IUB FALL 2017 Cross Listed Online Course Questionnaire Individual Report for 4052-4380(EURO W301 (LEC) 4380 MOD EUROPN POLITICS & SOCIETY,POLS Y335 (LEC) 4052 WEST EUROPEAN POLITICS) (Wynand Kastart)

IUB Fall 2017 Course Questionnaire

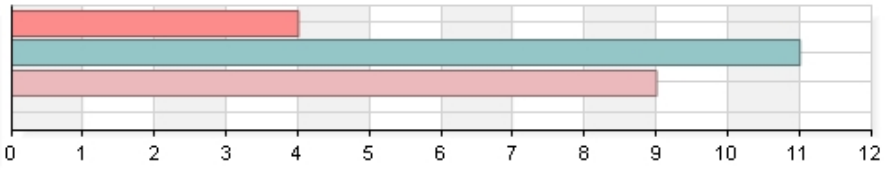
Project Audience 24
Responses Received 24
Response Ratio 100%

Creation Date Tue, Dec 19, 2017

University Questions

How clearly were course learning goals and objectives communicated to you?

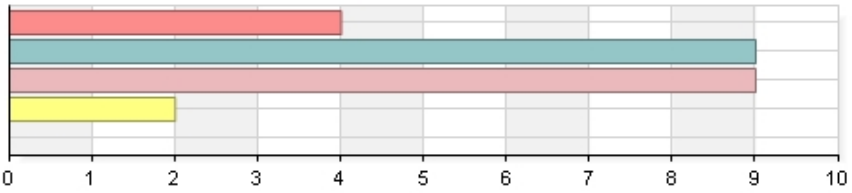
Very clearly	4	16.7%
Clearly	11	45.8%
Somewhat clearly	9	37.5%
Not at all clearly	0	0.0%
Total	24	



Question	Course			Department. (EURO)			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	2.8	24	0.7	3.3	89	0.9	3.4	988	0.8	3.4	96152	0.8

How effectively was class time used to help you learn?

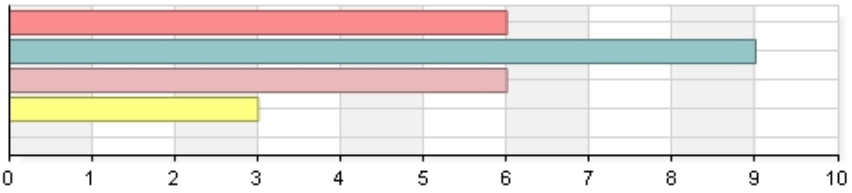
Very effectively	4	16.7%
Effectively	9	37.5%
Somewhat effectively	9	37.5%
Not at all effectively	2	8.3%
Not applicable	0	0.0%
Total	24	



Question	Course			Department. (EURO)			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	2.6	24	0.9	3.2	90	0.9	3.3	978	1.0	3.2	95836	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?

Very effectively	6	25.0%
Effectively	9	37.5%
Somewhat effectively	6	25.0%
Not at all effectively	3	12.5%
Not applicable	0	0.0%
Total	24	



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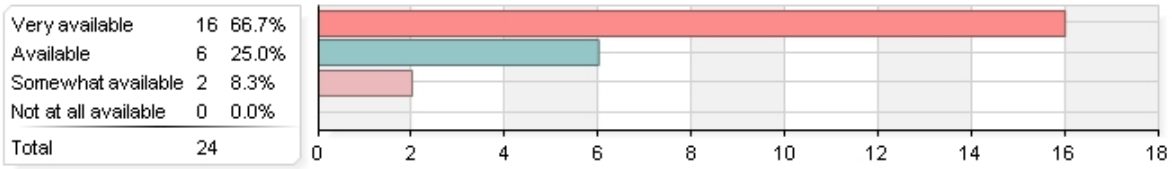
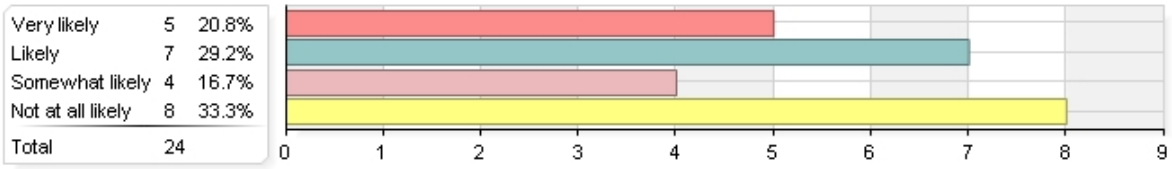
Question	Course			Department. (EURO)			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	2.8	24	1.0	3.2	89	0.9	3.0	984	1.0	3.1	95775	1.0

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



Question	Course			Department. (EURO)			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.6	24	0.7	3.7	90	0.5	3.4	1043	0.8	3.5	108267	0.7

How likely would you be to recommend this course with this instructor?



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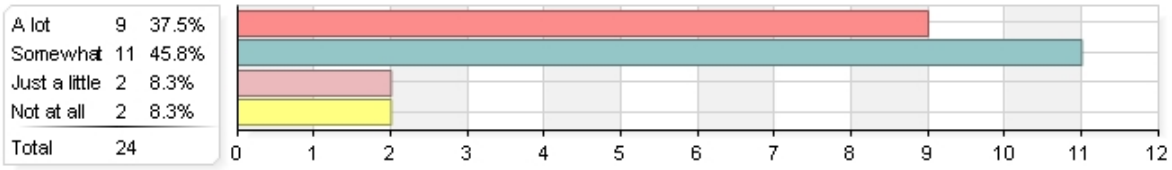
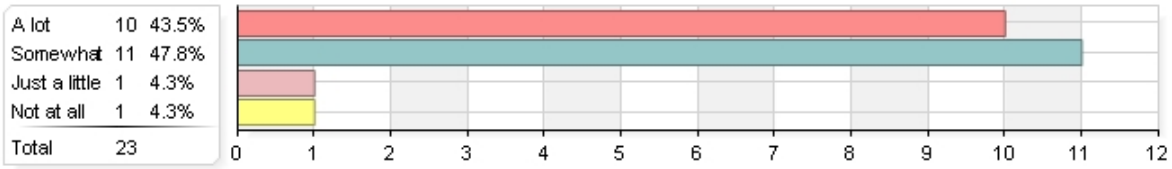
Question	Course			Department. (EURO)			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	2.4	24	1.2	3.2	90	1.0	3.2	1045	1.0	3.3	108532	0.9

How much did the instructor motivate you to do your best work?



Question	Course			Department. (EURO)			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.1	24	0.9	3.5	90	0.7	3.3	1033	0.9	3.5	107608	0.8

How much did the instructor emphasize student learning and development?



Question	Course			Department. (EURO)			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	3.3	23	0.8	3.6	87	0.7	3.4	1026	0.9	3.6	106536	0.7

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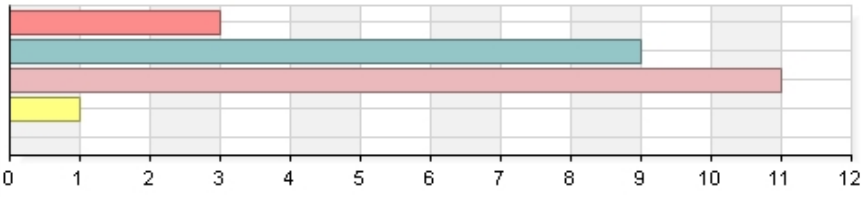
Compared to other courses you've taken, how much time did this course require?

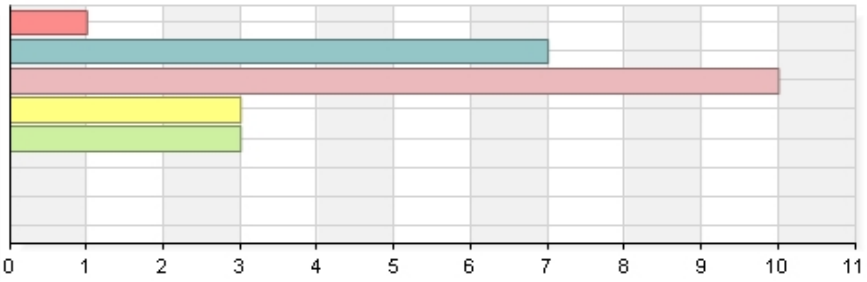
Much more time	3	12.5%
More time	9	37.5%
About as much time	11	45.8%
Less time	1	4.2%
Much less time	0	0.0%
Total	24	



Question	Course			Department. (EURO)			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	3.6	24	0.8	3.4	90	0.8	3.3	975	1.0	3.4	95497	1.0

In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)

Less than 1 hour	1	4.2%
1-2 hours	7	29.2%
3-4 hours	10	41.7%
5-6 hours	3	12.5%
7-8 hours	3	12.5%
9-10 hours	0	0.0%
11-15 hours	0	0.0%
More than 15 hours	0	0.0%
Total	24	



Question	Course			Department. (EURO)			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	3.0	24	1.1	3.2	90	1.3	2.8	985	1.2	3.0	95884	1.4

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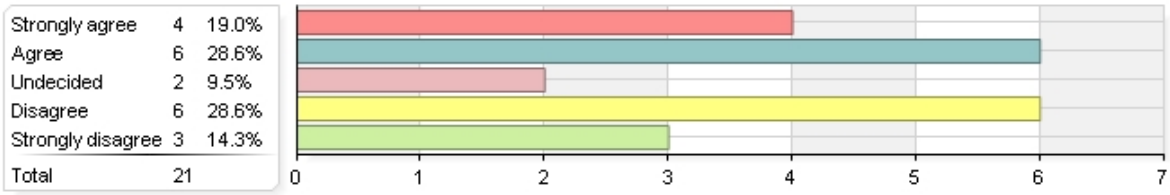
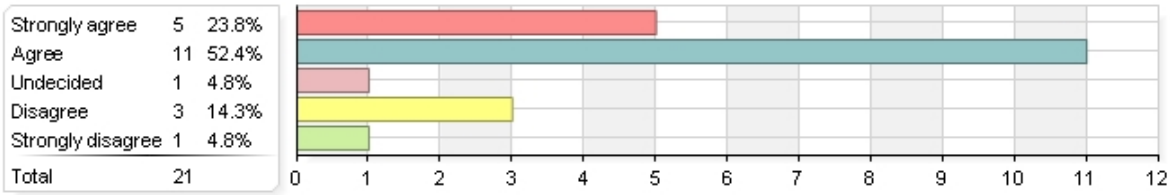
EURO,POLS Departmental Questions

Overall, I would rate the quality of this course as outstanding.



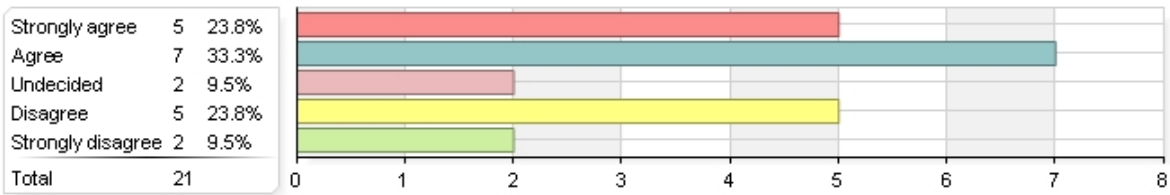
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	3.1	21	1.4	0.0	30	0.0	3.9	888	1.2

Overall, I would rate the textbook/readings as excellent.



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the textbook/readings as excellent.	3.8	21	1.1	0.0	30	0.0	3.6	891	1.1

The level of difficulty of this course is appropriate for me.



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The level of difficulty of this course is appropriate for me.	3.4	21	1.4	0.0	30	0.0	4.0	893	1.0

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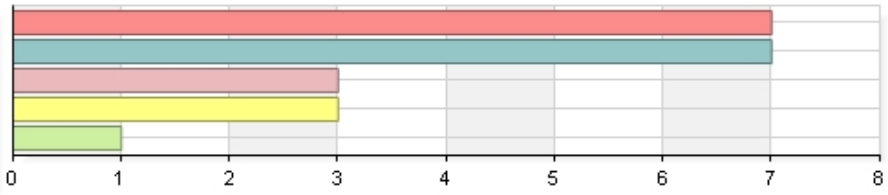
The grading procedures for the course are fair.

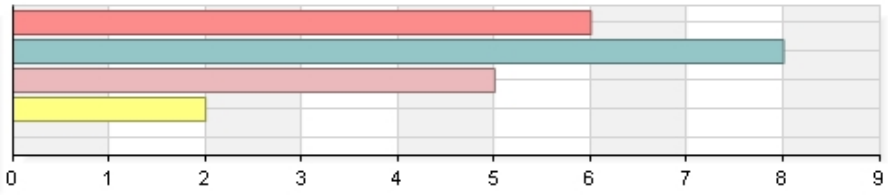
Strongly agree	7	33.3%
Agree	7	33.3%
Undecided	3	14.3%
Disagree	3	14.3%
Strongly disagree	1	4.8%
Total	21	



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The grading procedures for the course are fair.	3.8	21	1.2	0.0	30	0.0	4.1	894	1.1

The exams cover the most important aspects of the course.

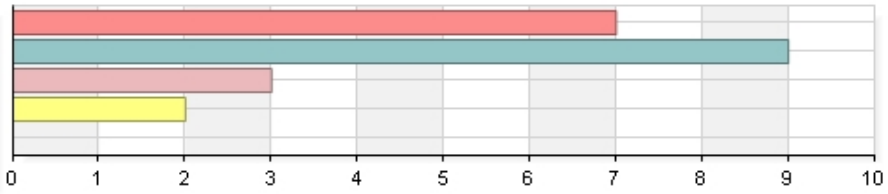
Strongly agree	6	28.6%
Agree	8	38.1%
Undecided	5	23.8%
Disagree	2	9.5%
Strongly disagree	0	0.0%
Total	21	



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The exams cover the most important aspects of the course.	3.9	21	1.0	0.0	30	0.0	4.1	880	1.0

Exams in this course are fair.

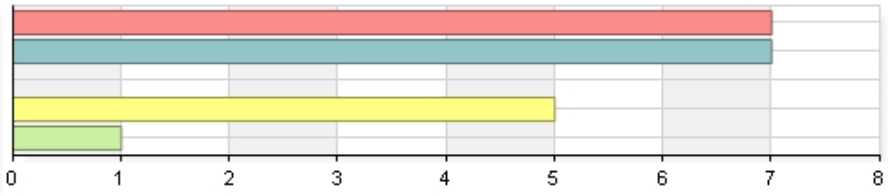
Strongly agree	7	33.3%
Agree	9	42.9%
Undecided	3	14.3%
Disagree	2	9.5%
Strongly disagree	0	0.0%
Total	21	



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Exams in this course are fair.	4.0	21	0.9	0.0	30	0.0	4.1	877	1.0

I learned a lot in this course.

Strongly agree	7	35.0%
Agree	7	35.0%
Undecided	0	0.0%
Disagree	5	25.0%
Strongly disagree	1	5.0%
Total	20	



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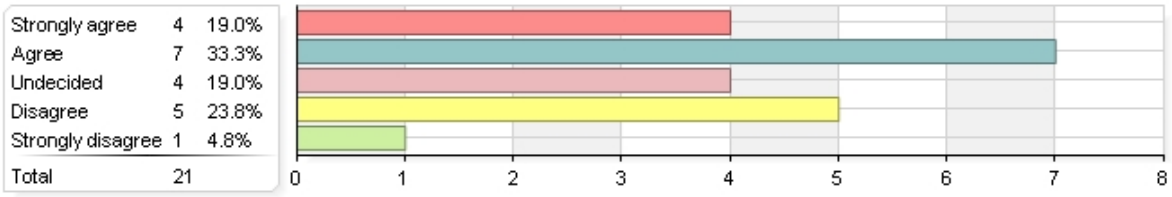
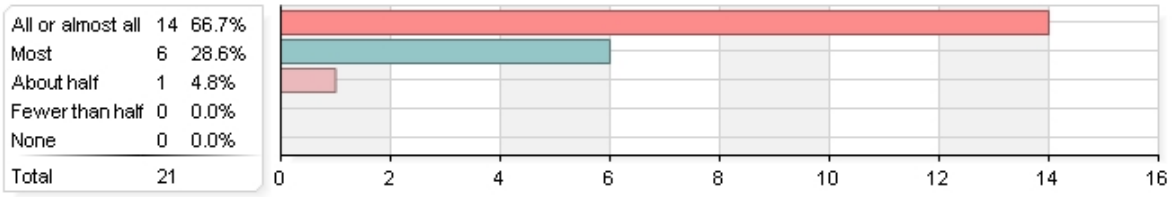
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I learned a lot in this course.	3.7	20	1.3	0.0	20	0.0	4.2	873	1.1

This class caused me to reconsider some of my former attitudes.



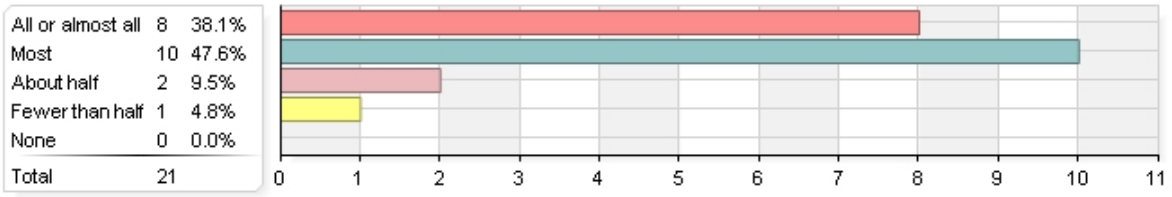
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This class caused me to reconsider some of my former attitudes.	3.4	21	1.2	0.0	21	0.0	3.8	881	1.1

About how many of the required class sessions of this course have you attended?



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
About how many of the required class sessions of this course have you attended?	4.6	21	0.6	0.0	21	0.0	4.6	879	0.7

About how much of the assigned readings have you done?



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
About how much of the assigned readings have you done?	4.2	21	0.8	0.0	21	0.0	3.6	882	1.2

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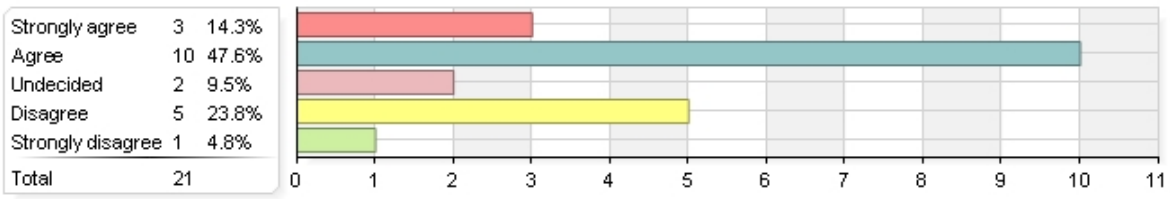
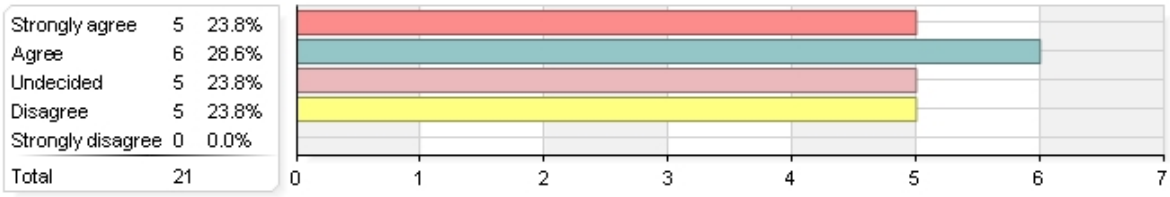
Overall, I would rate this instructor as outstanding.



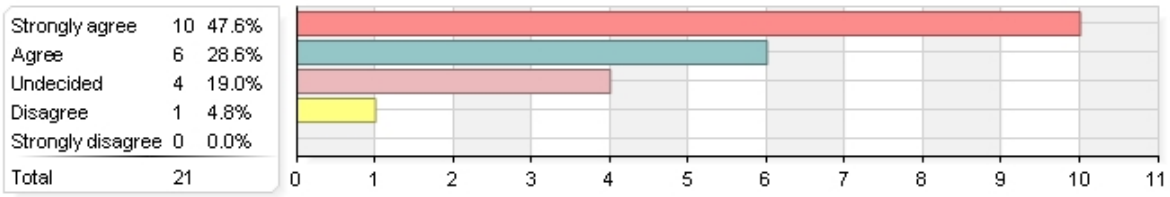
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate this instructor as outstanding.	3.4	21	1.2	0.0	30	0.0	4.1	940	1.2

My instructor organized this course well.



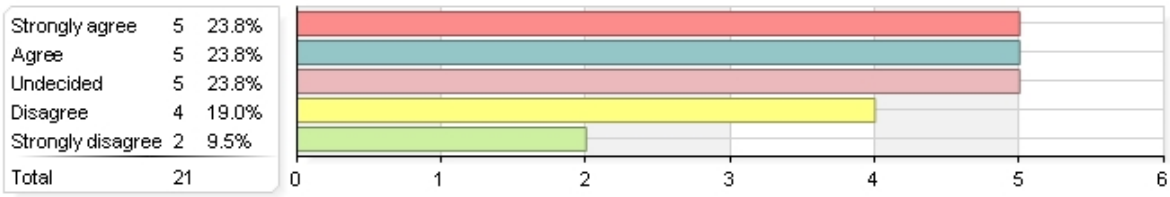
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor organized this course well.	3.5	21	1.1	0.0	29	0.0	4.2	935	1.2

My instructor is well prepared for class meetings.



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is well prepared for class meetings.	4.2	21	0.9	0.0	30	0.0	4.3	940	1.1

My instructor explains the material clearly.



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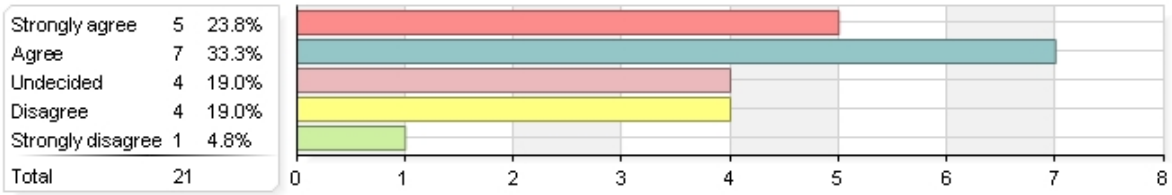
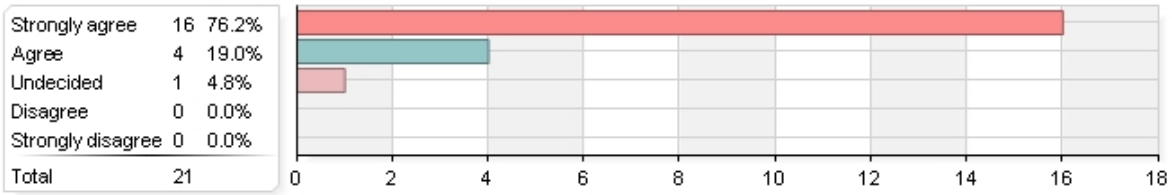
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor explains the material clearly.	3.3	21	1.3	0.0	30	0.0	4.2	943	1.1

My instructor uses teaching methods well suited to the course.



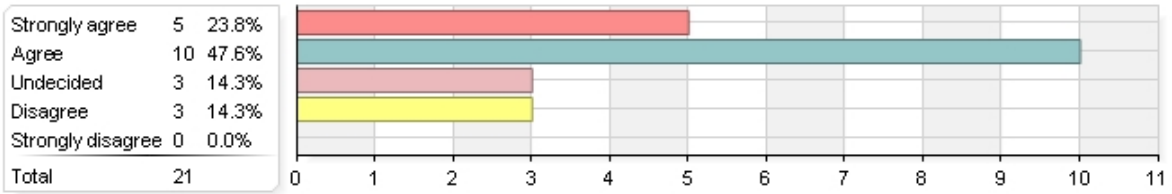
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor uses teaching methods well suited to the course.	3.5	21	1.2	0.0	30	0.0	4.1	931	1.1

My instructor is enthusiastic about teaching this course.



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is enthusiastic about teaching this course.	4.7	21	0.6	0.0	30	0.0	4.5	928	0.9

My instructor makes the subject interesting.



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor makes the subject interesting.	3.8	21	1.0	0.0	30	0.0	4.2	929	1.1

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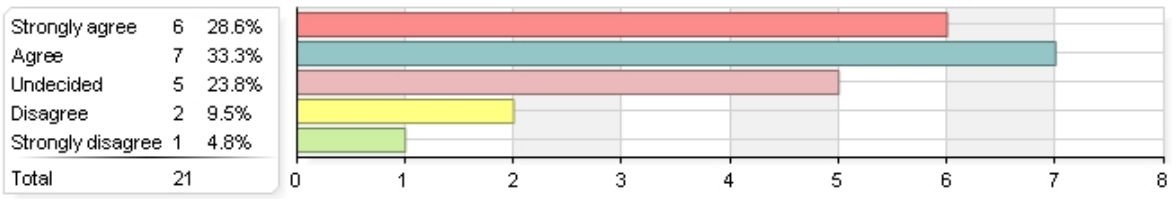
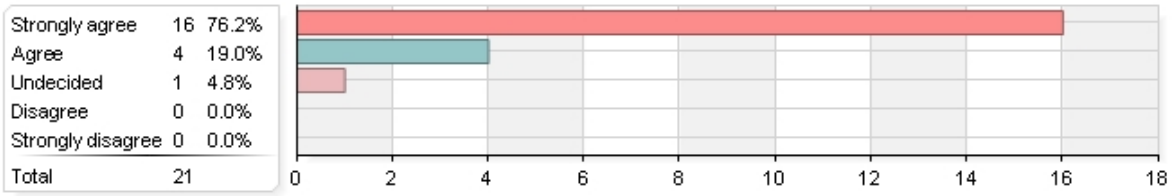
My instructor stimulates my thinking.



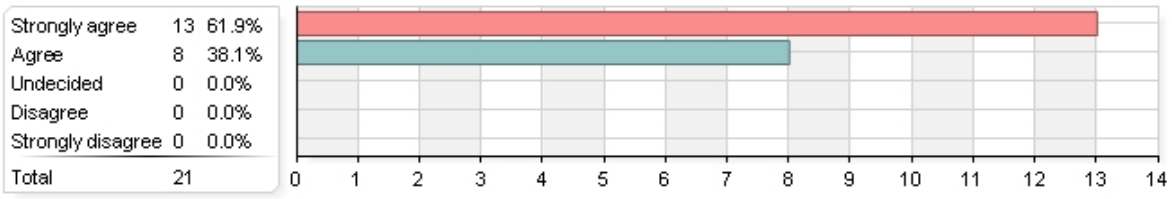
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor stimulates my thinking.	3.7	21	1.1	0.0	30	0.0	4.2	932	1.1

My instructor is knowledgeable on course topics.



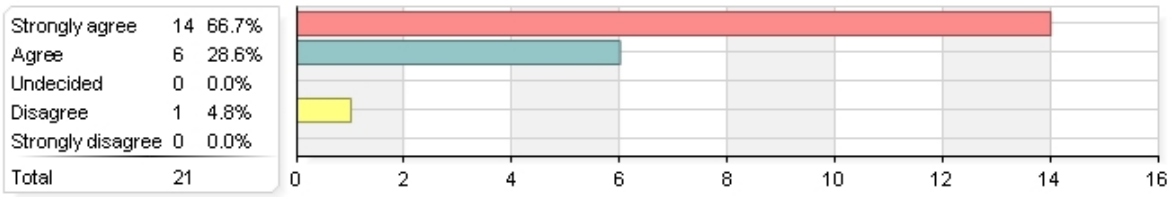
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is knowledgeable on course topics.	4.7	21	0.6	0.0	30	0.0	4.6	920	0.7

My instructor treats students with respect.



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor treats students with respect.	4.6	21	0.5	0.0	21	0.0	4.5	918	0.9

My instructor is fair and impartial when dealing with students.



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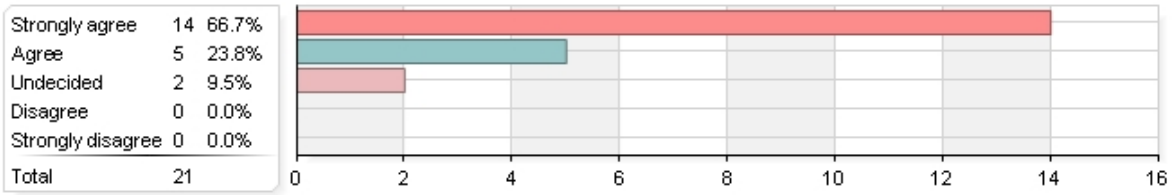
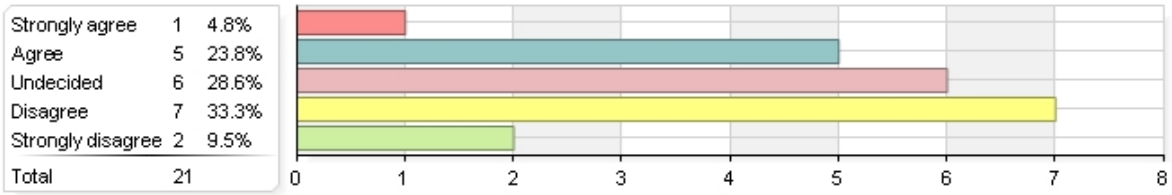
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is fair and impartial when dealing with students.	4.6	21	0.7	0.0	21	0.0	4.4	915	0.9

My instructor makes me feel free to ask questions in class.



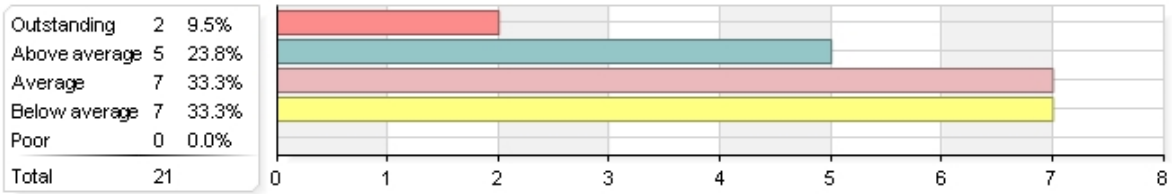
Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor makes me feel free to ask questions in class.	4.6	21	0.7	0.0	21	0.0	4.3	917	1.0

My instructor is skillful in developing classroom discussion.



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is skillful in developing classroom discussion.	2.8	21	1.1	0.0	21	0.0	4.1	913	1.1

Compared to all instructors you have had, how would you rate this instructor?



Question	Course			Alt-Department (EURO)			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to all instructors you have had, how would you rate this instructor?	3.1	21	1.0	0.0	21	0.0	4.0	919	1.1

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EURO,POLS Open Ended Questions

What did you like most about this course and instructor?

Comments
Mr. Kastart is very much knowledgeable in what he discusses in class. He gives accurate examples and elaborates on certain topics considered difficult to understand. He also makes ooften successful attempts to connect with the class in the course of the lecture and get the class involved.
N/A
He is very passionate and knowledgeable about Western European politics.
He is always enthusiastic about each subject and very familiar with the authors.
Instructor was very knowledgeable and enthusiastic about the material being taught.
The instructor clearly was very knowledgeable about the subject matter, provided insightful readings regarding the subject matter, and provided a unique outlook on Western European politics.
I honestly enjoyed how honest our instructor was when reading material that was "boring", however remaining enthusiastic and engaging while teaching.
This course was absolutely fascinating, and other than some clarity issues, I really appreciated the style of instruction! It was really conducive to how I particularly learn.
He was clearly excited about the material and teaching and came to every lecture with enthusiasm. The prezis are a great visual tool to help with the lectures. Around halfway through the semester, he began to loosen up and found it easier to connect with the class by introducing each lecture with a joke, which helps students feel comfortable talking to him.
Highly enthusiastic and thought provoking. There was never a boring class and I think that is a testament to his energetic presentation style.
Enthusiastic, knowledgeable, start of class Hey Arnold jokes
assignment style (but i do think i would have benefited more from research–style assignments/essays rather than short questions
I liked my instructors sense of humor
The enthusiasm with which the instructor teaches is what i like most. You can tell that he cares about the topics of the class.
very kind and understanding, patient and clearly cares about material
The topic/ the instructor is relatable
His attitude was always very enthusiastic and he very clearly was knowledgable and interested in the topics discussed.
N/A
course material was very interesting
learning about Europe

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What did you like least about this course and instructor?

Comments
N/A
I found the course fairly boring.
The lectures sometimes became quite mundane, as the professor often forgot to engage with the students.
Time seemed wasted when he just let questions float.
The professor lacked organization and I had a hard time understanding the direction of the course. He also lacked feedback on assignments and exams and I was unsure what he expected for answers. The questions were hard to understand and when classmates asked for clarification he still left us confused. The readings he expected us to read were too long and complicated and was never clear what he expected us to get from the readings.
Most of the final grade was already determined before the second half of the semester.
While I enjoyed the course in general, in class discussions and lectures could have been improved.
While I understand the political theory discussed in this course centers around European Politics, I was under that we would learn the basic structures of west european governments before necessarily jumping in to specific theory. Our instructor attempted to incorporate current events into our lectures to better explain what was happening, but these current events at many times lacked necessary context for me to be able to relate it to the theory we were discussing.
See issues about question clarity above
As previously stated, he had a tendency to introduce some of his opinions without explicitly stating beforehand that they were his opinions. Having taken other "(Insert region) politics" classes, it would have been nice to have received a better understanding of the culture and history of Western Europe from a west European perspective. Obviously Americans as a whole are more knowledgeable on European history than say, the Middle East or China, but we approach that history as Americans and it would have been nice to get a domestic sense of their development, particularly with a more in–depth look at rising ethnic conflicts like that in Catalonia.
At points there was a lack of organization as I mentioned above but I didn't particularly dislike anything. I know based on conversations with people around me that they felt as if he was expecting too much from us as students, but I never felt that way. Really enjoyed the class.
I guess it's not really the instructor's fault but the course material is pretty boring Wish the tests reflected the material taught more precisely
the instructor was not super good at making the content interesting or enjoyable – it was hard to stay focussed for the entire class, and a lot of what he said was irrelevant/off on a tangent
I disliked that I failed at nearly everything that I completed even if I did put in more effort, I received the same score
Lecture can often be hard to follow and difficult to engage with.
a little bit fast sometimes
Lack of competence when entering grades, presenting abstract ideas, picking relevant textbooks.
I did not find the material particularly interesting
n/A
Very easy to get off topic

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What could the instructor do to improve the course or his/her teaching effectiveness?

Comments
Make the lectures more clear to the point.
Be more engaging with the students; ask pointed questions to the students. Also, providing more real–world examples would help keep students more engaged as well.
There are some awkward silences in class because students don't like answering questions in this class for some reason. Calling on students or rephrasing the question might move things along quicker.
Increased discussion in class, possibly through in class assignments.
Specifically when reading Mair, i felt that the chapters covered a lot of material that, while related, provided a lot of material to try and cover within one lecture period. This left my understandings of the lectures vs my understanding of the readings slightly disjointed.
Be more clear in what you're looking for when you ask questions, both in class and on the homework. There were a lot of awkward silences in class, that once you said the answer, I realized I knew and understood the answer, just not the question because of how it was worded. If the question needs to be reworded multiple times in class, it's a bad question.
He needs to work more on encouraging classroom discussion and participation. Knowing that he will eventually fill in if students don't respond to a question, most students are content to leave questions unanswered. He also has a tendency to state his own political opinions as fact. While his opinions are valuable, given the subject and his native country, they should be explicitly stated to be his opinion, less a student develop a bias that could have otherwise been avoided.
I think that at points the fact that it was his first time teaching was obvious due to a lack of organization in class. I don't feel that it ultimately affected the end product, but perhaps a bit more organization and communication to the students about what is expected of them might be best.
Material often hard to follow, maybe facilitate discussions better, essay and test questions extremely hard
less emphasis on trying to be cool and approachable – it takes away from how much students can learn and the entire class ends up feeling a bit pointless (especially in combination with dry material at points throughout the semester) more opportunities for discussion – when we spoke in pairs no one was particularly good at speaking their opinions/having individual thoughts that weren't simply echoes of the lecture material
I would suggest that you improve your speaking skills. You speak well, but its hard for me to understand when you talk so fast and its so choppy
Pausing to make sure students understand material
Please learn how to use canvas, and make presentations more interesting. Sidetracking is a serious problem during lectures, even students who are actively trying to pay attention lose track of what is being taught and how it's relevant.
Work on the ability to lecture. They were typically very convoluted and hard to follow.
Engage in class discussions, have consistent visual aids
Perhaps reading the room a little better when asking questions that no one knows it is best to just answer instead of wait.
more structure

If there was an Associate Instructor for this class, please describe the aspects of his/her work that you like the most/least.

Comments
N/A
None
NA
n/a
NA
N/A
N/A
n/a
N/A
N/A
N/A

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