in comparison to other teachers, these teachers where able to capture students attention. However, workoverload is a big problem, which can cause un engagement and loss of interest.*
8. *no*
9. *I appreciated very much the availability of both the professors. Wynand and Baris were always ready to answer questions and help the students.*
10. *no*
11. *Really good teachers*
12. *Not taking breaks during the lectures honestly helps. Out of experience, they tend to through everyone off instead of helping to focus more.*
13. *Nothing comes to mind.*
14. *No.*
15. *I discussed this in my previous answer; but I think the workload was a little too high and we would have benefitted from the course more if there was less assignments and more feedback!*
16. *No more comment*
17. *Overall, it was a lot of work - more than I had expected - but it was a really interesting course, that definitely makes me want to learn more about political science.*
18. *A last suggestion would be to lower the number of questions on the midterm exam.*
19. *Instructors were good. Content was average. Grading was slow.*
20. *By making online lectures, online seminars, online exams less accesible you are actively promoting students to come to Uni even if they actually shouldn't. Please consider prioritizing student safety.*
21. *I think that we should receive the grades before the final. It is also better to do less assignments but receive more feedback from them. Nonetheless, I believe that the peer review system was a great way to help each other and learn how to improve our answers!!*

22. *I would suggest that there is more of an introduction in the beginning of the course. Beforehand I didn't know what political science was and I felt kind of thrown into the subject from the first lecture which made it harder to follow. Especially the first readings were very hard to understand too without former knowledge.*
23. *I am extremely happy with this class. The topics discussed in class were very good and I learnt much more than I had anticipated.*
24. *I found the structure of the course and teaching satisfactory. However, I did not receive adequate feedback on my work to identify weak spots. The course did not seem to improve my ability at understanding or absorbing the subject content or improve my writing*
25. *Wynand does have little patience, which is partly understandable because he doesn't work with first years, but he still could've been kinder*
26. *The lectures were of very high quality. It is a shame that we are not able to rewatch/relisten them, because we could have gotten a lot of value from that. It helps to watch/listen to the lecture another time if you want to fully grasp every part of it.*
27. *I found it strongly unfair how the exams were structured. The new format was unfamiliar to almost all the students and was not clearly explained to the students. Given this fact, it was very unfair that the lecturer treated the deadline so strictly, not taking into consideration any problems a student could've had with uploading the exam (e.g. having technical issues, uploading the exam when the clock shows 17:45, when the deadline is 17:45 instead of 10 mins before, and then being marked as late, etc.) the lecturer then didn't show any will to compromise and put a way too strong penalty on a few seconds late submitted exam. In addition to that the lecturer often made mean comments in the lecture to and about students. The way of explaining and the design of the lecture slides were definitely not compatible for first-year students. The lecturer cared more about using very scientific complex wordings and phrasing than about making the content understandable for young students. All readings by famous scientists were more understandable than the lecturer's scientific works we were forced to read.*
28. *I have one more comment about the lectures. Wynand sometimes starts a sentence but through the course of his thorough explanation he doesn't finish it.*
29. *I really enjoyed this course and it definitely gave me some interesting starting points to develop my opinions on various matters and get a clear vision of a "bigger picture".*
30. *Again, I want to say how much I loved the lectures, you could tell the passion and effort the lecturer put when he was teaching and I really appreciated it and it was super engaging. Truly amazing.*
31. *I believe it would be useful, if we received grades for the assignments earlier.*
32. *me enige echte klacht is het wachten op me cijfers had. had een negen voor me eerste opdracht, maar het is maar 10% van je cijfer dus ik kan er nog niet vanuit gaan dat ik het echt goed doe :(*
33. *Flexibility in the times for handing in work should be applied to all members of the course equally.*
34. *I really liked the course and I got interested in the matter a lot more and it was a lot of fun, thank you!*
35. *-Compared to what I heard from second years who did an introduction to political science last year, the topics and structure of this course does not seem like an introductory course. I presupposes or only very superficially explains core concepts of political science, it felt like being plunged into the deep end without having a real basis*
36. *I like the structure of this course: having both assignments, mid term and final.*
37. *Yes, I understand Wynand has to grade a lot but we are about to enter our final exam and have 10% of our grade instead of 65% we should know*

Teacher questions

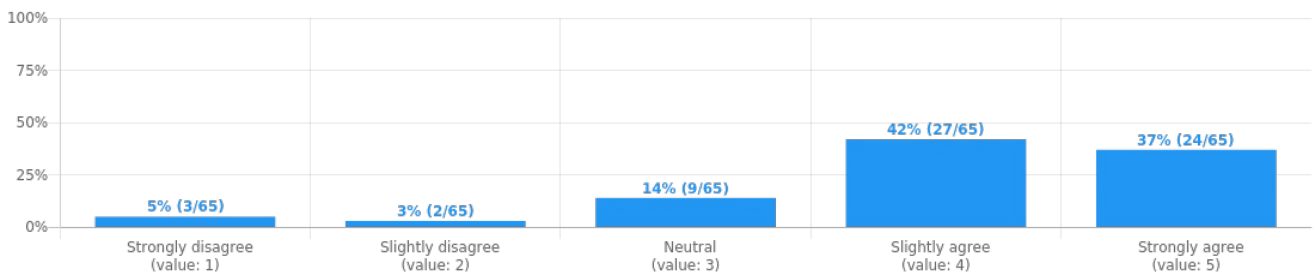
The lecture teacher encouraged students to think critically about the material.
Scale: Strongly disagree to strongly agree | σ 1.1 | Amount of given answers: 65

Average score: 3.9
Slightly agree



Due to the efforts of the lecture teacher, I learned a lot in this course
Scale: Strongly disagree to strongly agree | σ 1 | Amount of given answers: 65

Average score: 4
Slightly agree



The teacher explained the material clearly during the lectures
Scale: Strongly disagree to strongly agree | σ 1.1 | Amount of given answers: 65

Average score: 4.1
Slightly agree

