



POLS-Y 350 (6639), Spring 2018

Politics of the European Union

MW 11:15 a.m.-12:30 p.m., Ballantine Hall 347



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The contents of this syllabus may be subject to changes throughout the semester, which will be announced in advance (i.e., before they come into effect).

Course Description

Democracy, national sovereignty and international cooperation are all desirable political outcomes for the purpose of obtaining peace and wealth, yet they often occur in each other's absence. Drawing insights from recent and established research within the fields of Comparative Politics and International Relations, this course explores the complex, multifaceted relationship between these phenomena from a political science perspective, with an exclusive focus on how this relationship plays out in the context of European Union (EU) politics. It does so by first laying out the conceptual groundwork for examining both the conceptual overlap between democracy, national sovereignty and international cooperation, and the causal and empirical links that connect them (Part I). It then examines whether and how EU member states can balance the need for international cooperation with democratic accountability, with a particular focus on the interplay between domestic political institutions and the EU. It does so first by treating the EU as a historically unique political construct (Part II), next by comparing the EU to other political systems and democracies (Part III), and finally by interpreting Europeanization as a symptom of a general trend towards depoliticization and increasingly dysfunctional, 'empty' Western democracies (Part IV).

Credit Hours: 3

Midwest Model European Union (MMEU)

Students taking this class have the option of participating in the Midwest Model European Union (MMEU), which takes place on April 5th-7th, 2018. More information about MMEU can be found online at <https://euro.indiana.edu/news-events/mmeu/index.html>. During the semester, students participating in MMEU have the option of enrolling in POLS-X 476 (14198), which involves one additional credit hour of political science for their work at the simulation.

Required Textbook

Mair, Peter (2013), *Ruling the Void: The Hollowing of Western Democracy*, Verso Books.

Course Requirements (percentages indicate weights for your final score):

Class Attendance	5%
Each class, students will be asked to sign an attendance sheet.	
Class Participation	5%
There will be occasional pop quizzes to assess class participation.	
Assignments (3 in total; 10% each)	30%
Choose 3 out of a total of 5 assignments (due in class):	
#1 due on Wednesday (11:15 a.m.) of Week 3 (1/24).	
#2 due on Wednesday (11:15 a.m.) of Week 5 (2/7).	
#3 due on Wednesday (11:15 a.m.) of Week 6 (2/14).	
#4 due on Wednesday (11:15 a.m.) of Week 7 (2/21).	
#5 due on Wednesday (11:15 a.m.) of Week 12 (4/4).	
Midterm Exam	30%
Wednesday, February 28 th , 11:15 a.m.-12:30 p.m., Ballantine Hall 347.	
Final Exam	30%
Monday, April 30 th , 10:15 a.m.-12:15 p.m., Ballantine Hall 347.	

Class Attendance and Class Participation (each worth 5% of final score)

Class attendance is mandatory, affects your grade and will be recorded using in-class sign-in sheets. You can request excused absences for illness, familial situations demanding your immediate attention, religious observances, and official IU business. Each class, you are expected to have read the assigned materials in advance, to have studied the previous lecture, and to participate actively and meaningfully. To assess your class participation, there will be occasional pop quizzes on that day's readings and the material presented in the previous day's lecture.

Assignments (each worth 10% of final score): Regular and MMEU Assignments

Students are required to submit a total of three assignments (printed copies are due in class on the dates listed in the syllabus). There are five regular assignments to choose from. Only the first three assignments that you submit will be considered. Students should complete assignments on their own. Late assignments will be heavily penalized. Paper copies of the first two MMEU assignments (see below) are due at the beginning of class on 2/7 and 2/21, respectively (the third MMEU assignment involves your participation and performance in MMEU, from 4/5, approximately 3:00 p.m., through late morning on 4/7). Assignments are posted on Canvas.

Midterm and Final Exams (each worth 30% of final score)

The midterm exam will cover the assigned readings and lectures from Weeks 1-8. The final exam is non-cumulative and will cover the material from Weeks 9-15. On each exam, students will be asked to answer 20 multiple choice questions (worth $\frac{1}{3}$ of exam points) and several short essay questions (worth $\frac{2}{3}$ of exam points). Essay questions are similar to assignment questions. Please note that it is the student's responsibility to check the final examination schedule to determine the date and time of the final exam.

Reading Requirements

The assigned readings are listed in the course outline presented below and are indicated by citations, which refer to the full list of references presented at the end of this syllabus. Some citations only assign particular chapters or pages. For instance, "Tilly (1992, Chapter 2)" only assigns Chapter 2 of "Tilly, Charles (1992), *Coercion, Capital, and European States, AD 990-1992*, Oxford: Blackwell" for that particular class date. All assigned readings can be accessed via Canvas, except Mair (2013).

Letter Grade Policies

Your final score can range from 0 to 100 points (excluding extra credit). After adding extra credit, and together with the remaining grade policies detailed below, your final score will determine your final letter grade, which will be assigned on the basis of the following letter grade distribution:

>= 93.00	A	73.00 - 76.99	C
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	B	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77.00 - 79.99	C+	<= 59.99	F

Midwest Model European Union (MMEU)

Instead of choosing among the five regular assignments, students can carry out all three MMEU assignments (each worth 10% of the final class score), which are posted on Canvas. In order to be eligible for this, interested students should notify the instructor no later than Friday, January 19th, 5:00 p.m. Any combination of regular and MMEU assignments is assigned 0 points.

Academic Integrity

As a student at IU, you are expected to adhere to the standards and policies detailed in the *Code of Student Rights, Responsibilities, and Conduct* (available online at the following website: <http://studentcode.iu.edu>). When you submit an assignment with your name on it, you are signifying that the work contained therein is yours, unless otherwise cited or referenced. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged. If you are unsure about the expectations for completing an assignment or taking a test or exam, be sure to seek clarification beforehand. All suspected violations of the Code will be handled according to University policies. Sanctions for academic misconduct may include a failing grade on the assignment, reduction in your final course grade, a failing grade in the course, among other possibilities, and must include a report to the Dean of Students, who may impose additional disciplinary sanctions.

Re: Note Selling

Several commercial services have approached students regarding selling class notes/ study guides to their classmates. Please be advised that selling a faculty member's notes/ study guides individually or on behalf of one of these services using IU email, Canvas, or Oncourse violates both IU information technology and IU intellectual property policy. Selling the faculty member's notes/ study guides to fellow students in this course is not permitted. Violations of this policy will be considered violations of the *Code of Student Rights, Responsibilities, and Conduct* and will be reported to the Dean of Students as a violation of course rules (academic misconduct). Sanctions for academic misconduct may include a failing grade on the assignment for which the notes/ study guides are being sold, a reduction in your final course grade, a failing grade in the course, among other possibilities.

Notifications via Canvas

The default notification settings for Canvas can be found online at the following website: <https://kb.iu.edu/d/bfd1>. Students can customize these settings as they wish. Please note, however, that these customizations will apply to all courses in which you are enrolled — there is no way to have messages forwarded for one course, but not for others, for example. By default, you will receive messages (“conversations”) and announcements forwarded to your IU account; if you choose to modify this default setting, it will be your responsibility to make sure you check Canvas regularly for communications.

Course Outline

The weekly coverage is tentative and might change as it depends on the progress of the class. However, you must keep up with the assigned readings as indicated by the citations, which refer to the list of references.

Week	Topics and Readings
	Part I: Democracy, the State and Political Science
Week 1	<p>Introduction</p> <ul style="list-style-type: none"> • Monday 1/8: Course Requirements <i>Readings:</i> class syllabus. • Wednesday 1/10: How to Write for Assignments and Exam Questions <i>Readings:</i> n.a.
Week 2	<p>Core Concepts: Democracy</p> <ul style="list-style-type: none"> • Monday 1/15: Martin Luther King Jr. Day (no class) <i>Readings:</i> n.a. • Wednesday 1/17: Democracy: Competition and Participation <i>Readings:</i> Dahl (1971, Chapters 1 and 3)
Week 3	<p>Core Concepts: The State</p> <ul style="list-style-type: none"> • Monday 1/22: The State: Scope, Strength and Autonomy <i>Readings:</i> Fukuyama (2004) • Wednesday 1/24: The Principles of Political Science <i>Readings:</i> n.a. <i>Assignment 1 is to be submitted in class no later than 11:15 a.m.</i>
	Part II: The European Union as an Exception
Week 4	<p>European State Formation</p> <ul style="list-style-type: none"> • Monday 1/29: Divergence in European State Formation <i>Readings:</i> Tilly (1992, Chapter 1, pp. 1-5; 11-37) • Wednesday 1/31: Convergence in European State Formation <i>Readings:</i> Tilly (1992, Chapter 2)
Week 5	<p>Visions for Postwar Europe</p> <ul style="list-style-type: none"> • Monday 2/5: Blueprints of a European Empire <i>Readings:</i> Mazower (2008, Chapter 17) • Wednesday 2/7: The Federalist Movement <i>Readings:</i> Spinelli and Rossi (1941) and Churchill (1946) <i>Assignment 2 or MMEU Assignment 1 is to be submitted in class no later than 11:15 a.m.</i>

(Course outline continued on the next page.)

Course outline (continued from the previous page):

Week	Topics and Readings
Week 6	<p>Supranational vs. Intergovernmental Approaches</p> <ul style="list-style-type: none"> • Monday 2/12: The Schuman Declaration (1950) <i>Readings:</i> Schuman (1950) • Wednesday 2/14: The EU as a “Family of Nations” <i>Readings:</i> Thatcher (1988) <i>Assignment 3 is to be submitted in class no later than 11:15 a.m.</i>
	<p>Part III: The European Union in Comparative Perspective</p>
Week 7	<p>Europeanization Over Time and Across Countries</p> <ul style="list-style-type: none"> • Monday 2/19: Policy Integration and Supranational Decision-Making <i>Readings:</i> Hix and Hoyland (2011, pp. 1-12) • Wednesday 2/21: Widening and Deepening Europeanization <i>Readings:</i> Dinan (2005, Introduction) <i>Assignment 4 or MMEU Assignment 2 is to be submitted in class no later than 11:15 a.m.</i>
Week 8	<p>Preparation for the Mid-Term Exam</p> <ul style="list-style-type: none"> • Monday 2/26: Exam Review Session <i>Readings:</i> readings from Weeks 1-7 • Wednesday 2/28: Mid-Term Exam, 11:15 a.m.-12:30 p.m., BH 347 <i>Midterm Exam Material:</i> all readings and lectures from Weeks 1-8
Week 9	<p>The European Union as a Political System</p> <ul style="list-style-type: none"> • Monday 3/5: Policies without a State (1): Regulations <i>Readings:</i> Hix (2008, pp. 574-588) • Wednesday 3/7: Policies without a State (2): Expenditure <i>Readings:</i> Hix and Hoyland (2011, pp. 12-18)
Week 10	<p>The European Union as a Democracy</p> <ul style="list-style-type: none"> • Monday 3/19: The EU as a Consensus Democracy <i>Readings:</i> Lijphart (2012, Chapter 3) • Wednesday 3/21: The Political Institutions of the EU <i>Readings:</i> Hix (2008, pp. 589-598)
Week 11	<p>The European Union as a Political Issue</p> <ul style="list-style-type: none"> • Monday 3/26: The End of the “Permissive Consensus” <i>Readings:</i> Schneider (2013) • Wednesday 3/28: Brexit Britain <i>Readings:</i> Hobolt (2016)

(Course outline continued on the next page.)

Course outline (continued from the previous page):

Week	Topics and Readings
	Part IV: The European Union as a Symptom
Week 12	<p>The “Democratic Deficit” Debate</p> <ul style="list-style-type: none"> • Monday 4/2: The EU as a Regulatory State <i>Readings:</i> Moravcsik (2002) • Wednesday 4/4: The “Democratic Deficit” of the EU <i>Readings:</i> Follesdal and Hix (2006) <i>Assignment 5 is to be submitted in class no later than 11:15 a.m.</i> • Thursday 4/5, Friday 4/6 and Saturday 4/7: Midwest Model European Union (MMEU) <i>Participation in MMEU is mandatory only for students who have submitted MMEU Assignment 1 and/ or MMEU Assignment 2. Your MMEU Assignment 3 score is determined by your participation and performance in MMEU.</i> <i>Readings:</i> MMEU Simulation Guide
Week 13	<p>The European Union and Domestic Democratic Politics</p> <ul style="list-style-type: none"> • Monday 4/9: Democracy without a <i>Demos</i> <i>Readings:</i> Mair (2013, Introduction) • Wednesday 4/11: The Decline of Party Government <i>Readings:</i> Mair (2013, Chapter 2)
Week 14	<p>Europeanization and Depoliticization</p> <ul style="list-style-type: none"> • Monday 4/16: The EU as an Elite Project <i>Readings:</i> Mair (2013, Chapter 4, pp. 99-119) • Wednesday 4/18: A Democratic EU: Is it Possible and Can it Work? <i>Readings:</i> Mair (2013, Chapter 4, pp. 119-142)
Week 15	<p>Class Presentations and Prepration for the Final Exam</p> <ul style="list-style-type: none"> • Monday 4/23: Additional class lecture on Mair (2013) if necessary. <i>Readings:</i> readings from Weeks 9-14 • Wednesday 4/25: Exam Review Session <i>Readings:</i> readings from Weeks 9-14
Week 16	<p>Finals Week (No Classes)</p> <ul style="list-style-type: none"> • Final Exam: Monday, April 30th, 10:15 a.m.-12:15 p.m., Ballantine Hall 347 <i>Final Exam Material:</i> all readings and lectures from Weeks 9-15, except MMEU and the MMEU Simulation Guide.

A note about the list of references: The list of references presented below is primarily meant as a resource for you to use if you'd like to follow up on a given topic. Please note that students are only required to read the material indicated in the course outline presented above. For instance, you are only required to read Chapters 1 and 2 of Tilly (1992), not the whole book.

List of References

- Churchill, Winston (1946), "United States of Europe", *Speech to the University of Zurich*.
- Dahl, Robert Alan (1971), *Polyarchy: Participation and Opposition*, New Haven: Yale University Press.
- Dinan, Desmond (2005), *Ever Closer Union: An Introduction to European Integration*, Boulder: Lynne Rieder.
- Follesdal, Andreas and Simon Hix (2006), "Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik", *Journal of Common Market Studies* 44 (3), pp. 533–562.
- Fukuyama, Francis (2004), "The Imperative of State-building", *Journal of Democracy* 15 (2), pp. 17–31.
- Hix, Simon (2008), "The EU as a New Political System", in: *Comparative Politics*, ed. by Daniele Caramani, Oxford: Oxford University Press.
- Hix, Simon and Bjorn Hoyland (2011), *The Political System of the European Union*, New York: Palgrave Macmillan.
- Hobolt, Sara B. (2016), "The Brexit Vote: A Divided Nation, a Divided Continent", *Journal of European Public Policy* 23 (9), pp. 1259–1277.
- Lijphart, Arend (2012), *Patterns of Democracy: Government Forms and Performance in Thirty-six Countries*, Second Edition, Yale University Press.
- Mair, Peter (2013), *Ruling the Void: The Hollowing of Western Democracy*, Verso Books.
- Mazower, Mark (2008), *Hitler's Empire: Nazi Rule in Occupied Europe*, London: Allen Lane.
- Moravcsik, Andrew (2002), "In Defence of the 'Democratic Deficit': Reassessing Legitimacy in the European Union", *Journal of Common Market Studies* 40 (4), pp. 603–624.
- Schneider, Christina J. (2013), "Globalizing Electoral Politics: Political Competence and Distributional Bargaining in the European Union", *World Politics* 65 (3), pp. 452–490.
- Schuman, Robert (1950), *The Schuman Declaration*.
- Spinelli, A. and E. Rossi (1941), *The Manifesto of Ventotene*.
- Thatcher, Margaret (1988), "A Family of Nations", *Speech to the College of Europe*.
- Tilly, Charles (1992), *Coercion, Capital, and European States, AD 990-1992*, Oxford: Blackwell.