



## **IUB Spring 2018 Online Course Questionnaire Individual Report for POLS Y350 (LEC) 6639 POLITICS OF THE EUROPEAN UNION (Wynand Kastart)**

### **IUB Spring 2018 Course Questionnaire**

Project Audience 40

Responses Received 40

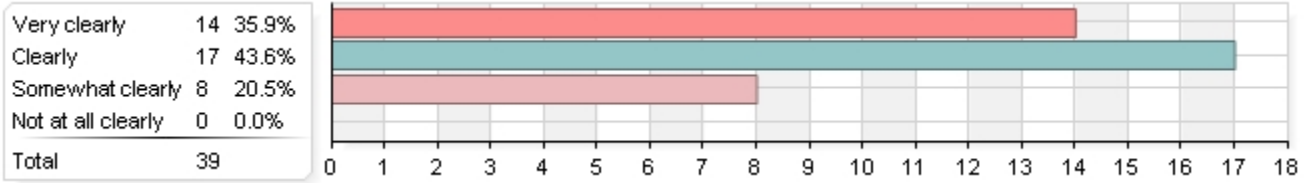
Response Ratio 100%

**Creation Date** Mon, May 14, 2018



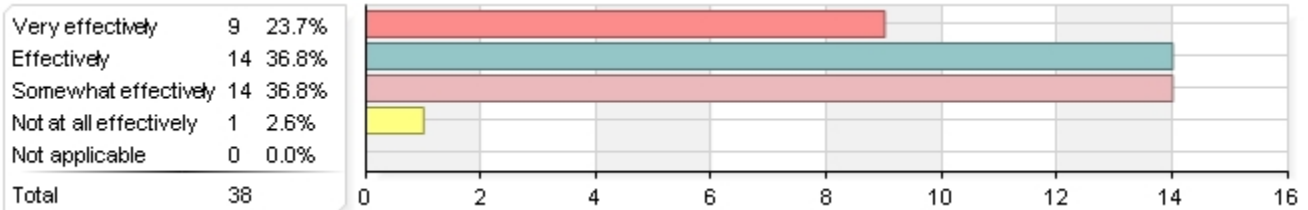
## University Questions

### How clearly were course learning goals and objectives communicated to you?



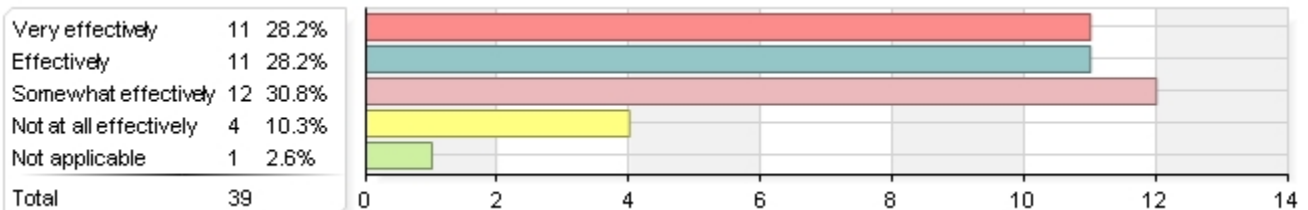
Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	3.2	39	0.7	3.3	1084	0.8	3.4	85220	0.8

### How effectively was class time used to help you learn?



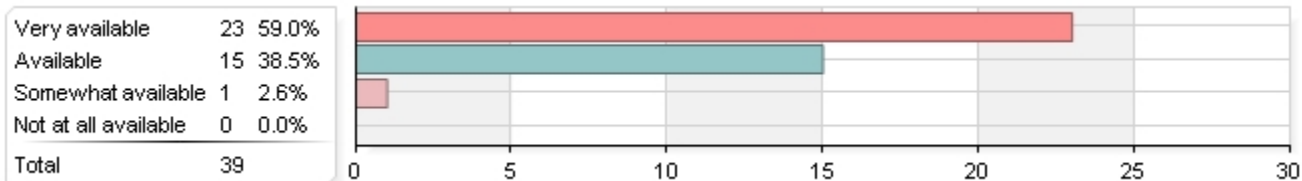
Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	2.8	38	0.8	3.3	1083	0.9	3.2	84992	0.9

### How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



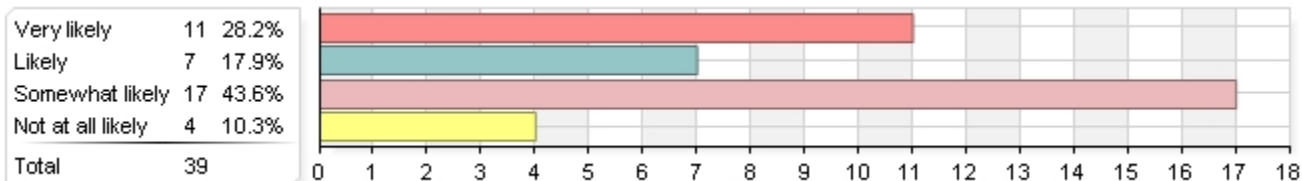
Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	2.8	39	1.0	3.1	1080	1.0	3.1	84880	0.9

**How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?**



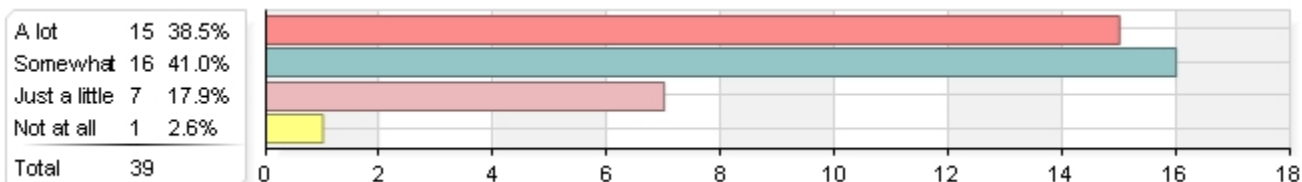
Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.6	39	0.6	3.5	1081	0.7	3.5	93482	0.7

**How likely would you be to recommend this course with this instructor?**



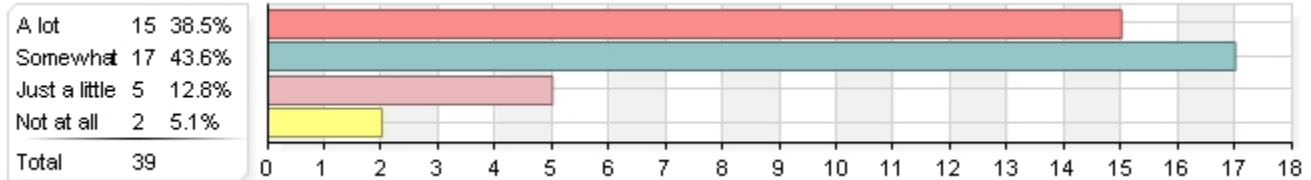
Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	2.6	39	1.0	3.2	1083	1.0	3.3	93775	0.9

**How much did the instructor motivate you to do your best work?**



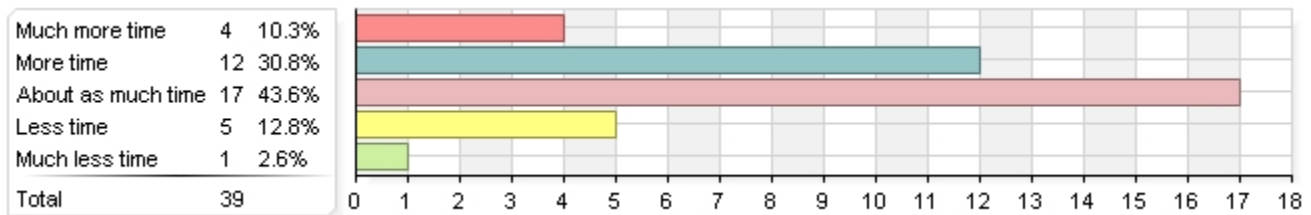
Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.2	39	0.8	3.4	1076	0.8	3.5	93169	0.8

**How much did the instructor emphasize student learning and development?**



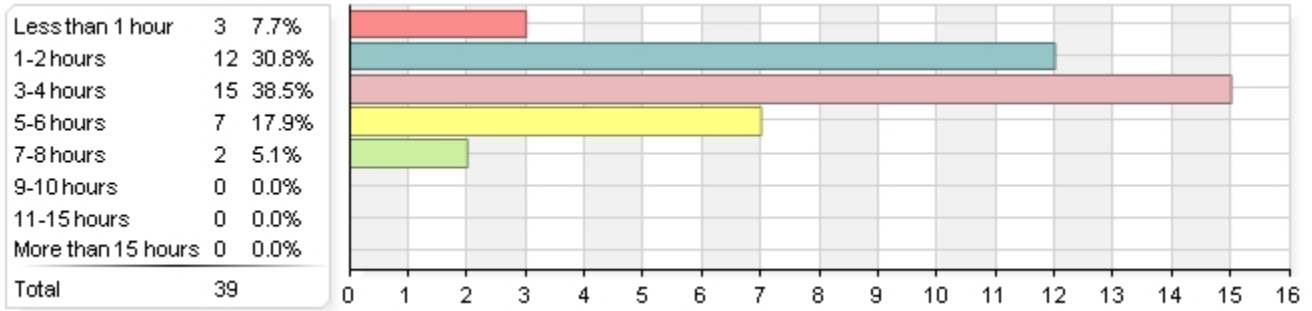
Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	3.2	39	0.8	3.5	1068	0.7	3.6	92160	0.7

**Compared to other courses you've taken, how much time did this course require?**



Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	3.3	39	0.9	3.3	1076	0.9	3.3	84599	1.0

**In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)**

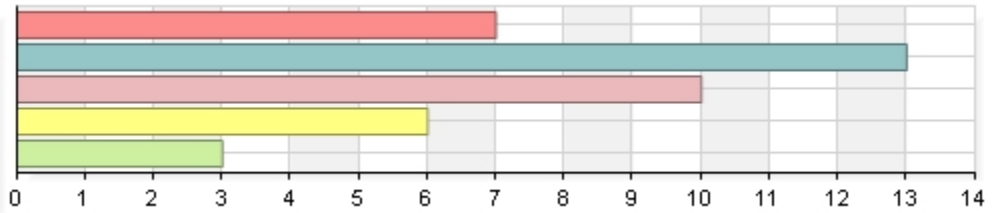


Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	2.8	39	1.0	2.8	1082	1.3	3.0	85006	1.4

## POLS Departmental Questions

Overall, I would rate the quality of this course as outstanding.

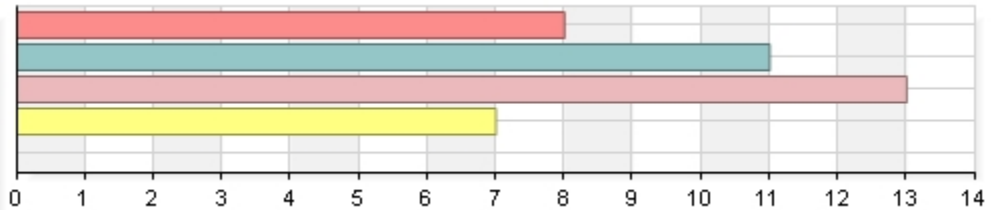
Strongly agree	7	17.9%
Agree	13	33.3%
Undecided	10	25.6%
Disagree	6	15.4%
Strongly disagree	3	7.7%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	3.4	39	1.2	3.9	1025	1.1

Overall, I would rate the textbook/readings as excellent.

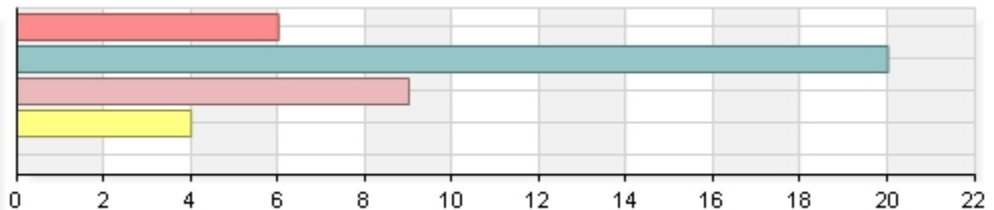
Strongly agree	8	20.5%
Agree	11	28.2%
Undecided	13	33.3%
Disagree	7	17.9%
Strongly disagree	0	0.0%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the textbook/readings as excellent.	3.5	39	1.0	3.8	1022	1.1

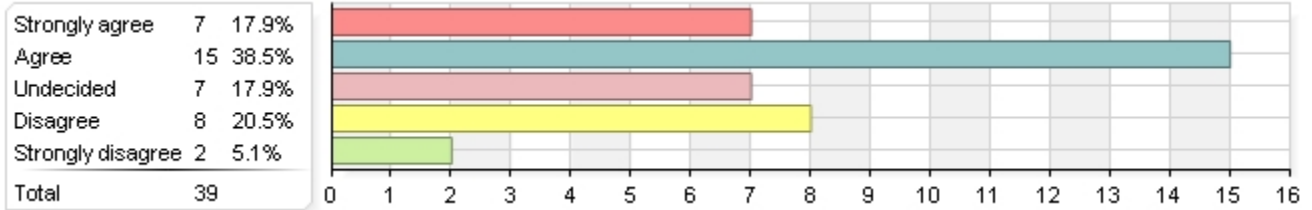
The level of difficulty of this course is appropriate for me.

Strongly agree	6	15.4%
Agree	20	51.3%
Undecided	9	23.1%
Disagree	4	10.3%
Strongly disagree	0	0.0%
<b>Total</b>	<b>39</b>	



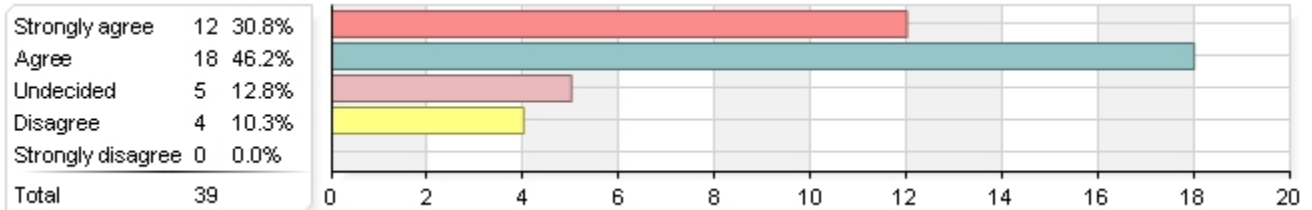
Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The level of difficulty of this course is appropriate for me.	3.7	39	0.9	4.0	1024	1.0

**The grading procedures for the course are fair.**



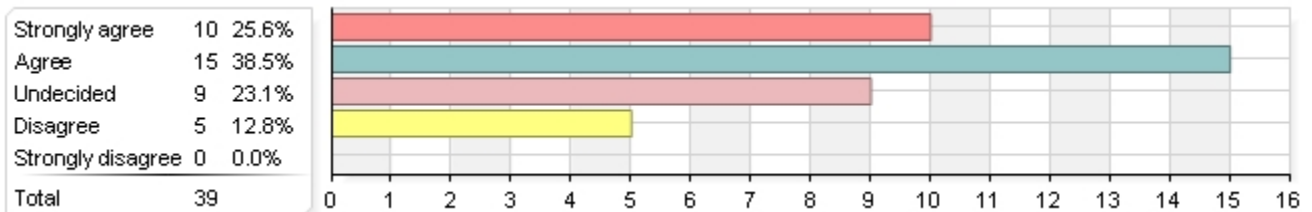
Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The grading procedures for the course are fair.	3.4	39	1.2	4.1	1027	1.1

**The exams cover the most important aspects of the course.**



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The exams cover the most important aspects of the course.	4.0	39	0.9	4.1	1020	1.0

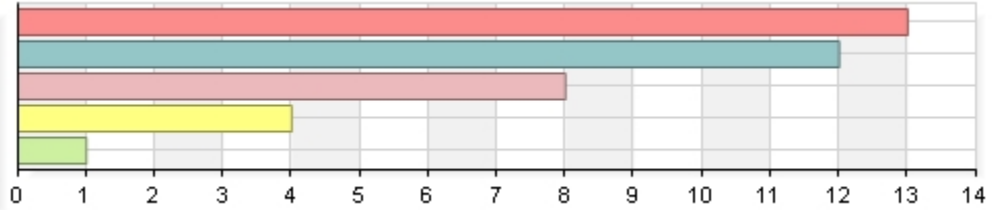
**Exams in this course are fair.**



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Exams in this course are fair.	3.8	39	1.0	4.0	1018	1.1

**I learned a lot in this course.**

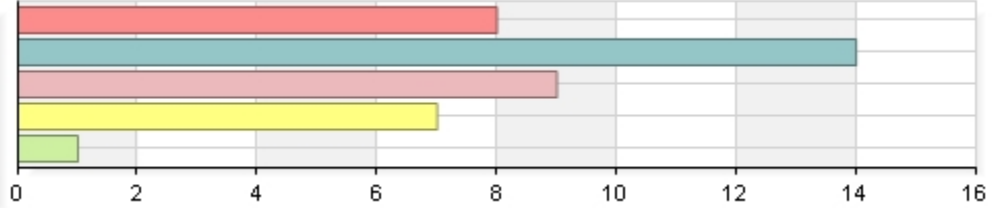
Strongly agree	13	34.2%
Agree	12	31.6%
Undecided	8	21.1%
Disagree	4	10.5%
Strongly disagree	1	2.6%
<b>Total</b>	<b>38</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I learned a lot in this course.	3.8	38	1.1	4.2	1016	1.0

**This class caused me to reconsider some of my former attitudes.**

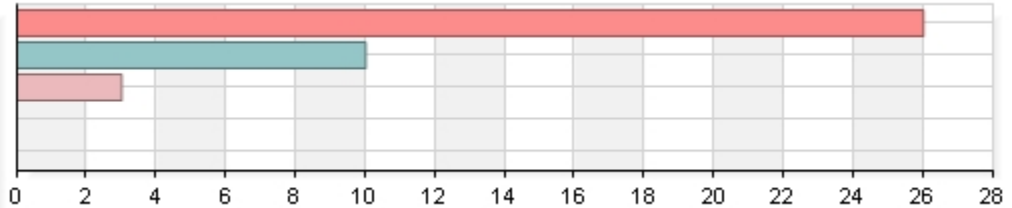
Strongly agree	8	20.5%
Agree	14	35.9%
Undecided	9	23.1%
Disagree	7	17.9%
Strongly disagree	1	2.6%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This class caused me to reconsider some of my former attitudes.	3.5	39	1.1	3.7	1023	1.1

**About how many of the required class sessions of this course have you attended?**

All or almost all	26	66.7%
Most	10	25.6%
About half	3	7.7%
Fewer than half	0	0.0%
None	0	0.0%
<b>Total</b>	<b>39</b>	

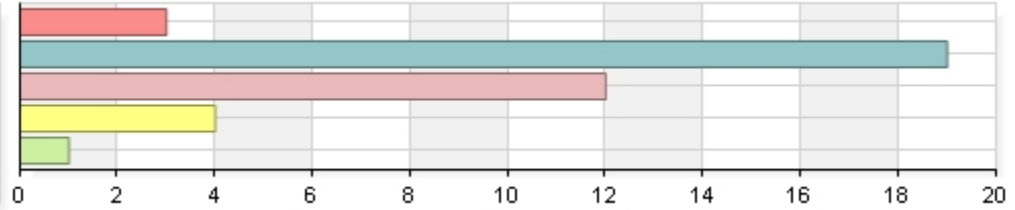


Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
About how many of the required class sessions of this course have you attended?	4.6	39	0.6	4.6	1018	0.6



### About how much of the assigned readings have you done?

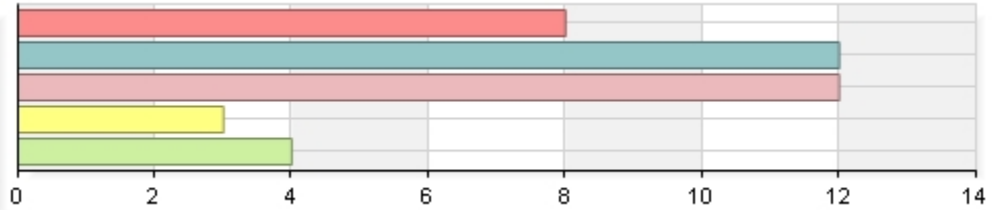
All or almost all	3	7.7%
Most	19	48.7%
About half	12	30.8%
Fewer than half	4	10.3%
None	1	2.6%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
About how much of the assigned readings have you done?	3.5	39	0.9	3.7	1018	1.2

### Overall, I would rate this instructor as outstanding.

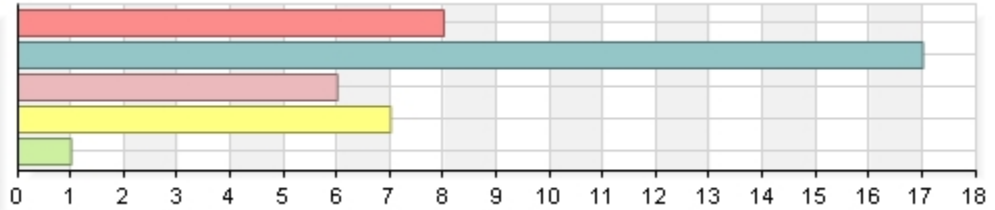
Strongly agree	8	20.5%
Agree	12	30.8%
Undecided	12	30.8%
Disagree	3	7.7%
Strongly disagree	4	10.3%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate this instructor as outstanding.	3.4	39	1.2	4.2	1015	1.0

### My instructor organized this course well.

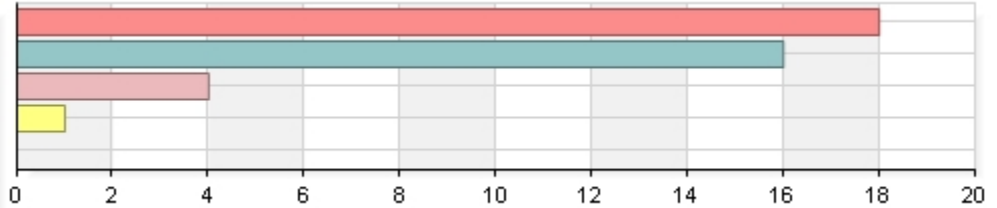
Strongly agree	8	20.5%
Agree	17	43.6%
Undecided	6	15.4%
Disagree	7	17.9%
Strongly disagree	1	2.6%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor organized this course well.	3.6	39	1.1	4.2	1018	1.0

**My instructor is well prepared for class meetings.**

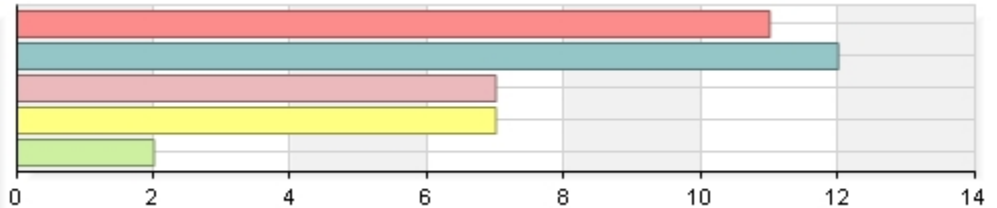
Strongly agree	18	46.2%
Agree	16	41.0%
Undecided	4	10.3%
Disagree	1	2.6%
Strongly disagree	0	0.0%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is well prepared for class meetings.	4.3	39	0.8	4.6	1021	0.7

**My instructor explains the material clearly.**

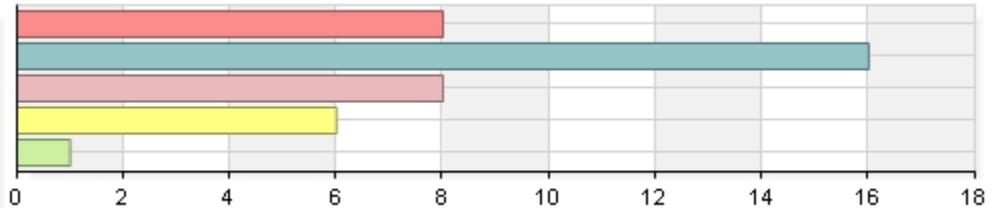
Strongly agree	11	28.2%
Agree	12	30.8%
Undecided	7	17.9%
Disagree	7	17.9%
Strongly disagree	2	5.1%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor explains the material clearly.	3.6	39	1.2	4.3	1022	0.9

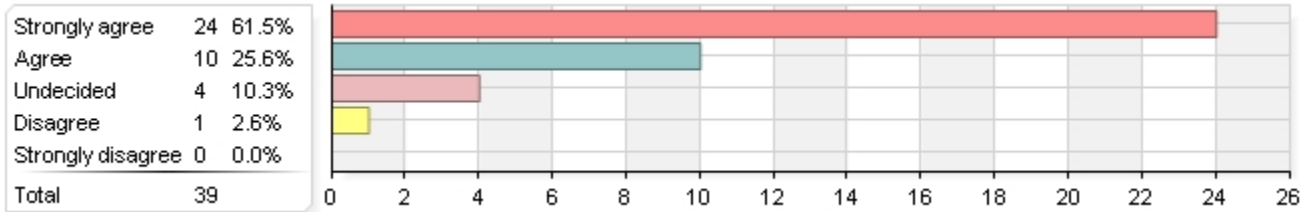
**My instructor uses teaching methods well suited to the course.**

Strongly agree	8	20.5%
Agree	16	41.0%
Undecided	8	20.5%
Disagree	6	15.4%
Strongly disagree	1	2.6%
<b>Total</b>	<b>39</b>	



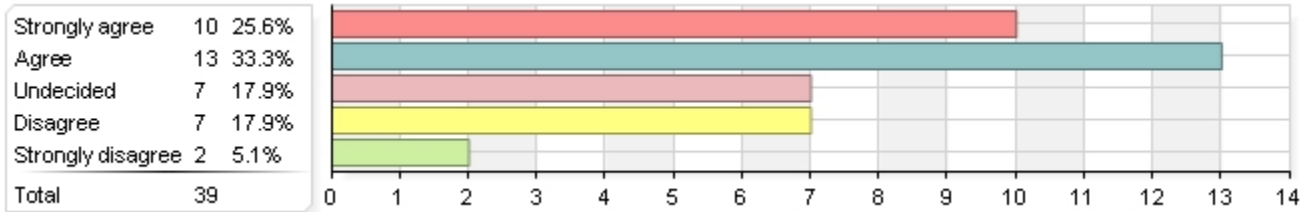
Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor uses teaching methods well suited to the course.	3.6	39	1.1	4.2	1017	1.0

### My instructor is enthusiastic about teaching this course.



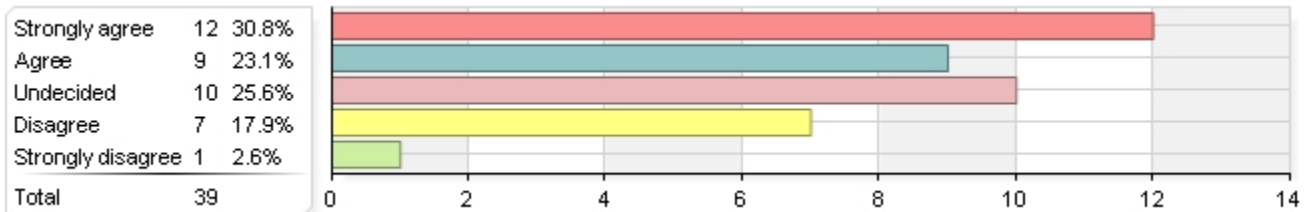
Question	Course			Alt-Department (POL_S_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is enthusiastic about teaching this course.	4.5	39	0.8	4.6	1015	0.7

### My instructor makes the subject interesting.



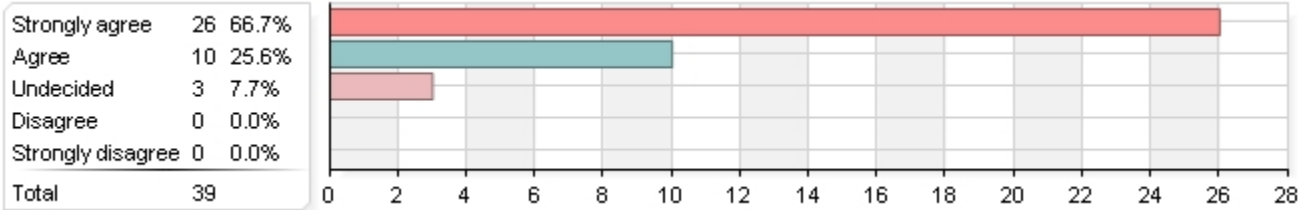
Question	Course			Alt-Department (POL_S_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor makes the subject interesting.	3.6	39	1.2	4.2	1014	1.0

### My instructor stimulates my thinking.



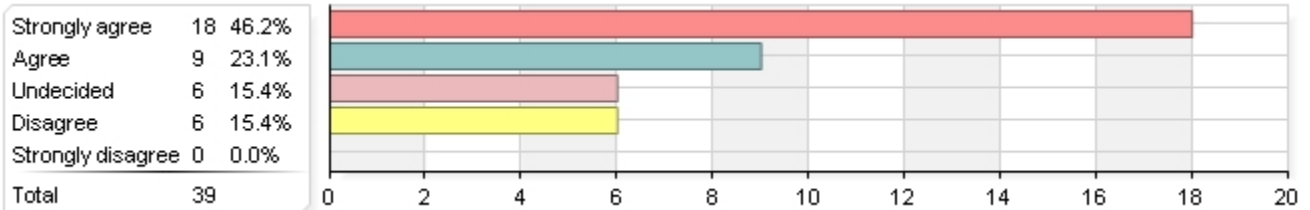
Question	Course			Alt-Department (POL_S_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor stimulates my thinking.	3.6	39	1.2	4.2	1017	1.0

### My instructor is knowledgeable on course topics.



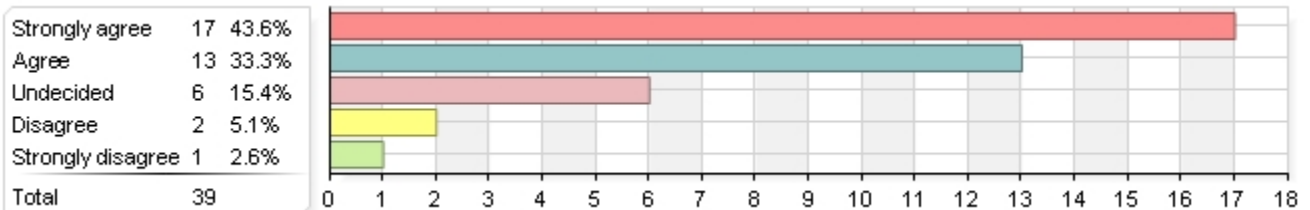
Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is knowledgeable on course topics.	4.6	39	0.6	4.7	1018	0.6

### My instructor treats students with respect.



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor treats students with respect.	4.0	39	1.1	4.6	1015	0.8

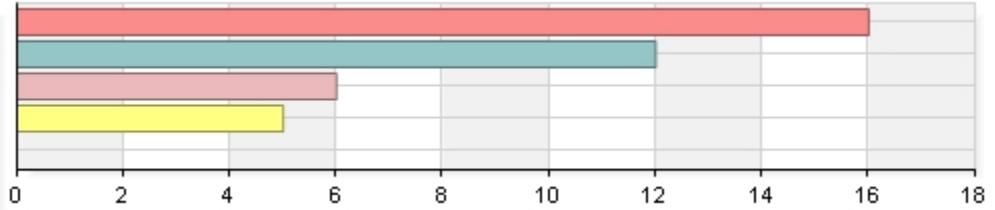
### My instructor is fair and impartial when dealing with students.



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is fair and impartial when dealing with students.	4.1	39	1.0	4.5	1016	0.8

### My instructor makes me feel free to ask questions in class.

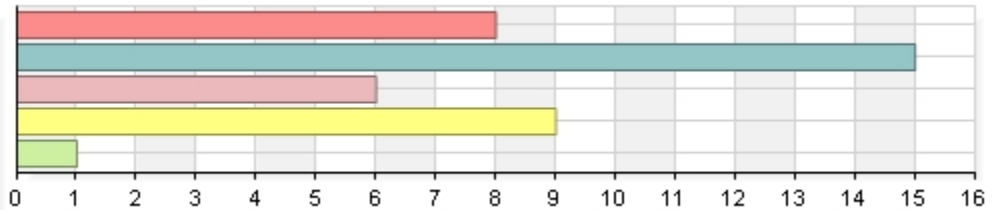
Strongly agree	16	41.0%
Agree	12	30.8%
Undecided	6	15.4%
Disagree	5	12.8%
Strongly disagree	0	0.0%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor makes me feel free to ask questions in class.	4.0	39	1.1	4.4	1015	0.9

### My instructor is skillful in developing classroom discussion.

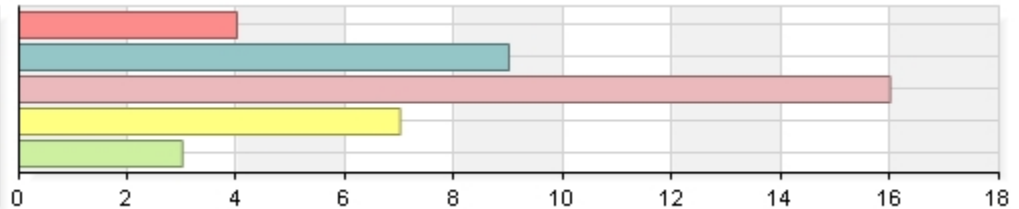
Strongly agree	8	20.5%
Agree	15	38.5%
Undecided	6	15.4%
Disagree	9	23.1%
Strongly disagree	1	2.6%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is skillful in developing classroom discussion.	3.5	39	1.1	4.1	1013	1.0

### Compared to all instructors you have had, how would you rate this instructor?

Outstanding	4	10.3%
Above average	9	23.1%
Average	16	41.0%
Below average	7	17.9%
Poor	3	7.7%
<b>Total</b>	<b>39</b>	



Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to all instructors you have had, how would you rate this instructor?	3.1	39	1.1	4.1	1016	1.0

## POLS Open Ended Questions

### What did you like most about this course and instructor?

Comments
Instructor was enthusiastic, available, and easy to talk to.
He was very knowledgeable, and I found the course interesting.
The jokes at the beginning of class. The professors personality.
His enthusiasm for the topic.
Corny sense of humor kept me interested in his lectures.
Going into the historical explanations for why Europe is the way it is today.
If IU doesn't hire this instructor permanently, then I would call into question the integrity and character of the hiring committee. This is the kind of teacher we need in the Political Science department because he grossly outperformed the other 3 political science courses I had taught by graduate students. This was easily my favorite class of the year and the class in which I learned the most as well as reconsidered my previous positions and thoughts. I hope he will continue to teach at IU for many years and I hope to have the opportunity to register for other courses that he might teach.
Professor Kastart was always enthusiastic about the material, started every class with a playful anecdote, and welcome questions vigorously. Throughout the second half of the semester when covering course material relating to arguments that the EU is democratic or non-democratic, it was impossible to what his personal position is, which I have been wondering all semester. Every theory and approach that he taught from class to class, he was able to teach and communicate the position of the authors so well that each class you think that surely this is his private disposition towards the EU and the next class he would just as forcefully convince the class of an opposing theory.
He is very comfortable (it seems anyways) in front of the class and teaching the material. He would always go over important material from previous classes at the beginning of each class to make sure the ideas were perfectly clear. He consistently asked the class if the material was clear and if everyone understood before moving on. He welcomed questions and wasn't afraid to enter debates with the students. After any student asked a question he would, every time, ask if he answered the student's question satisfactorily.
Professor Kastart was explicitly clear about instructions on assignments and how to complete them. He was as impartial and fair to all students. The assignments were very helpful to my learning of the material. He stayed behind after every class to talk with the students and answer any more questions that students had.
I can't repeat enough that he would ask, while going through the material and before moving on to new points, if the information he just explained was clear. He would always ask. I would gladly have all of my political science courses taught by Professor Kastart because of his excellent explanatory skills and his energy while teaching the class. He always seemed ready to engage the material and the class with 100% of his energy and focus. He is incredibly polite, welcoming the students at the beginning of the lecture thanking the students for coming after every class.
I personally attended his office hours twice in which he gave me incredible advice not only about the course material but would answer my questions about graduate school and just friendly conversation in general.
The course was great. I learned, what feels like, everything important there is to know about the European Union, how it works, its benefits and costs, how it is perceived, and what it does or does not do. There is a nice mixture of theory at the beginning of the class which was enjoyable. I couldn't have asked for a better course all around.
Also his lecture slides were amazingly animated for exactly how he wanted to present the information on each slide. It really helped with consuming the information on the slides.
He was fun for the first 30 seconds of class
i learn and absorb a lot of info about EU that i have actually implemented into my conversations and knowledge base
He is knowledgeable on the material and makes it interesting to learn.
The EU is a really good topic and I think you approached it well.

Comments
Professor was very friendly every class and happy to be here. He is extremely knowledgeable on the subject and has a clear ambition to learn how to become a better professor; he is always trying to figure out what students need in order to help us understand the topics.
Eh
He had a clear knowledge of the course subject and gave both professional and personal insight on many points. He was also responsive to midterm evaluations and other student feedback.
The options to choose which assignments we wanted to do
The material was interesting
The slides were informative and covered the key aspects of readings
He is enthusiastic about the topics.
His knowledge and enthusiasm for the material
very smart/knowledgeable about the content
his knowledge of the material
He was enthusiastic about the EU.
Very nice guy, seemed very excited to teach.
No comment.
Very energetic and ready to teach. Very knowledgeable.
I liked that I learned about Europe and the European Union for the first time in my college career. I learned quite a lot of information.
He is from the EU, that is important for this class.
n/a
The articles presented to read before class
He seemed to be enthusiastic about the material.

### What did you like least about this course and instructor?

Comments
Readings were sometimes tedious.
Grading of exams seemed to be very selective.
Sometimes professor Kastart is a little biased when it comes to US Politics and I wish he would stay focused on the EU.
The pace of the class.
Failed to see the relevance of subject matter.
So many times (at least twice per class), one same guy sitting at the back of the class would raise his hand for a question, spend 90 seconds explaining his thoughts analysis of the material just presented, then pose a question that was essentially answered by his own explanation. It felt like the kid was trying to show off his knowledge or something. Each time this happened, Wynand would give very detailed explanations of why or why not the statement the kid made was true or not, which sometimes provoked the kid to respond with more information. What this resulted in was essentially 10 minutes of almost every class devoted to answering this one guy's "questions." It was a major time suck and often got the class off topic from what we were actually talking about.
The class size was too big, or at least not a room suited for this class size. There were also many pretentious students in the course that would stop the lectures from moving forward by asking a question and slowly argue and ask subsequent questions that were off topic that slowed down the lectures on occasion.
Lecture heavy classes should not be held in Ballantine Hall. Please put them in classrooms with lecture hall style seating and not desks.
This is one of the worst courses I have taken. I was very interested in the EU but the instructor made the class so unbearable and boring I am not interested in it at all anymore.

Comments
Due date fascism.
I think he expects a lot for someone just learning about the EU
I don't like the pop quizzes, especially the frequency of them. Also You should build in free absences in the attendance policy.
I felt the assignments were a little tough and difficult to find the right answer. The mean grade for many of the assignments according to canvas were 70%
Eh
His method of lecturing wasn't very engaging, if that could be improved I would have a much better impression of the course and the instructor. Also, while the structure of the course improved throughout the semester, the beginning weeks were far too focused on basic/repetitive topics.
inconsistent grading, sometimes class was boring when we went over the same subject for a long period of time
It felt conceited and was dreadfully repetitive. I would highly recommend changing up the classes occasionally, the constant lecturing is rough to sit through for an hour and a half.
N/A
I really liked this course and instructor even if my grade did not show it.
He doesn't take enough time to adequately explain extremely dense material
I am sure the readings were pertinent, as the readings, assignments, lectures, and exams all reflected the same ideas and important issues in this field, but the reading was very challenging for me.
went extremely fast and graded very harshly
sometimes he spoke too quickly
Showed up late on multiple occasions, teaches way too fast, does not seemed organized during class time
Extremely long readings, boring lectures, and very cluttered lecture slides made it hard to pay attention.
Unprofessional conduct — does not treat students with respect, and does not have an open mind to any comments or concerns that don't align with his own.
The grading seemed harder than most political science classes of the same level.
I didn't like the attendance policy. I have attended all but two lectures (due to being sick) and even because I was sick, I was docked points.
power points were too long, it could have been more slides with less information. Lectures were hard to follow.
n/a
Had a tendency to be condescending. Treated simple questions as if they were some sort of personal affront to his intelligence. Seemed almost eager to point out where students were incorrect. When asked simple questions he tended to answer with various caveats. A question that another professor would answer in thirty seconds could very well turn into a 5 minute lecture with Wynand. Nonetheless he was cordial for the most and seemed to be a decent fellow.

### What could the instructor do to improve the course or his/her teaching effectiveness?

Comments
Ungraded in-class quizzes could boost overall student participation and learning.
More course discussions.
Teach faster
More visual emphasis on important information
Assign more projects or anything other than just lectures & exams.
Focus more on explaining the institutions of the EU, how they function and why they exist. It felt like once we got to actually talking about the EU in the 2nd half of the semester that we were already supposed to know the structure of the EU and its operations. I really just needed a simple, bottom up description of what each institution within the EU is and what it does, just as is done in every seemingly every American politics class because I came to learn about the EU with no prior knowledge and so much of the information flew over my head when I was first exposed to it.



Comments
I have no suggestions for improving the course or his teaching. He was fantastic and his teaching couldn't have been better. The material in the course has been great and interesting. The assignments actually helped me learn the material better. I would actually suggest having more of the assignments in class and have them weighted slightly less per assignment. Perhaps do 5 required assignments out of 8 possible (1 every other week). I thought they helped me better prepare for the exams and know the material better.
This instructor embarrasses students and makes them feel stupid if they answer wrong or with something he doesn't like.
Stop being a fascist about "late" assignments. If you aren't going to accept online submissions then submitting the assignment anytime during the class of the due date should be sufficiently acceptable.
give more extra credit
Grade more fairly
I think the content/topics of this course were all highly interesting, and really enjoyed the way the instructor made clear connections between all of them. However, I think the lectures themselves could have been much more engaging – although they were fairly clear and concise, there wasn't much incentive to participate in discussions, and the way he delivered the content was sometimes uninteresting (less reliance/use of the presentations could help).
talk about more topics or go more in depth into a topic, I feel we didn't go in depth into any of the topics besides maybe at the beginning when we talked about use of force, types of states, etc
Be nicer. I genuinely feel nervous to ask questions in this class. I'm not a polisci student so may be just a bit behind, but the teacher makes me feel like I'm dumb if I say the wrong thing.
N/A
I am under the impression that more emphasize on the outside work (the three assignments) during actual class time is beneficial for students.
don't simply lecture, break into discussion every now and again
Be more aware that we, as students, are not experts at the politics of the european union
nothing
The instructor needs to change his teaching methods. Every class was so painful to sit through. He presented the material in a very dry and boring manner. He talked rapidly and sporadic. He did not explain the material in a clear, organized, and concise way. The slides he used during class were very condensed with information. It was often overwhelming to comprehend the material on the slides, and at the same time understand what he was saying.
Everything in the lectures seem too jumbled and he jumps around too much to keep track of. Also, the powerpoints have way too much on them to keep track of.
Make the lecture slides more concise and clear. Be more clear in explanations to questions as well as grading. Much of the points taken off on assignments didn't always make sense to me; there was no real description or rationale. I also recommend that after each assignment has been graded and turned back, post online or give a paper copy in-class to students with exemplary answers to help students study and compare their answers to; I think this would help learn more and improve for tests and other assignments.
Have an open mind when speaking to students, whether it be inside or outside of the classroom.
Perhaps more visual learning strategies.
I think that more information on slides would be helpful. Professor Kastart already has a ton of very useful information on the slides in his PowerPoints for lectures, but there are times when he speaks about a photo for minutes and, even if I follow along and take notes, I'm still a bit unsure of what the photo was or what its significance was.
He really just needs to work on explaining things better.
n/a
Use his experience to relate to the topic
Offer study guides with pertinent information so students know what to focus on. Simplify the way in which you explain things if at all possible.

**If there was an Associate Instructor for this class, please describe the aspects of his/her work that you like the most/least.**

Comments
N/A
N/A
N/A
no associate
None
N/A
N/A
None. If there was then I never saw them.
n/a
none
N/A
-Does not grade fairly -Class lectures were not stimulating, and very dry -Talks down/bully to students
N/A
N/A
n/a