

Social Sciences Course Evaluation for Kastart, Wynand POL SCI 159 LEC A (67442), Fall Qtr 2019

Responses: 10/11 (90.91%)

COURSE / INSTRUCTOR INFORMATION

1. The instructor's ability to communicate clearly in this course was:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 1 2
- 1 3
- 3 4 (OK or Average)
- 3 5
- 1 6
- 1 7 (Among Best)

2. The class preparation and organization was:

- 0 0 (N/A or Unsure)
- 1 1 (Among Worst)
- 1 2
- 1 3
- 2 4 (OK or Average)
- 1 5
- 3 6
- 1 7 (Among Best)

3. The emphasis on understanding rather than memorization was:

- 0 0 (N/A or Unsure)
- 1 1 (Among Worst)
- 0 2
- 1 3
- 2 4 (OK or Average)
- 3 5
- 0 6
- 3 7 (Among Best)

4. The instructor's ability to stimulate thinking and interest in the subject was:

- 0 0 (N/A or Unsure)
- 1 1 (Among Worst)
- 0 2
- 1 3
- 3 4 (OK or Average)
- 1 5
- 3 6
- 1 7 (Among Best)

5. The match between stated course objectives and actual outcome was:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 1 2
- 1 3
- 3 4 (OK or Average)
- 1 5
- 3 6
- 1 7 (Among Best)

UCI EEE Evaluations

Social Sciences Course Evaluation for Kastart, Wynand POL SCI 159 LEC A (67442), Fall Qtr 2019

6. The instructor's ability to express his/her knowledge and understanding of the course's concepts, theories and information was:
- 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 1 3
 - 3 4 (OK or Average)
 - 1 5
 - 2 6
 - 3 7 (Among Best)
7. The instructor's ability to teach content that I will remember after the final was:
- 1 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 1 2
 - 2 3
 - 1 4 (OK or Average)
 - 0 5
 - 5 6
 - 0 7 (Among Best)
8. When requested, I received feedback on my work that was:
- 1 0 (N/A or Unsure)
 - 1 1 (Among Worst)
 - 0 2
 - 0 3
 - 2 4 (OK or Average)
 - 0 5
 - 5 6
 - 1 7 (Among Best)
9. The fairness of the grading criteria used by the instructor was:
- 0 0 (N/A or Unsure)
 - 1 1 (Among Worst)
 - 0 2
 - 0 3
 - 2 4 (OK or Average)
 - 0 5
 - 4 6
 - 3 7 (Among Best)
10. *Using the above criteria, overall I would rate this instructor as:*
- 0 0 (N/A or Unsure)
 - 1 1 (Among Worst)
 - 0 2
 - 0 3
 - 3 4 (OK or Average)
 - 2 5
 - 1 6
 - 3 7 (Among Best)
11. *Overall, the value of this course was:*

UCI EEE Evaluations

Social Sciences Course Evaluation for Kastart, Wynand POL SCI 159 LEC A (67442), Fall Qtr 2019

- 0** 0 (N/A or Unsure)
0 1 (Among Worst)
0 2
1 3
3 4 (OK or Average)
1 5
5 6
0 7 (Among Best)
12. The usefulness/effectiveness of labs or discussion sections (if any) was:
4 0 (N/A or Unsure)
0 1 (Among Worst)
0 2
0 3
3 4 (OK or Average)
1 5
2 6
0 7 (Among Best)
13. The usefulness/effectiveness of the course readings was:
0 0 (N/A or Unsure)
0 1 (Among Worst)
0 2
1 3
3 4 (OK or Average)
2 5
1 6
3 7 (Among Best)
14. The usefulness/effectiveness of teaching assistants in this course was:
5 0 (N/A or Unsure)
0 1 (Among Worst)
0 2
0 3
3 4 (OK or Average)
1 5
1 6
0 7 (Among Best)
15. The usefulness of this course in developing skills for use in my career or future life was:
1 0 (N/A or Unsure)
0 1 (Among Worst)
1 2
1 3
3 4 (OK or Average)
1 5
3 6
0 7 (Among Best)
16. The instructor's enthusiasm and interest in the course and subject matter was:

UCI EEE Evaluations

Social Sciences Course Evaluation for Kastart, Wynand POL SCI 159 LEC A (67442), Fall Qtr 2019

- 0 0 (N/A or Unsure)
 - 1 1 (Among Worst)
 - 0 2
 - 0 3
 - 2 4 (OK or Average)
 - 1 5
 - 3 6
 - 3 7 (Among Best)
17. The instructor's willingness to meet with and help students outside of the classroom was:
- 0 0 (N/A or Unsure)
 - 1 1 (Among Worst)
 - 0 2
 - 0 3
 - 2 4 (OK or Average)
 - 0 5
 - 2 6
 - 5 7 (Among Best)
18. The instructor's ability to encourage discussion and debate of course topics was:
- 0 0 (N/A or Unsure)
 - 1 1 (Among Worst)
 - 0 2
 - 0 3
 - 2 4 (OK or Average)
 - 1 5
 - 3 6
 - 2 7 (Among Best)
19. The course workload was:
- 0 1 (Light)
 - 1 2
 - 1 3
 - 5 4
 - 2 5
 - 1 6
 - 0 7 (Heavy)

GENERAL INFORMATION

20. What is your major school?
- 10 Social Sciences
 - 0 Other
 - 0 Unaffiliated/Undeclared
21. What is your class level?
- 0 Freshman
 - 0 Sophomore
 - 7 Junior
 - 3 Senior
 - 0 Graduate
22. By the end of last quarter, how many units had you completed?
- 0 0 to 20
 - 0 21 to 50
 - 2 51 to 100
 - 7 101 to 150
 - 1 Over 150

23. What is your approximate GPA?

- 1 less than 2.0
- 3 2.0 to 2.5
- 1 2.51 to 3.0
- 4 3.01 to 3.5
- 1 3.51 to 4.0

24. What is your MOST IMPORTANT reason for taking this course?

- 3 Interest in subject
- 2 Need for major
- 4 Relates to major
- 0 Breadth requirement
- 1 Need units

25. Did your instructor encourage you to complete the evaluation?

- 6 Yes
- 3 No

26. If applicable, is attendance in your discussion/lab section mandatory?

- 7 Yes
- 2 No

27. COMMENTS

1. A. What were the strongest points of the course?

- His enthusiasm and knowledge on the subject. He know what he spoke of. He is nice, and encourages participation, just a few things that need to be fixed. Teacher has good potential.
- I genuinely believe that the professor showed passion for what was being taught. Additionally, the professor was able to demonstrate how lecture correlates to the assigned reading assignments.
- It was not really clear, because the instructor didnt follow the class material
- Strong emphasis on the readings; professor is puts forth an effort in making sure students understand material; grades can be disputed
- The professor's enthusiasm and flexibility, meaningful subject and discussions.
- The professor know what he's taking about
- 4 blank answer(s).

2. B. What were the weakest points of the course?

- I felt that this structure of this course was a little disorganized. Sometimes, the class would not run through the entire powerpoint slide but mainly because of discussions that arose.
- Lecture slides can sometimes be incoherent; wording of prompts confusing
- Not enough students.
- Powerpoints because they were long and some words were difficult to understand. He explained it well but it was just hard to follow along sometimes
- the assignment questions were really harshly graded. The readings are hard to understand.
- This course is about EU politics, but the instructor spent more than 4 just lecturing about Democracy and election, it seems he teaches whatever wants and he likes
- 4 blank answer(s).

3. C. How could the course be improved?

UCI EEE Evaluations

Social Sciences Course Evaluation for Kastart, Wynand POL SCI 159 LEC A (67442), Fall Qtr 2019

- Concise powerpoints. not long readings like the ones we have. more time on each slide
No pictures without context More assignments to acquire points, but like short, DAILY HOMEWORK! but short, so I can follow along He is good at explaining and teaching though, and he is understanding and nice. I am a little lost, I wish info was thrown at you slowly. and more practice, on one material. I hope the final is fair or at least, he guides us in the right direction so we can do well.
- Draw more students to take the class.
- I think that this course can improve by trying not to fit in so much reading into such a short amount of time. I felt as if all in one week I had to complete the entire book and that was stressful.
- more trivia quizzes
- talk more about the readings in class
- The instructor need to get a training how to interact with students and open debate in class. He doesnt have teaching experience and he should be TA and then a instructor. He gets too nervous when students ask direct questions about subject, sometimes he gets aggressive in talking
- 4 blank answer(s).