IUB Spring 2017 Online Course Questionnaire (G - Z) Individual Report for POLS Y311 (LEC) 13217 DEMOCRACY & NATIONAL SECURITY (Wynand Kastart)

IUB Spring 2017 Course Questionnaire
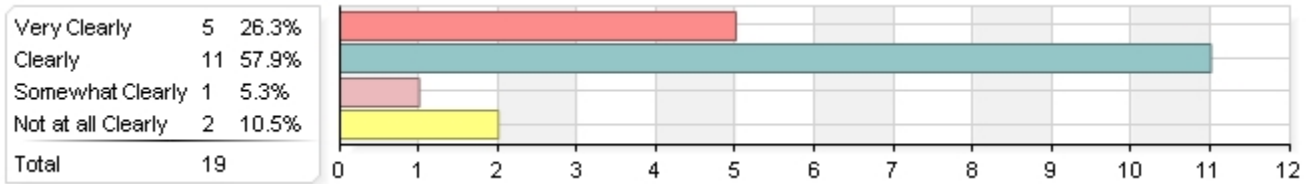
Project Audience 22
Responses Received 19
Response Ratio 86.4%
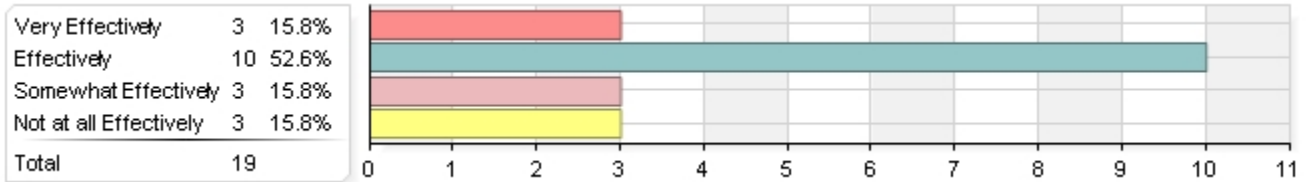
Creation Date   Wed, May 10, 2017

University Questions

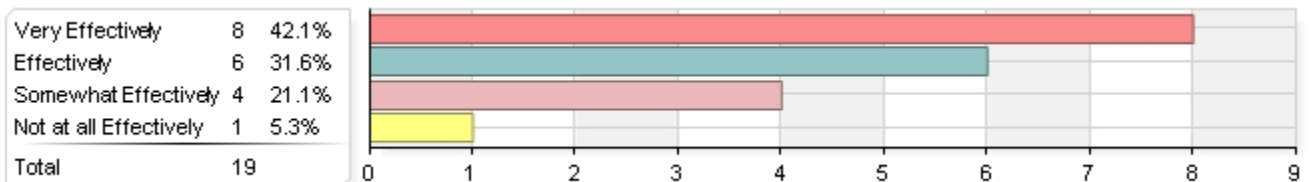### How clearly were course learning goals and objectives communicated to you?

Very Clearly	5	26.3%
Clearly	11	57.9%
Somewhat Clearly	1	5.3%
Not at all Clearly	2	10.5%
Total	19	

Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	3.0	19	0.9	3.4	1145	0.8	3.4	87823	0.8

How effectively was class time used to help you learn?

Very Effectively	3	15.8%
Effectively	10	52.6%
Somewhat Effectively	3	15.8%
Not at all Effectively	3	15.8%
Total	19	

Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	2.7	19	0.9	3.4	1143	0.8	3.3	87477	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?
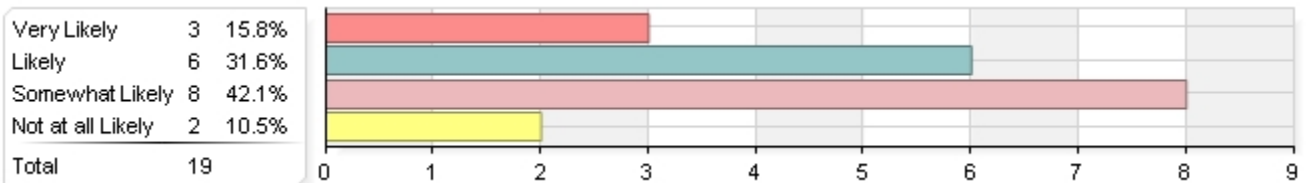
Very Effectively	8	42.1%
Effectively	6	31.6%
Somewhat Effectively	4	21.1%
Not at all Effectively	1	5.3%
Total	19	

Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	3.1	19	0.9	3.2	1139	0.9	3.2	87374	0.9

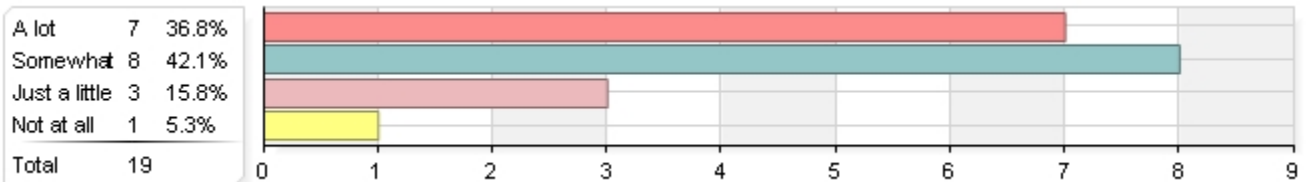## How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?

Very Available	9	47.4%
Available	8	42.1%
Somewhat Available	2	10.5%
Not at all Available	0	0.0%
Total	19	

Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.4	19	0.7	3.5	1133	0.7	3.5	94665	0.7

How likely would you be to recommend this course with this instructor?

Very Likely	3	15.8%
Likely	6	31.6%
Somewhat Likely	8	42.1%
Not at all Likely	2	10.5%
Total	19	

Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	2.5	19	0.9	3.4	1143	0.9	3.3	94937	0.9

How much did the instructor motivate you to do your best work?

A lot	7	36.8%
Somewhat	8	42.1%
Just a little	3	15.8%
Not at all	1	5.3%
Total	19	

Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.1	19	0.9	3.5	1136	0.8	3.5	94250	0.8

How much did the instructor emphasize student learning and development?

A lot	8	42.1%
Somewhat	10	52.6%
Just a little	1	5.3%
Not at all	0	0.0%
Total	19	

Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	3.4	19	0.6	3.6	1123	0.7	3.6	93214	0.7

Compared to other courses you've taken, how much time did this course require?

Much More Time	2	10.5%
More Time	8	42.1%
About as much Time	9	47.4%
Less Time	0	0.0%
Much less Time	0	0.0%
Total	19	

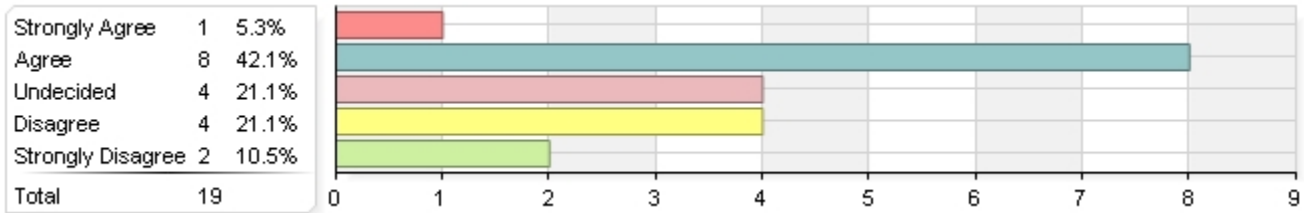| Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	3.6	19	0.7	3.2	1136	0.9	3.3	87109	1.0

In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)

Less than 1 hour	0	0.0%
1-2 hours	5	26.3%
3-4 hours	8	42.1%
5-6 hours	4	21.1%
7-8 hours	2	10.5%
9-10 hours	0	0.0%
11-15 hours	0	0.0%
More than 15 hours	0	0.0%
Total	19	

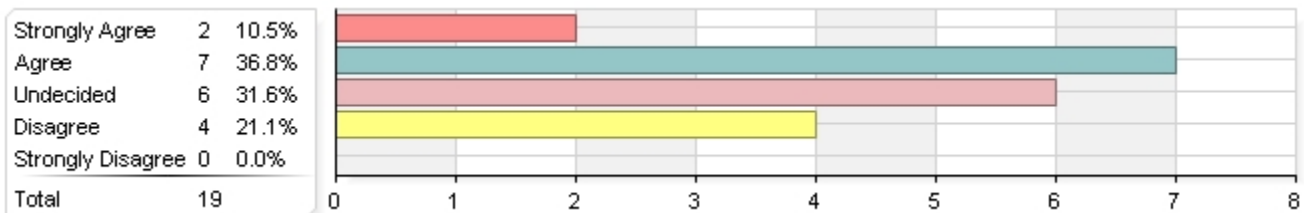| Question	Course			Department. (POLS)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	3.2	19	1.0	2.7	1138	1.2	3.0	87415	1.4

POLS Departmental Questions

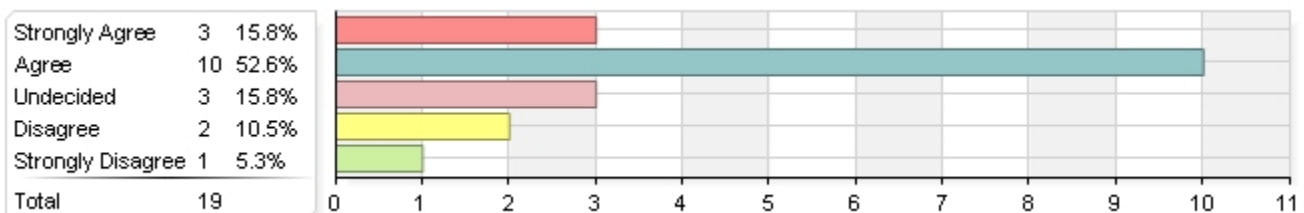## Overall, I would rate the quality of this course as outstanding.

Strongly Agree	1	5.3%
Agree	8	42.1%
Undecided	4	21.1%
Disagree	4	21.1%
Strongly Disagree	2	10.5%
Total	19	

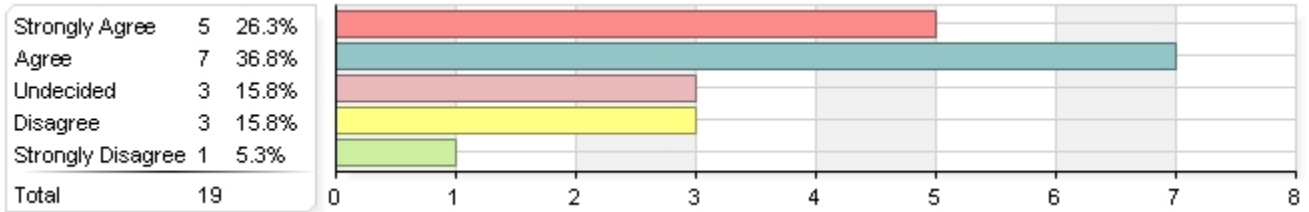| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	3.1	19	1.1	4.1	1085	1.1

Overall, I would rate the textbook/readings as excellent.

Strongly Agree	2	10.5%
Agree	7	36.8%
Undecided	6	31.6%
Disagree	4	21.1%
Strongly Disagree	0	0.0%
Total	19	

Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the textbook/readings as excellent.	3.4	19	1.0	3.7	1080	1.1

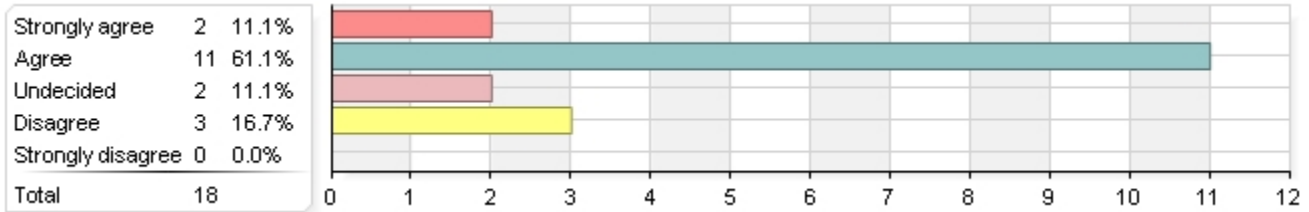## The level of difficulty of this course is appropriate for me.

Strongly Agree	3	15.8%
Agree	10	52.6%
Undecided	3	15.8%
Disagree	2	10.5%
Strongly Disagree	1	5.3%
Total	19	

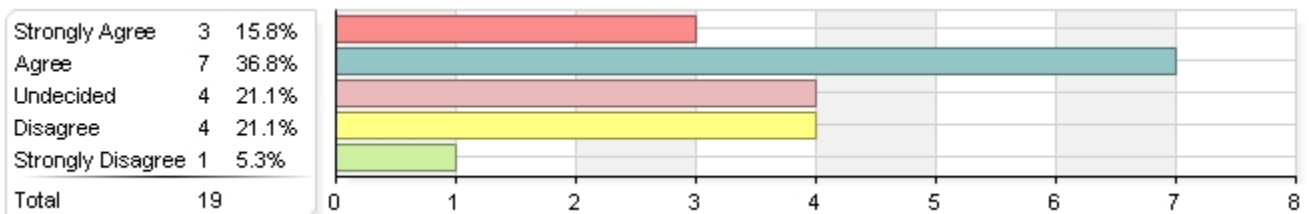| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The level of difficulty of this course is appropriate for me.	3.6	19	1.1	4.1	1084	0.9

The grading procedures for the course are fair.

Strongly Agree	5	26.3%
Agree	7	36.8%
Undecided	3	15.8%
Disagree	3	15.8%
Strongly Disagree	1	5.3%
Total	19	

Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The grading procedures for the course are fair.	3.6	19	1.2	4.2	1087	1.0

The exams cover the most important aspects of the course.

Strongly agree	2	11.1%
Agree	11	61.1%
Undecided	2	11.1%
Disagree	3	16.7%
Strongly disagree	0	0.0%
Total	18	

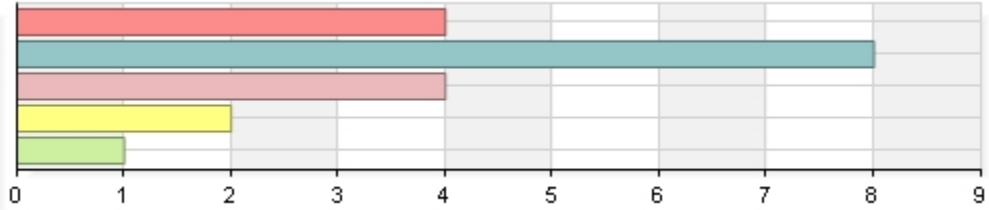| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The exams cover the most important aspects of the course.	3.7	18	0.9	4.2	1081	0.9

Exams in this course are fair.

Strongly Agree	3	15.8%
Agree	7	36.8%
Undecided	4	21.1%
Disagree	4	21.1%
Strongly Disagree	1	5.3%
Total	19	

Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Exams in this course are fair.	3.4	19	1.2	4.2	1081	1.0

I learned a lot in this course.

Strongly agree	4	21.1%
Agree	8	42.1%
Undecided	4	21.1%
Disagree	2	10.5%
Strongly disagree	1	5.3%
Total	19	

Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I learned a lot in this course.	3.6	19	1.1	4.3	1078	0.9

## This class caused me to reconsider some of my former attitudes.

Strongly agree	3	15.8%
Agree	8	42.1%
Undecided	5	26.3%
Disagree	3	15.8%
Strongly disagree	0	0.0%
Total	19	
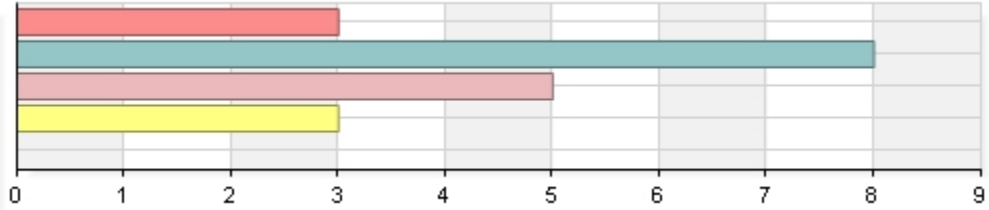
Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This class caused me to reconsider some of my former attitudes.	3.6	19	1.0	3.9	1082	1.1

## About how many of the required class sessions of this course have you attended?

All or Almost All	11	57.9%
Most	5	26.3%
About Half	3	15.8%
Fewer than Half	0	0.0%
None	0	0.0%
Total	19	
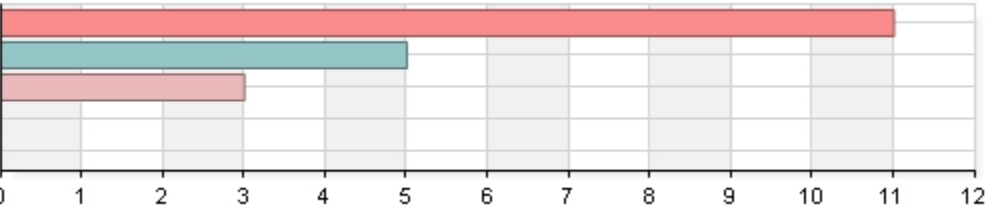
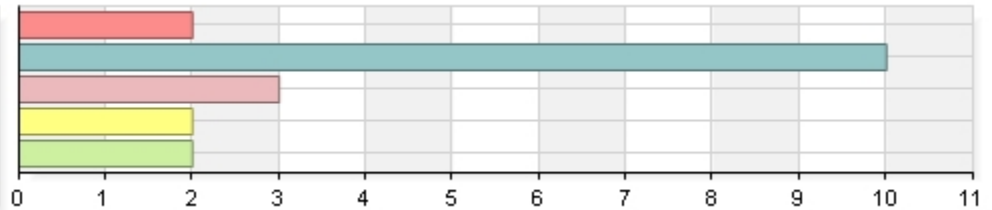| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
About how many of the required class sessions of this course have you attended?	4.4	19	0.8	4.6	1080	0.7

About how much of the assigned readings have you done?

All or Almost All	3	15.8%
Most	9	47.4%
About Half	7	36.8%
Fewer than Half	0	0.0%
None	0	0.0%
Total	19	
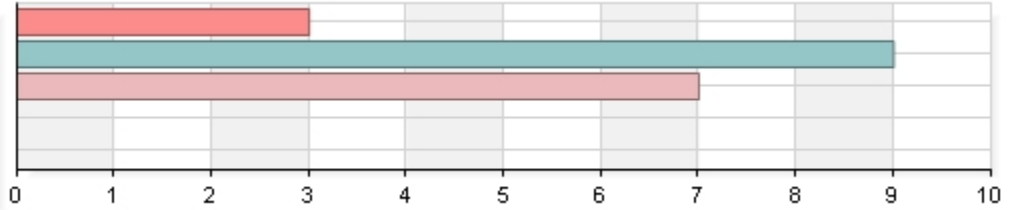
Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
About how much of the assigned readings have you done?	3.8	19	0.7	3.6	1077	1.2

## Overall, I would rate this instructor as outstanding.

Strongly Agree	2	10.5%
Agree	10	52.6%
Undecided	3	15.8%
Disagree	2	10.5%
Strongly Disagree	2	10.5%
Total	19	

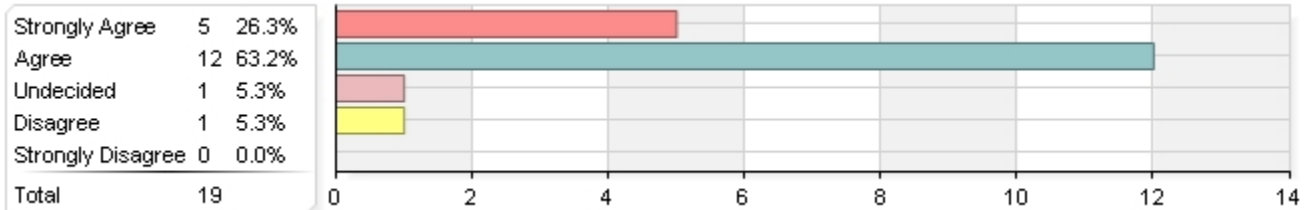| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate this instructor as outstanding.	3.4	19	1.2	4.3	1078	1.0

My instructor organized this course well.

Strongly agree	3	15.8%
Agree	10	52.6%
Undecided	4	21.1%
Disagree	1	5.3%
Strongly disagree	1	5.3%
Total	19	
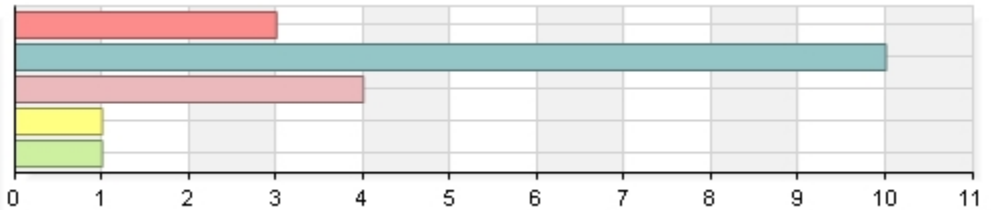
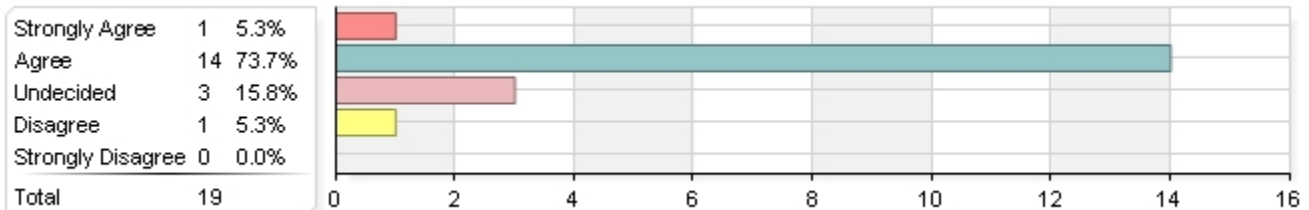| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor organized this course well.	3.7	19	1.0	4.4	1079	0.9

My instructor is well prepared for class meetings.

Strongly Agree	5	26.3%
Agree	12	63.2%
Undecided	1	5.3%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Total	19	

Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is well prepared for class meetings.	4.1	19	0.7	4.6	1077	0.7

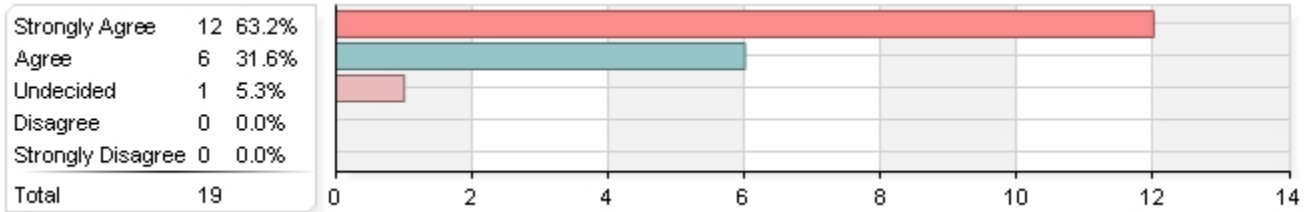## My instructor explains the material clearly.
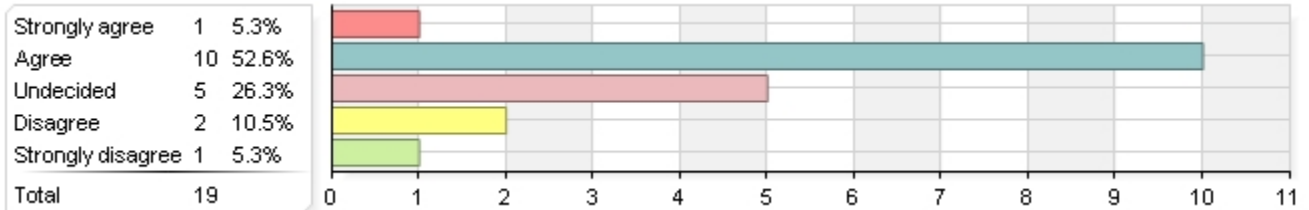
Strongly agree	1	5.3%
Agree	10	52.6%
Undecided	5	26.3%
Disagree	2	10.5%
Strongly disagree	1	5.3%
Total	19	

Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor explains the material clearly.	3.4	19	1.0	4.4	1076	0.9

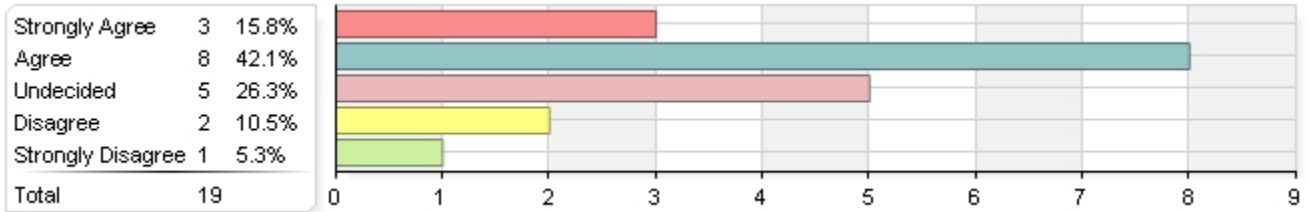## My instructor uses teaching methods well suited to the course.

Strongly Agree	1	5.3%
Agree	14	73.7%
Undecided	3	15.8%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Total	19	

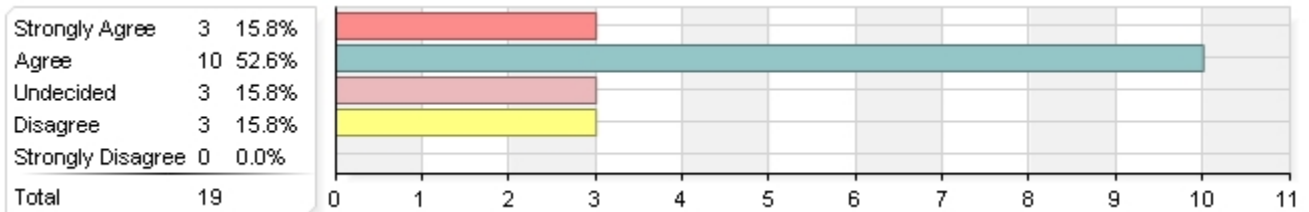| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor uses teaching methods well suited to the course.	3.8	19	0.6	4.3	1078	0.9

My instructor is enthusiastic about teaching this course.

Strongly Agree	12	63.2%
Agree	6	31.6%
Undecided	1	5.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Total	19	

Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is enthusiastic about teaching this course.	4.6	19	0.6	4.7	1076	0.6

My instructor makes the subject interesting.

Strongly Agree	3	15.8%
Agree	8	42.1%
Undecided	5	26.3%
Disagree	2	10.5%
Strongly Disagree	1	5.3%
Total	19	

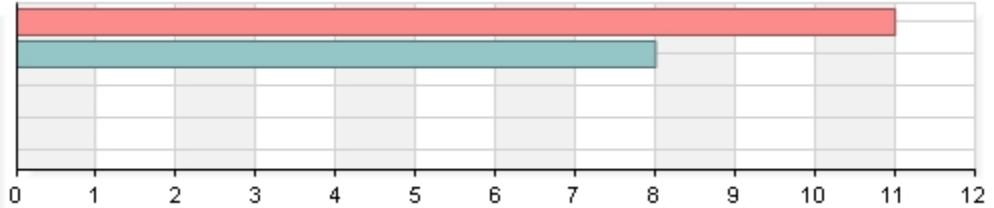| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor makes the subject interesting.	3.5	19	1.1	4.4	1077	0.9

My instructor stimulates my thinking.

Strongly Agree	3	15.8%
Agree	10	52.6%
Undecided	3	15.8%
Disagree	3	15.8%
Strongly Disagree	0	0.0%
Total	19	

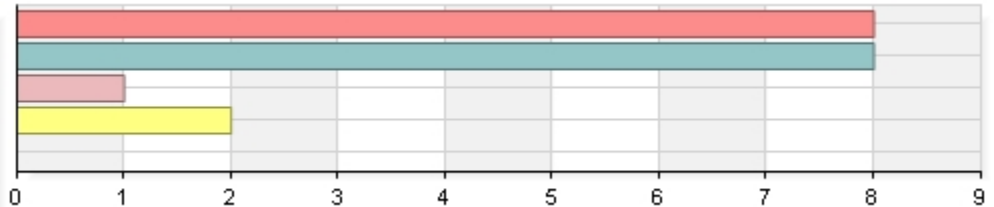| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor stimulates my thinking.	3.7	19	0.9	4.4	1077	0.9

My instructor is knowledgeable on course topics.

Strongly agree	11	57.9%
Agree	8	42.1%
Undecided	0	0.0%
Disagree	0	0.0%
Strongly disagree	0	0.0%
Total	19	

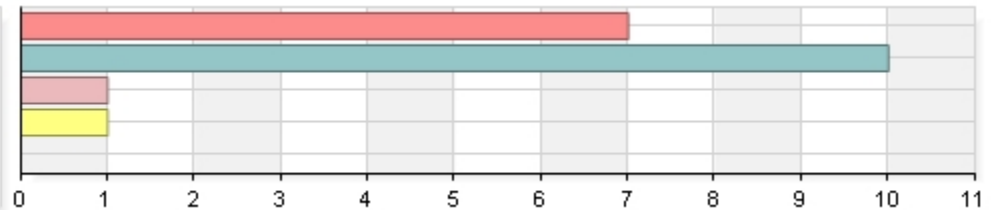| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is knowledgeable on course topics.	4.6	19	0.5	4.7	1077	0.6

My instructor treats students with respect.

Strongly agree	8	42.1%
Agree	8	42.1%
Undecided	1	5.3%
Disagree	2	10.5%
Strongly disagree	0	0.0%
Total	19	

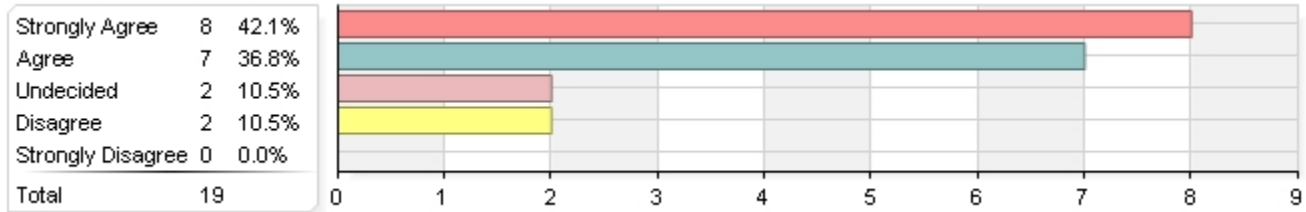| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor treats students with respect.	4.2	19	1.0	4.6	1074	0.7

My instructor is fair and impartial when dealing with students.

Strongly Agree	7	36.8%
Agree	10	52.6%
Undecided	1	5.3%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Total	19	

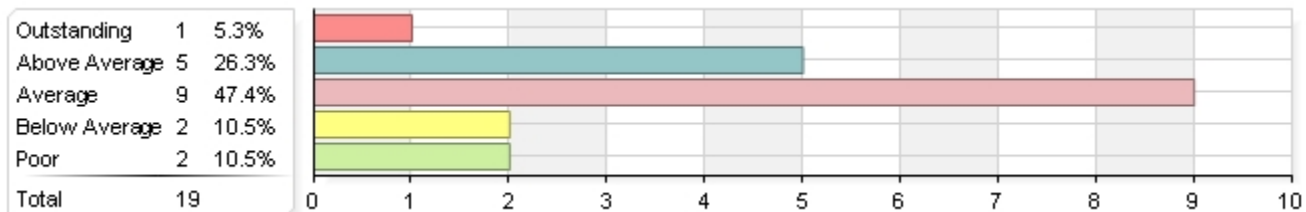| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is fair and impartial when dealing with students.	4.2	19	0.8	4.6	1074	0.8

My instructor makes me feel free to ask questions in class.

Strongly Agree	8	42.1%
Agree	7	36.8%
Undecided	2	10.5%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Total	19	

Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor makes me feel free to ask questions in class.	4.1	19	1.0	4.5	1076	0.9

My instructor is skillful in developing classroom discussion.
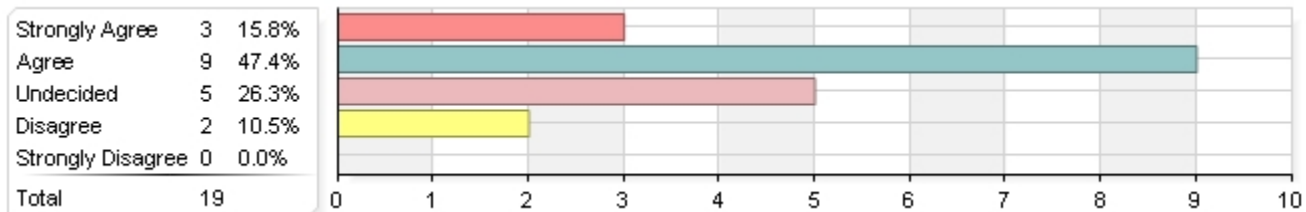
Strongly Agree	3	15.8%
Agree	9	47.4%
Undecided	5	26.3%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Total	19	

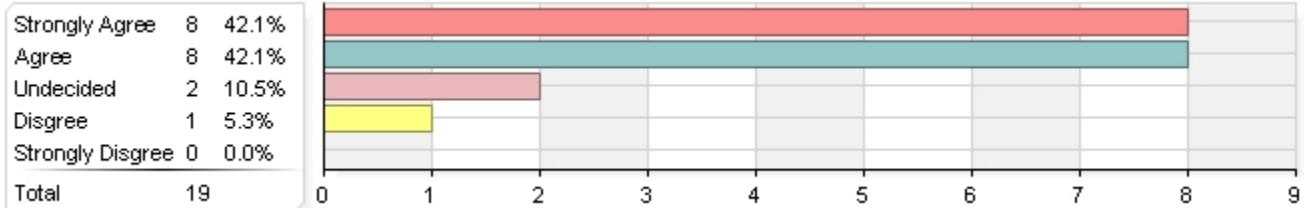| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor is skillful in developing classroom discussion.	3.7	19	0.9	4.3	1073	0.9

Compared to all instructors you have had, how would you rate this instructor?

Outstanding	1	5.3%
Above Average	5	26.3%
Average	9	47.4%
Below Average	2	10.5%
Poor	2	10.5%
Total	19	

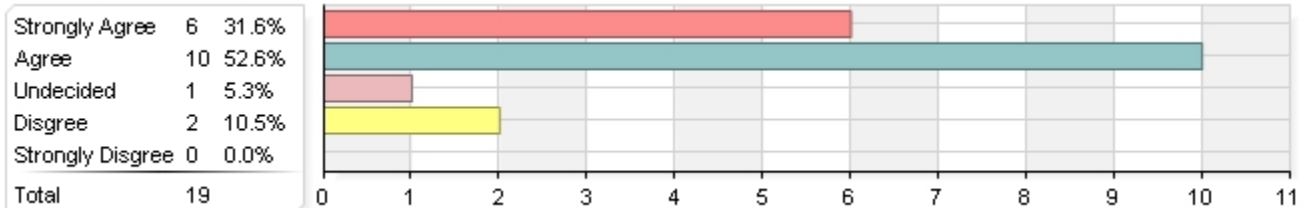| Question	Course			Alt-Department (POLS_UGRD)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to all instructors you have had, how would you rate this instructor?	3.1	19	1.0	4.3	1076	1.0

Instructor Added Quantitative Questions

The instructor did a good job at incorporating his or her own political science research into the course.
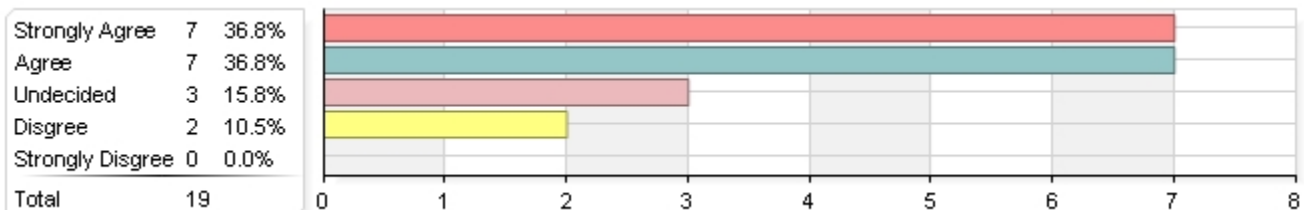
Strongly Agree	8	42.1%
Agree	8	42.1%
Undecided	2	10.5%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Total	19	

Question	Course		
	Mean	Response Count	Standard Deviation
The instructor did a good job at incorporating his or her own political science research into the course.	4.2	19	0.9

The instructor encouraged me to address big and important questions about politics.

Strongly Agree	6	31.6%
Agree	10	52.6%
Undecided	1	5.3%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Total	19	

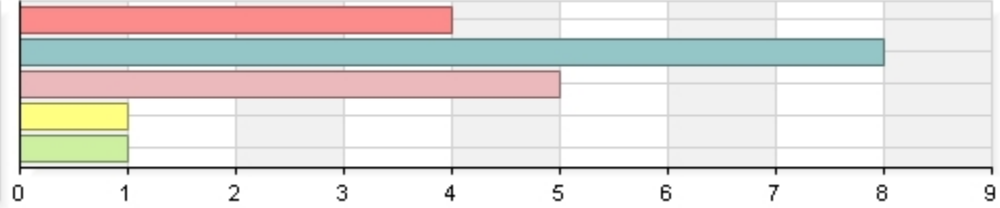| Question	Course		
	Mean	Response Count	Standard Deviation
The instructor encouraged me to address big and important questions about politics.	4.1	19	0.9

The instructor equipped me with the skills to think critically and creatively about politics.

Strongly Agree	7	36.8%
Agree	7	36.8%
Undecided	3	15.8%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Total	19	

Question	Course		
	Mean	Response Count	Standard Deviation
The instructor equipped me with the skills to think critically and creatively about politics.	4.0	19	1.0

## This course equipped me with the skills to manage my time more effectively.

Strongly Agree	4	21.1%
Agree	8	42.1%
Undecided	5	26.3%
Disagree	1	5.3%
Strongly Disagree	1	5.3%
Total	19	

Question	Course		
	Mean	Response Count	Standard Deviation
This course equipped me with the skills to manage my time more effectively.	3.7	19	1.1

This course helped me think about my professional goals in life.

Strongly Agree	5	26.3%
Agree	6	31.6%
Undecided	5	26.3%
Disagree	1	5.3%
Strongly Disagree	2	10.5%
Total	19	
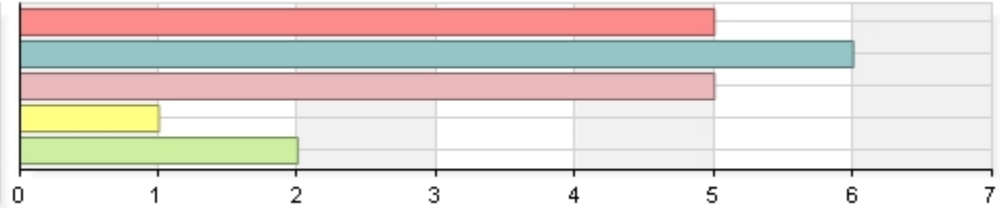
Question	Course		
	Mean	Response Count	Standard Deviation
This course helped me think about my professional goals in life.	3.6	19	1.3

Question	Course		
	Mean	Response Count	Standard Deviation
The instructor cares about his or her students.	4.4	19	0.7

POLS Open Ended Questions

What did you like most about this course and instructor?

Students
His interest in the topic.
The material was interesting and the instructor stimulated some good discussion in class.
N`
The lectures directly address the readings, and there are many opportunities to ask questions.
Professor seems very genuine and helpful
enthusiastic about the course and knowledgeable about the subject matter.
That he was enthusiastic about the material he was teaching
He is very enthusiastic about the subject. He knows all of the material very well and has a strong understanding of the topics.
The professor was enthusiastic and knew a lot about the subject, which made class discussions more interesting.
The assignments were very helpful.
Very knowledgeable
The discussion
Class time
Instructor Enthusiasm
The class covered a wide range of national security topics.
I enjoyed the course material and the instructors interest in the material.
I liked the assignment layout and how they related to the exams. The assignments made it very easy to study for the exams.
I liked that this course wasnt biased towards any political party and that it was theoretical concepts was interesting.

What did you like least about this course and instructor?

Students
His constant analogies to distrubiting poor grades as he was preparing us for buisness world and outside world. He was very rigid in his grading scale and would often deduct points for the most minor reasons. I felt on edge in this class and was not motivated to learn. As i prepare for finals i now understand that there is no wiggle room with this instructor.
It was a little disorganized and learning goals were not always clear.
Professor Kastart's explanation of course material is convoluted and counterintuitive. It was difficult to understand the curriculum as Professor Kastart often expressed that real world examples should not be used to assess the theories we were learning about. I and many others had expected this class to relate relevant political theories to real world events and this was not at all the case. Overall this class and instructor fell far short of my expectations and I am disappointed.
The readings could include some less dense items, like current events analysis, to make the class more relatable and interesting.
Assignments were boring and often took a lot of time to complete
lots of work. powerpoint presentation slide were just big blocks of text. slightly confusing sometimes about assignments etc. no given examples of what the assignments were supposed to be like to receive a good grade.
How hard the grading was on exams and writing assignments
I have nothing negative to say about the instructor.
The readings were generally boring and contained a lot of unnecessary information and the lectures were repetitive.
The last two books for the class were very dry and less interesting than the rest of the course.
Occasionally late
The readings
The midterm was difficult and confusing
I know the material is supposed to be very theoretical, but it was still too theoretical.
The instructors bias was shown quite often against conservative ideas, and he was prone to getting into off-topic discussions during class time.
N`
The unstructured discussion.
I didnt like that the instructor had very unorganized notes on the board and it made his reasonings difficult to follow.

What could the instructor do to improve the course or his/her teaching effectiveness?

Students
Encourage Students to participate, often in class it would be silent because students would not want to participate. Students knew that often when asking questions they would be dismissed and ridiculed which led to them not asking questions.
Better explain what was expected of us with the homework assignments and give better feedback.
Professor Kastart's explanation of the course material is often unclear. There is a heavy focus on theoretical arguments without relating these theories to real life examples and this makes it difficult to view the material in a real world context.
He should spend more time breaking down research methodology to make reading less cryptic.
If he shared more opinions and ideas of conservative ideas I think more republican students would feel comfortable sharing their own ideas as well. Liberal ideology and opinions seem to rule this class
more visual aids. use the chalkboard more, it's very effective when he does use it.
Grade easier on the short answer questions on the exams
Less class discussion on topics that don't relate to the material.
So much of what is discussed in class is repeated from the previous class meeting, which makes it hard to pay attention when the exact same slides are covered twice.
Get right to the point when answering a question and if no one responds to your question or no one answers it right, provide the answer instead of waiting for us to eventually guess it right.
The course is very theoretical and at time feels like the information is just being repeated multiple times in different ways.
Clarify points
Rambling
More real-word examples to apply to lessons.
Try to be more organized, use more concise readings, and include more real-life examples.
N`
Sometimes the class gets off topic too easily. Instructor Kastart is very nice and wishes to accommodate discussion. However, the class discussion can get too far off track and detracts from the main point.
Have more slides with more detailed information. A lot of information gets lost because he says you dont need to take notes over the slides, but the slides have more questions than answers and it is confusing.

If there was an Associate Instructor for this class, please describe the aspects of his/her work that you like the most/least.

Students
NA
N`
NA
N`
none
n`
I would enjoy helping with the grading and helping the students understand the material clearly.
n`
Answer questions after class
_
N`

Instructor Added Open Ended Questions

Was this course organized professionally? If so, what stood out? If not, what can be improved upon?

Students
there were four slides each class, with no classroom discussion, often times 80% of the students would be playing on their computers.
The organization was professional, discussion in class was always used to help our learning goals and the professor did a fairly good job to keep us on track.
The presentation materials were inefficient and overly complicated. Massive amounts of information were presented but there was no effective communication of all this material.
Yes, though discussion often drifts to current events in uncontrolled ways that can disrupt the course.
It was organized professionally and deadlines were very key to succeeding
what?
Yes, it was organized chronologically and we stayed on schedule for the most part. assignments were spread out pretty evenly throughout the semester.
Yes, the presentations for lecture were always current and thorough. He made the course material easily accessible to the students.
The course was organized well but I think it would be improved if the lectures weren't so repetitive.
Yes, nothing.
The course was well organized just repetitive
Yes, the powerpoints were very helpful and organized.
YEs
Yes
This class was organized professionally. The powerpoints were very helpful.
The course was well organized but the second half of the semester (Colaresi & Sagar) seemed disjointed and hard to follow. It was easier to follow journal articles that had a definite conclusion we could come to at the end of every class. However, the chapters of the books never really led anywhere class after class, because it is a book format that requires a full read-through to really soak in the argument. Even so, they are really good books.
It was organized alright but it was a little convoluted.

Did you generally look forward towards coming to class? If so, why? If not, why not?

Students
No, i felt on edge and anxious in this classroom.
I did, the material was interesting and we had some very thoughtful discussions in class.
No, class meetings were not stimulating. The information presented was often contradictory and these contradictions were never explained.
Other students often lacked interest and excitement, constructive discussion relating daily lectures to current events would have made it more enjoyable.
No, because class starts late in the day and I don't enjoy school
yes but it was very late
No because it was in the evening and I am not a political science major so I was not interested or knew a lot about the topics discussed in class.
Yes, the class discussions were always stimulating.
I looked forward to coming to class about 50% of the time. Some topics were more interesting than others, and I was more prepared to discuss some topics than others.
Sometimes but towards the end the class material seemed repetitive because of the reading we were doing.
I was usually tired so... I came but sometimes wasn't always in it mentally 100%
Yes
Yes
Yes
Yes
I don't look forward to any class, but that's not your fault.
No not really, first of all, this isnt my major and it was an exploratory class and I dont like political theory. Along with that, i just wasnt really engaged in the topics and the way he said stuff was confusing. Along with that, the fact that I was allowed to literally use any technology and do anything in class as long as I was there was not really effective. I ruteinely did not pay attention because i had trouble focusing and if he hadnt allowed phones or doing other homework I would have payed a lot more attention. Along with that, he doesnt force us to pay attention but he does force us to come to class. In my opinion he should either make attendence less mandatory to follow along with his do what ever you want in class policy, or he needs to become more strict on paying attention in class as well as attending class.